

The importance of early intervention

- In some areas of the UK (particularly in areas of social deprivation) over 50% of children start school without the necessary speech and language skills.
- These children often have the potential to 'catch up' if offered appropriate early intervention
- The Department of Education published the EYFS results in 2015. This highlighted that communication and language is the least likely prime area to reach the expected level at the end of the Foundation Stage.
- By the age of 5, a child's vocabulary will predict their educational success and outcomes by the age of 30 (Feinstein and Duckworth, 2006)



What other practitioners say

“This model works because many speech and language issues are addressed prior to children going to school”

“What we receive really works and has good outcomes. The SLT and SLTA working in partnership with the SENCO is a strong model.”

“We are very fortunate to have the SLT assistant as she is outstanding in her work with the children, staff and parents...her work was acknowledged by OFSTED in our last inspection”

How can this be funded?

The Early Years Pupil Premium (EYPP) provides an opportunity for settings to enable children to fulfil their potential.

You could create a consortium with other settings to buy in additional support on a regular basis.

If you would like more information:

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Speech and Language Support in your early years setting



You can fund additional
Speech and Language
Therapy to boost the
communication and
language of the children
in your setting



Who can we support?

- **Children who need support with:** understanding and using language, improving the clarity of their speech, developing their social interaction skills. This encompasses a wide variety of difficulties.
- **Your staff to support them with:** identifying children with speech and language difficulties, developing their use of strategies and interaction styles, creating a communication friendly environment, delivering language groups and programmes written for identified children.

The Early Years communication environment is identified as having a crucial role in school readiness and improving attainment

Groups we can offer

- **Language groups** - attention and listening, turn-taking, building vocabulary, following instructions.
- **Narrative groups** - story telling and sequencing
- **Speech sound groups** - developing a child's awareness and use of speech sounds

Training we can offer

Elklan— accredited training in identifying and supporting SLCN . Different courses are available for different age groups / different areas of communication difficulties.

Makaton- certified trainers run a two day training programme (can be split across more days) with staff/parents receiving a certificate at the end.

Talking Tables - creating child-centred conversations.

Using visual support e.g. visual timetables, support for children who have ASD and use pictures/symbols to communicate

Training tailored to your practitioners' needs

Working with together

We can:

- Work with your practitioners to support parents and teachers support pupils communication development.
- Demonstrate activities/strategies
- Work with staff to set up group therapy sessions to target different areas of communication

Benefits of our service

- Flexible service which can be tailored to your needs
- NHS therapists who have existing strong links with healthcare and education colleagues (Paediatricians, CAMHS, Health Visitors, Occupational Therapists)
- NHS staff with specialist training

