

Year 6 Creative Curriculum - Autumn Term 2022

English

During this term, we will be linking our English learning to WWII. We will be creating war-time poetry, newspaper articles and narratives.

We will be learning to;

- Show comprehension of a range of text types;
- Develop our choice of language for impact on the reader;
- Write using fronted adverbials;
- Use the passive and active voice;
- Suggest improvements to a piece of writing;
- Improve spelling and proof-reading skills;
- Use coordinating and subordinating conjunctions in sentences.



Maths

Learning intentions will include:

- Understanding place value to 10,000,000;
- Rounding whole and decimal numbers;
- Comparing and ordering fractions;
- Multiplying and dividing whole and decimal numbers by 10, 100 and 1000;
- Mental and written methods of all four operations;
- Using maths in a range of real-life and problem solving situations.

Children will also be encouraged to learn and practice their times tables and take part in regular mental maths games and activities.



History - World War 2 in the local area

In History, we will be learning all about World War 2 and particularly looking at how this impacted Newbury and surrounding areas.

We will be using a range of media sources to help develop the children's understanding of several key moments in history such as:

- Evacuating children to Newbury and other members of society
- Women's role and working in Newbury
- Rationing
- Bombing raids in Newbury
- How WW2 started and finished



We will finish our topic by hosting a WW2 Street Party on our school field with music, dancing and original rationing food recipes.

PE

This term we will be focussing on developing our knowledge and understanding of why we need to remain physically active by using Les Mills fitness videos designed specifically for 8-11 year olds as well as Dance lessons linked to our WW2 theme after half term.

The sport we will be learning to play this term is Netball followed by Tag rugby and football after half term. Each lesson we will be working on our ability to attack, defend and develop core skills within the sports.



RE

This term's RE lessons will focus on commitment. What is the best way to show commitment to God? What does it mean to make a commitment? We will be looking at these questions regarding believing and behaving within the context of the Christian and Muslim faiths. During our Christianity learning we will also be learning about Christmas celebrations and tradition.



Geography - Region of the UK (linked to Rhos trip)

After the October half term, we will be learning about a region of the UK. The region we will study will be Rhos-Y-Gwaliau linked to our trip in January. The children will have lots of opportunities to develop map reading skills and study maps of the area. They will be finding out about the key geographical features of Wales and Rhos-Y-Gwaliau, including settlements, employment, landscapes and weather.



Computing

Children will be developing learning on creating, editing and formatting a range of documents to share their learning in history. During this learning, the children will have an online safety focus of 'online reputation' where they will consider ways to ensure what they share online is appropriate to their reputation offline.

Italian

Italian lessons will involve the use of our new language software where children will develop their knowledge of understanding, speaking and writing short Italian phrases.

Jigsaw (PSHE)

The Jigsaw focus for the first half term will be 'Being me in my World'. Children will be thinking and learning about their year ahead, being a global citizen, and how they learn best. After the half term, the focus changes to 'Celebrating differences'. Here they will think and learn about understanding disabilities, celebrating differences, and bullying.

Art and Design

Art will be linked to both themes of World War 2 and A region of the UK. Children will be sketching self-portraits as WW2 evacuees and creating propaganda posters taking inspiration from those created in the 1940s.

Music and Drama

Within our WW2 learning, children will have the chance to role play and hot seat evacuees. We will be creating our own Street Party where the children will be able to get into the role of a character and take part in re-enacting events that may have taken place in the 1940s. During music lessons, children will be listening to a range of music from the 1940s, appraising the music and recreating some as well.



Design Technology

In this unit, the children learn about 'make do and mend' initiatives in WWII. The children will undertake focused practical tasks to develop skills in sewing using a range of stitches. They will make seams, tacking fabrics together. They will practise making 2D patterns using grid or tracing paper to create a mock up before they go on to design and make a product using recycled fabric.