

Year 6 Creative Curriculum - Autumn Term 2021

<p style="text-align: center;">English</p> <p>During this term we will be looking closely at wartime poetry, writing a short story, biographies, debates and newspapers.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • Show comprehension of a range of text types; • Write using standard and non-standard English forms; • Use the passive and active voice; • Suggest improvements to a piece of writing; • Improve spelling skills; • Use coordinating and subordinating conjunctions in sentences. 	<p style="text-align: center;">Maths</p> <p>Learning intentions will include:</p> <ul style="list-style-type: none"> • Understanding place value to 10,000,000; • Rounding whole and decimal numbers; • Comparing and ordering fractions; • Multiplying and dividing whole and decimal numbers by 10, 100 and 1000; • Mental and written methods of all four operations; • Using maths in a range of real-life and problem solving situations. <p>Children will also be encouraged to learn and practice their times tables and take part in regular mental maths games and activities.</p> 	
<p style="text-align: center;">Theme - World War 2</p> <p>In History, we will be learning all about World War 2. We will be using a range of media sources to help develop the children's understanding of several key moments in history such as:</p> <ul style="list-style-type: none"> - Evacuating children and other members of society - The Allied and Axes Powers - Rationing - D-Day - How WW2 started and finished  <p>They will also take part in a Local History Study of Newbury during the War and listen to and comparing music from the 1940s with the music of today.</p> <p>We will finish out topic by hosting a WW2 Street Party on our school field with music, dancing and original rationing food recipes.</p>	<p style="text-align: center;">PE</p> <p>This term we will be focussing on developing our knowledge and understanding of why we need to remain physically active by using Les Mills fitness videos designed specifically for 8-11 year olds as well as Dance lessons linked to our WW2 theme after half term. The sport we will learning to play this term is Netball followed by Tag rugby after half term. Each lesson we will be working on our ability to attack, defend and develop core skills within the sports.</p> 	<p style="text-align: center;">Theme - Region of the UK (linked to Rhos trip)</p> <p>After the October half term, we will be learning about a region of the UK. The region we will study will be Rhos-Y-Gwaliau linked to our trip in January. The children will have lots of opportunities to develop map reading skills and study maps of the area. They will be finding out about the key geographical features of Wales and Rhos-Y-Gwaliau, including settlements, employment, landscapes and weather. Linked to this theme, we will be learning about mountains and rivers and how they are formed.</p> 
<p style="text-align: center;">Computing</p> <p>Children will be learning how to work and communicate safely and efficiently online. They will be considering issues around social networking, mobile phones, emails and blogging. Children will also be completing a 'computing 101' unit of learning.</p>	<p style="text-align: center;">RE</p> <p>This term's RE lessons will focus on commitment. What is the best way to show commitment to God? What does it mean to make a commitment? We will be looking at these questions regarding believing and behaving within the context of the Christian and Muslim faiths. During our Christianity learning we will also be learning about Christmas celebrations and tradition.</p>  	<p style="text-align: center;">Italian</p> <p>Sadly, year 6 will not be having Italian lessons this term but we hope to learn a little Welsh ahead of our trip to Rhos- Y-Gwaliau in the Spring term.</p> <p style="text-align: center;">Jigsaw (PSHE)</p> <p>The Jigsaw focus for the first half term will be 'Being me in my World'. Children will be thinking and learning about their year ahead, being a global citizen, and how they learn best. After the half term, the focus changes to 'Celebrating differences'. Here they will think and learn about understanding disabilities, celebrating differences, and bullying.</p>
<p style="text-align: center;">Art and Design</p> <p>Art will be linked to both themes of World War 2 and A region of the UK. Children will be looking at a range of propaganda from WW2 and they will set the challenge of creating their very own inspirational or persuasive poster; they will also have the opportunity to create self-portraits as evacuees. We will be looking at classical masters who depicted the weather in their work after the half term.</p>	<p style="text-align: center;">Music and Drama</p> <p>Within our WW2 learning, children will have the chance to role play and hot seat evacuees. We will be creating our own Street Party where the children will be able to get into the role of a character and take part in re-enacting events that may have taken place in the 1940s. During music lessons, children will be listening to a range of music from the 1940s, appraising the music and recreating some as well.</p> 	<p style="text-align: center;">Design Technology</p> <p>There will be a few design opportunities for children throughout the WW2 theme including, recreating recipes using rationing, designing their own Anderson shelter and creating decorations and displays for our VE day party. To link with the 'region of the UK' theme, we will be preparing and cooking some of our own Welsh dishes.</p>