

Year 6 Creative Curriculum - Summer Term 2022

English

In the first summer term, the children's reading and writing will be focused on the book *Skellig* by David Almond. The children will explore the book and uncover the creature in the garage using their inference skills and drama. Throughout the unit, the children will write their own diary entries and character descriptions before having the opportunity to step into the role of another character in the book and re-write the story from their perspective at the end of the unit.

In our second half term, children will be reading and using plays written by Shakespeare as their writing stimuli. There will be a focus on *Hamlet* and using this write our own monologues, play scripts and historical stories. Learning about play scripts will also link with the children learning and performing their end of year production.

In both terms, we will be continuing to learn and develop our skills:

- To propose changes to vocabulary, grammar and punctuation;
- To create and use a range of sentence structures;
- To write by using a wide range of devices to build cohesion;
- To use vocabulary and structures appropriate for dialogue;
- To evaluate and edit by ensuring correct tense throughout a piece of writing.



Maths

Throughout this term, we will be revising maths topics learned throughout KS2 with a particular focus on:

- Adding and subtracting fractions with different denominators;
- Multiplying simple fractions and mixed number fractions with whole numbers;
- Dividing fractions with whole numbers;
- Calculating percentages of amounts and finding the whole.



After SATs, children will continue to learn through maths and our focus will be on preparation for Year 7 maths. This will include a range of activities, open ended maths investigations and problem solving.

DT and Art

Through the theme of healthy bodies, children will be focussing on nutrition and cooking, and learning understand and apply the principles of a healthy and varied diet.



In art, children will have the opportunity to study art involving the human form and sculpture their own 'moving' body.

Computing

Children will be learning to create their own web sites including a variety of media. They will need to evaluate their content and consider ways to make improvements. They will also have opportunities to evaluate and discuss images explaining effects and filters that have been used. They will then learn to edit pictures by removing items, merging 2 pictures and adding backgrounds.

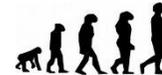
PSHE - Jigsaw

During the first half term, children will be learning about relationships through PSHE lessons. They will be thinking about their relationships with others, love, loss and how to stay safe with technology. During the second half term, children will learn about changes they go through as they grow. They will learn about self-image, puberty, 'Girl/Boy talk', conception and birth, attraction and transition to secondary school.

Science: Evolution and Inheritance

Within the theme of Evolution and inheritance, the children will be learning to:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago;
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents;
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



Science: Healthy Bodies

Whilst investigating the theme of Healthy Bodies, children will be taught to:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood;
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function;
- describe the ways in which nutrients and water are transported within animals, including humans.



History: Benin Tribe West Africa

The children are exploring the Benin Kingdom and their diverse society, achievements in history and the similarities and differences with other historical time periods in Britain and around the world.

Chronological understanding

- Use words and phrases: century, decade, BC, AD, after, before, during.
- Understand when/where they were in the world and what else was happening during this expansive time period in Britain and throughout the rest of the world.
- Name and place dates of significant events from past on a timeline.

Knowledge and understanding of past events, people and changes in the past

- Show knowledge and understanding by describing features of past societies and periods (houses/culture/clothes/differences between rich and poor)
- Identify some ideas, beliefs, attitudes and experiences of the Benin people.
- Explore the decline and legacy of the Benin Tribe.
- Investigate the key features of a Benin city compared with today.
- Examine, evaluate and explore different sources of evidence. To understand the difference between primary and secondary sources and what they can tell us about the past. Describe how some of the past events/people affect life today.

<p style="text-align: center;">PE</p> <p>For outdoor PE learning, children will be taking part in athletic activities which will prepare them for Sports Day and rounders after May half term. The children will also be taking part in Jump sessions using trampolines to learn and create choreography.</p>	<p style="text-align: center;">Music</p> <p>As part of year 6 music this term, we will be learning songs for the end of year production. Children will learn to listen and appraise music, sing along to well known songs, play instrumental parts, improvise using voices, and create their own compositions.</p>
<p style="text-align: center;">RE</p> <p>Theme: Belief and Moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam</p> 	<p style="text-align: center;">Italian</p> <p>This term, Italian will begin to be taught regularly by Maestra Elizabetta. They will be revising vocabulary learnt in previous years and then continue with learning new vocabulary for everyday objects and phrases including words linked to Summer.</p>