

## Year 4 Creative Curriculum – Autumn 2 Term 2022

### English

During this term we will be covering these text genres:

- Non Fiction: Information texts
- Narrative poetry



We will be learning to:

- Understand how texts are structured in different ways for different purposes
- Use simple organisation devices, eg: headings, sub-headings
- Use a range of planning tools, eg: boxing-up, writing frames, text map, skeletons
- Hook the reader into our writing through an effective introduction
- Group related ideas and facts into paragraphs
- Use headings and sub-headings to introduce sections and paragraphs
- Use lists and bullet points in non-fiction text
- To prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- To identify and discuss words and phrases that capture the reader's interest and imagination.
- To recognise some different forms of poetry (e.g. free verse, narrative poetry)

Guided reading book: Charlotte's Web

Class Story: The Snow-Walker's Son

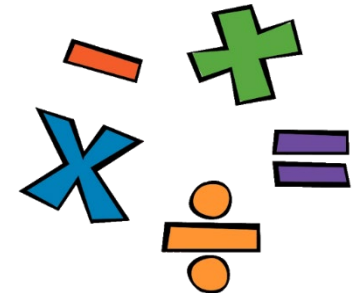
Children will also continue working on their year 3 and 4 spellings and reading comprehension.

### Maths

We will be learning to:

- Use the formal written methods of column addition and subtraction.
- Solve addition and subtraction problems.
- Estimate and use inverse operations to check answers to a calculation.
- Recognise and use factor pairs and commutativity in mental calculations.
- Multiply by a 1-digit number using a formal written layout.
- Multiply and divide numbers mentally, including multiplying by 0 and 1, dividing by 1, and multiplying 3 numbers together.
- Solve problems involving multiplying and adding.

Children will also continue to practise times tables through the use of Jungle and Rainbow maths.



**PE** Swimming, rounders

**RE** Christmas (Christianity)

**PSHE** Celebrating difference

**Art** Ancient Greek Vases

**Music** Glockenspiel

**Italian** Numbers and school clothes

**Computing** E-safety



### Sound Science

Children will learn that:

- Sounds are made when objects and materials vibrate.
- The vibrations travel to your ear, which makes you hear, and that a bigger vibration will create a louder sound.
- Sounds get fainter as you move further away from the source of the vibrations.
- Some materials are good for sound-proofing.
- They can make sounds of different pitches.

