

Year 4 Creative Curriculum - Summer Term 2022

Literacy

Characters point of view -

- To predict what might happen from details stated and implied.
- To participate in discussion about texts, taking turns and listening to what others say.
- To suggest changes to the vocabulary and grammar of a piece of writing to improve consistency, e.g. the accurate use of pronouns in sentences.
- To proof-read for spelling and punctuation errors.
- To increase their familiarity with a wide range of books: Antony Browne stories

Persuasive texts -

- To group related ideas and facts into paragraphs.
- To use headings and sub-headings to introduce sections and paragraphs
- To use lists and bullet points in non-fiction texts.
- To use diagrams to support our writing of non-fiction texts.
- To write an effective ending for a non-fiction text.
- To write compound sentences using the connectives and, or, but, so, for, nor, yet and understanding the effect on meaning.

Adventure Stories -

- To ask questions to improve understanding of a text.
- To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Spelling

Children will continue to learn to spell the words on the statutory word lists.

Maths

Key topics in maths this term are:

- Fractions
- Decimals
- Time
- Statistics
- Geometry - Properties of Shapes
- Geometry - Position & Directions
- Revision of previous topics & Preparation for Year 5

Children will also be encouraged to learn their times-tables.

Art

Stained Glass Windows - Kehinde Wiley

We will be learning about the artist Kehinde Wiley and how stained glass windows are created. We will create our own stained glass inspired art at the end of the unit.



In DT we will be learning to:

DT will link with our Science topic - Electricity.

We will be designing our own switch to go with our electric circuits.

PE

Over the course of the Summer Term, the children in Sycamore will be learning to swim and improve their water confidence and swimming strokes. All classes will be learning orienteering and athletics.

RE

Judaism

What is the best way for a Jew to show commitment to God?

Social Emotional Aspects of Learning (PSHE)

Our units in PSHE are as follows:

Relationships - This includes understanding friendship, family and other relationships, conflict resolution and communication skills.

Changing Me - This includes sex and relationships education in the context of coping positively with change. (includes age-appropriate sex education).

Italian

This will continue to be taught by our specialist Italian teacher.

In Science we will be learning:

Electricity

- To identify common appliances that run on electricity.
- To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- To identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- To recognise some common conductors and insulators, and associate metals with being good conductors.

Living things

- To recognise that living things can be grouped in a variety of ways.
- To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- To recognise that environments can change and that this can sometimes pose dangers to living things.