

Year 3 Creative Curriculum - Autumn Term 2020

English



During this term we will be covering:

- Fiction: Historical and stories from different cultures.
- Non Fiction: Newspaper Reports.
- Poetry.
- Spelling: prefixes, suffixes, homophones, spelling strategies and patterns.

We will be learning to;

- Use capital letters, full stops, exclamation marks and question marks accurately in sentences.
- Write compound sentences using the conjunctions and, or, but, so, for, nor, yet.
- Use the conjunctions: when, before, after, while, so and because in our sentences.
- Use powerful verbs in our writing for impact.
- Use adjectives to add description to our writing.
- Start our sentences in different ways using fronted adverbials.
- Understand the 5 story parts and use these to structure and plan stories.
- Assess how effective our own and other people's writing is.
- Suggest improvements to a piece of writing.

Maths



Children will be learning:

Numbers and Place Value

- counting in multiples of 4, 8, 50 and 100, finding 10 and 100 more and 10 less, read and write numbers with three digits, compare represent and order numbers.

Addition and Subtraction

- add and subtract numbers mentally, use formal written methods of column addition and subtraction to solve problems, check answers.

Multiplication and Division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems.

Autumn Term - Scavengers and Settlers

Children will:

- Use timelines to place events in order from the period studied.
- Sequence several events or artefacts.
- Use words and phrases: century, decade.
- Understand what humans needed for survival in the Stone Age.
- Understand what the life of a Stone Age Hunter Gatherer Was Like.
- Explore different stone age animals.

Art/DT

Children will:

- Explore Stone Age Art. (Cave Paintings)
- Create a silhouette painting. (Stone Henge)
- Plan and make a bronze age house.
- Be able to choose materials and techniques which are appropriate for their task.
- Be able to explain their own work in terms of what they have done and why.



PE

Yoga
Dodgeball
Pickleball

Jigsaw - PSHE

Being Me in my World
Celebrating Difference

Italian

Greetings, Classroom Instructions, Weather, Colours,
Food and the House

Autumn Term 1 - Science - Remarkable Rocks

Children will:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.
- Plan, carry out and evaluate an experiment.

Autumn Term 2 - Science - Forces and Magnets

Children will:

- Compare how different things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Know that magnets have two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.
- Observe how magnets can attract or repel each other and attract some materials and not others.
- Compare and group a variety of materials.

