

## Year 3 Creative Curriculum - Autumn Term 2020

### English



During this term we will be covering:

- Fiction: Historical and stories from different cultures.
- Non Fiction: Newspaper Reports.
- Poetry.
- Spelling: prefixes, suffixes, homophones, spelling strategies and patterns.

We will be learning to;

- Use capital letters, full stops, exclamation marks and question marks accurately in sentences.
- Write compound sentences using the conjunctions and, or, but, so, for, nor, yet.
- Use the conjunctions: when, before, after, while, so and because in our sentences.
- Use powerful verbs in our writing for impact.
- Use adjectives to add description to our writing.
- Start our sentences in different ways using fronted adverbials.
- Understand the 5 story parts and use these to structure and plan stories.
- Assess how effective our own and other people's writing is.
- Suggest improvements to a piece of writing.

### Maths



Children will be learning:

#### **Numbers and Place Value**

- counting in multiples of 4, 8, 50 and 100, finding 10 and 100 more and 10 less, read and write numbers with three digits, compare represent and order numbers.

#### **Addition and Subtraction**

- add and subtract numbers mentally, use formal written methods of column addition and subtraction to solve problems, check answers.

#### **Multiplication and Division**

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems.

#### Autumn Term - Scavengers and Settlers

Children will:

- Use timelines to place events in order from the period studied.
- Sequence several events or artefacts.
- Use words and phrases: century, decade.
- Understand what humans needed for survival in the Stone Age.
- Understand what the life of a Stone Age Hunter Gatherer Was Like.
- Explore different stone age animals.

#### Art/DT

Children will:

- Explore Stone Age Art. ( Cave Paintings)
- Create a silhouette painting. ( Stone Henge)
- Plan and make a bronze age house.
- Be able to choose materials and techniques which are appropriate for their task.
- Be able to explain their own work in terms of what they have done and why.



#### PE

Yoga  
Dodgeball  
Pickleball

#### Jigsaw - PSHE

Being Me in my World  
Celebrating Difference

#### Italian

Greetings, Classroom Instructions, Weather, Colours,  
Food and the House

#### Autumn Term 1 - Science - Remarkable Rocks

Children will:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.
- Plan, carry out and evaluate an experiment.

#### Autumn Term 2 - Science - Forces and Magnets

Children will:

- Compare how different things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Know that magnets have two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.
- Observe how magnets can attract or repel each other and attract some materials and not others.
- Compare and group a variety of materials.

