

Knowledge and Understanding of the world (Science, Geography, History, RE)

- I can recognise and name the parts of the body;
- I know the five senses and their purpose;
- I can order events on a timeline;
- I can identify where I am in the world
- I can explore how Christians believe the world was created.

Computing

- I can log into my school account;
- I can open a Word document;
- I can save and print documents;
- I can shut down a computer correctly.

Problem solving, reasoning and numeracy

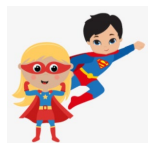
- Count to 10, forwards and backwards, beginning with 0 or 1, or from any given number;
- Count, read and write numbers to 10 in numerals;
- Given a number, identify one more and one less;
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least;
- Read and write numbers from 1 to 10 in numerals and words;
- Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs;
- Represent and use number bonds and related subtraction facts within 10;
- Add and subtract one-digit and two-digit numbers to 10, including zero.

Creative Development (Art, Music, DT)

- I can discuss the work of different artists (Picasso);
- I can explore the techniques artists use to paint portraits;
- I can use these techniques to paint my own self portrait;
- I can listen and respond to music that I hear;
- (I can use my voice expressively and creatively by singing songs and speaking chants and rhymes).

CLLD (Literacy, Drama, Languages)

- I can ask and answer questions;
- I can role play a known story;
- I can create freeze frames from a story;
- I can hot seat a character;
- I can plan a grammatically correct sentence;
- I can leave a finger space between words;
- I can punctuate a sentence with a capital letter and a full stop;
- I can spell the words – the, a, to, was, is, you, my, me, we, I correctly.



Year 1

Term- Autumn 1

Theme: Ourselves

Physical Development (PE)

- I can build on agility, balance and coordination skills;
- I can take part in small, structured games.

Possible outcomes:

- I can recognise how my body feels when still and when exercising;
- I can move confidently and safely using changes of speed level and direction;
- I can link movements with beginnings, middles and ends;
- I can evaluate myself and others.

Personal, social and emotional development

- I feel special and safe in my class;
- I know that I belong to my class;
- I know how to make my class a safe place for everyone to learn;
- I recognise how it feels to be proud of an achievement;
- I recognise the range of feelings when I face certain consequences.

Enrichment

- Outdoor learning;
- Independent learning;
- Food tech- a healthy and balanced diet;
- Italian.