

English - Reading, Writing, Speaking and Listening

- To create word banks.
- To compose our own poetry based on a theme.
- To explore different moods in poetry.
- To develop our use of adjectives and use thesauruses in order to choose alternative word choices.
- To respond to poetry based on a theme.
- To perform poetry.
- To compose and then edit a poem using the skills we have learnt.



Spelling

- To revise homophones.
- To teach sound 'u' spelt 'o'.
- To teach the word ending 'l' spelt 'il'.
- To revise all word endings for 'l'.
- To use strategies to learn to spell Common Exception Words.
- To revise areas from throughout the year (based on class teachers' observations of children's written work).

Geography

- To identify the countries and capitals of the United Kingdom.
- To identify human and physical features of the seaside.



History

- To understand how and when seaside holidays became popular.
- To identify similarities and differences between seaside holidays in the past and present.



PE

- To throw accurately to children and goals.
- To travel while bouncing a ball with control.
- To learn and follow simple games rules.
- To play a game as part of a team.



Science

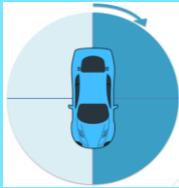
- To explain how humans and animals grow.
- To find out what animals, including humans, need to survive.
- To understand the importance of having a healthy, balanced diet.
- To investigate what feels different when we exercise? Heart, breathing and muscles



Maths

POSITION AND DIRECTION

- To order and arrange combinations of mathematical objects in patterns and sequences.
- To use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).



MONEY

- To recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- To find different combinations of coins that equal the same amounts of money.
- To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.



MEASURES

- To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- To compare and order lengths, mass, volume/capacity and record the results using >, < and = .



DT

- To design a healthy picnic for a trip to the seaside.
- To design and make a party hat incorporating sun protection.



Religious Education

- To understand what happens during Hajj.
- Why is Hajj important to Muslims?
- To understand how Muslims feel about completing Hajj.



Personal, Social and Health Education

- To recognise how I have changed since I was a baby and how I will continue to change as I grow older.
- To know proper names for parts of the body.

