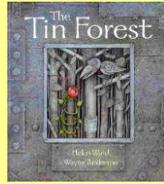


English – Reading, Writing, Speaking and Listening

- To make and record a prediction based on what they have read so far.
- To become familiar with the story setting and main character, including the key events and the character's feelings, personality and appearance.
- To be able to express views on the story and listen to the views of others.
- To compare and contrast the beginning and ending of *The Tin Forest*.
- To consider and explore the meaning of vocabulary in the text.
- To improve sentences by adding expanded noun phrases.
- To join clauses using conjunctions.
- To write expanded noun phrases to describe their setting.
- To write/draw a plan for a story.
- To write a story with a beginning, middle and end.
- use capital letters, full stops and commas in a list.
- To edit and improve a piece of writing.



Spelling

- To use the 'have a go' strategy at the point of writing.
- To spell the /l/ or /ə/ sound spelt '-el' at the end of words.
- To proofread my own and other's writing, using a dictionary or word bank.
- To add the suffixes '-ing', '-ed', '-er', and '-est' to words ending in 'y'.
- To spell the sound 'or' spelt 'a' before 'l' and 'll'.
- To spell the sound 'or' spelt 'ar' after 'w'.
- To use the suffixes '-ment' and '-ness'.
- To use the possessive apostrophe for singular nouns.

DT

- To design and make a suitable bug hotel.
- To select and use a range of materials to achieve the desired outcome.
- To choose a suitable location for the bug hotel and evaluate the product.



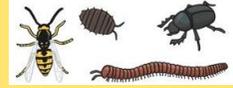
PE

- To control our body when jumping and balancing.
- To throw a ball with control by aiming carefully.
- To catch a ball with one or two hands.
- To run in different ways using our arms to help gain momentum.
- To jog steadily and for longer distances by controlling breathing.



Science

- To compare the differences between things that are living, dead and things that have never been alive.
- To explore micro-habitats.
- To create a tally chart to show the minibeasts found within the school grounds.
- To create a pictogram to represent the information from the tally chart.



Religious Education

Belonging – Islam

- How does going to the Mosque give Muslim people a sense of belonging?
- When do I feel a sense of belonging?



Year 2

Term – SUMMER 1

Theme: **MAGNIFICENT MINIBEASTS**

Texts used:

English: The Tin Forest by Helen Ward

Guided Reading: A variety of short texts.

Story time: The Enchanted Wood by Enid Blyton

Art

- To design and make a minibeast model using Modroc.
- To decorate the model, considering both colour choices and patterns.



Geography

- To explain what a key is.
- To create our own symbols to represent areas on a map of the school.
- To accurately place symbols on a map.



Maths

Time

- To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- To know the number of minutes in an hour and the number of hours in a day.



Shape

- To identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- To identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid].
- To compare and sort common 2-D and 3-D shapes.

Addition and Subtraction – recap from previous learning

- To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- To add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers
 - adding three one-digit numbers

- To show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Multiplication and Division – recap from previous learning

- To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.
- To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs.
- To show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Personal, Social and Health Education

- To identify family members and understand relationships to them.
- To identify things that may cause conflicts with friends.

