

English – Reading, Writing, Speaking and Listening

- I can explain, adapt and retell a story, thinking about the sequence of events.
- I can listen carefully to other's performances, points of view and ideas.
- I can answer, ask questions and find evidence from what I have heard or read myself.
- I can make predictions.
- I can recognise and use different types of sentences - commands, questions, statements and exclamations.
- I can discuss and clarify the meaning of words, linking new meanings to known vocabulary.
- I can plan, draft and edit my own writing.
- Writing for different purposes; letters, newspaper articles, adverts, narrative.
- I can jot down ideas and note key words.



Spelling

- I can use some strategies to help me spell - have a go, syllables, using a Grapheme Phoneme Correspondence (GPC) chart, Look, Say, Cover, Write, Check.
- I can recognise some homophones and choose the correct spelling for the right picture.
- I can practise spelling some common exception words.

Maths

- I can recognise the place value of each digit in a two-digit number (tens, ones)
- I can represent and estimate numbers using different resources and pictures
- I can compare and order numbers from 0 up to 100 and use <, > and = signs
- I can use place value and number facts to solve problems.
- I can recognise and use symbols for pounds (£) and pence (p), and combine amounts to make a particular value
- I can estimate and measure length (m/cm)
- I can identify and describe the properties of 2-D shapes, including the number of sides and lines of symmetry
- I can identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- I can identify 2-D shapes on the surface of 3-D shapes



Science

- I can carry out a science investigation
- I understand the difference between a seed and a bulb and I can observe the changes in both
- I know why exercise and hygiene are important
- I can understand why we need to eat food



Year 2

Term- Autumn 1

Theme: Harvest, Food and Farming

Texts used:

English:

Click Clack Moo! By Doreen Cronin
Fantastic Mr Fox by Roald Dahl

Guided Reading:

Beatrix Potter

Story time:

Books by Helen Cooper (eg: Pumpkin Soup)

Computing

- I can use search engines to collect information
- I can copy and save images from the internet
- I can create new slides in PowerPoint
- I can add text boxes and images to slides

Art

Artist focus: Arcimboldo

- I can find out about artists that use food for their ideas
- I can draw and paint fruit and vegetables
- I can use shape space and form within my artwork



Geography and History

- I can gather information about a place in the past by using different artefacts, such as aerial photographs
- I know how Newbury has changed and what helped the town grow and develop



PE

- I can perform simple activities that use my skills of balance and co-ordination
- I can copy and repeat simple actions and sequences
- I can evaluate myself and others



Religious Education

Christianity

- I can find out about what Jesus taught
- I can explore the idea of being kind and question whether we can be kind all of the time
- I can explore stories from The Bible

Personal, Social and Health Education

- I can work with other people and respect what they say or do
- I understand how to be positive and look forward to learning
- I can manage my fears and worries

