

Knowledge and Understanding of the world (Science, Geography, History, RE)

- I can recognise some of the symbols used at Chanukah.
- I can start to describe the ways in which Jewish children feel close to God during Chanukah.
- I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- I can identify and describe the basic structure of a variety of common flowering plants, including trees/
- I can observe changes across the 4 seasons.
- I can observe and describe weather associated with the seasons and how day length varies.
- I can identify seasonal and daily weather patterns in the United Kingdom
- I can identify the location of hot and cold areas of the world

Maths

- I can identify, represent and estimate numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- I can read and write numbers from 1 to 100 in numerals and in words.
- I can read and write numbers to 100, identifying one more/one less than a given number
- I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs, greater than (>) and less than (<)
- I can add and subtract one-digit and two-digit numbers to 20 (9 + 9, 18 - 9), including zero using concrete resources, or number lines
- I can represent, memorise and use number bonds and related subtraction facts within 10, in several forms e.g. 3 + 4 = 7; 4 = 7 - 3.
- I can recognise and use language relating to dates, including days of the week, weeks, months and years.
- I can tell the time to the hour and half hour.
- I can tell the time to a quarter to and a quarter past the hour.
- I can recognise coins and note to 50p / £50
- I understand position and direction.

Year 1 –Summer Term 2

Theme: Wonderful Weather

Skills: investigating, communicating, explaining, reasoning, comparing, exploring

Creative Development (Art, DT)

- I can use drawing, painting and sculpture to develop and share my ideas, experiences and imagination.
- I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- I can talk about the work of a range of artists, craft makers and designers, describing the differences and similarities and making links to my own work.

Physical Development (PE)

- I can copy movements and patterns.
- I can create movements with my body and link these in short sequences.
- I can listen and respond physically to music.
- I can perform dances using simple movement patterns.

Music

- I can listen to and explore a range of instruments
- I can rehearse and perform with others [for example, starting and finishing together, keeping to a steady pulse].
- I can listen with concentration and understanding to a range of music
- I can explore and express their ideas and feelings about music using movement, dance and expressive and musical language.
- To understand how sounds can be made in different ways [for example, vocalising, clapping, by musical instruments, in the environment].

English

- I can use capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- I can use capital letters for proper nouns and for the personal pronoun I.
- I can use the conjunction 'and' (and, but or) to join clauses (ideas) to extend my sentences.
- I can use adjectives to add detail and interest to simple sentences.
- I can use the prefix un- to change the meaning of a word e.g. happy – unhappy.
- I can form letters correctly, following the cursive script.
- I can re-read what I have written to check that it makes sense.
- I can discuss what I have written with the teacher or other pupils.
- I can edit and improve my work making simple changes.
- I can select relevant information.
- I can make effective word choices.
- I can use persuasive language.
- With support, I can write a complex sentence.

Personal, social and emotional development

- I can tell you some things about me that have changed and some things about me that have stayed the same.
- I can tell you how my body has changed since I was a baby.
- I can identify the parts of the body that make boys different to girls and can use the correct names for these.
- I can tell you about changes that have happened in my life

Enrichment

- Outdoor walks and experiences.
- School Trip
- Growing Plants