

## Knowledge and Understanding of the world (Science, Geography, History, RE)

- I can name and locate the world's 7 continents and 5 oceans
- I can understand geographical similarities and differences of contrasting countries.
- I can use basic geographical vocabulary to describe the key physical features of a location, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- I can use basic geographical vocabulary to describe the key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
- I can discuss why Shabbat is important to Jewish children.
- I can explain how being a member of a religion influences people's behaviour.

## Maths

- I can skip count in 2s, 5s and 10s.
- I can use a range of concrete resources to make equal groups.
- I can use repeated addition to calculate an answer.
- I can share an amount into equal groups.
- I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- I can explain my answers and demonstrate my understanding
- I can recognise, find and name a half as two equal parts of an object, shape or quantity.
- I can recognise, find and name a quarter as four equal parts of an object, shape or quantity.
- I can recognise and name common 2-D and 3-D shapes.
- I can describe common 2D and 3D shapes.
- I can say what is the same and different when describing 2D and 3D shapes.
- I can sort the shapes according to a given criteria.

## Year 1 –Summer Term 1

### Theme: India and the UK

Skills: investigating, communicating, explaining, reasoning, comparing, exploring

## Creative Development (Art, DT)

- I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- I can learn about the work of a range of artists, craft makers and designers.

## Physical Development (PE)

- I can participate in team games, developing simple tactics for attacking and defending.
- I can think about using space in a team game.
- I can pass to another player.
- I can develop balance, agility and co-ordination, and begin to apply these in a range of activities

## Music

- I can listen to and explore a range of instruments
- I can rehearse and perform with others [for example, starting and finishing together, keeping to a steady pulse].
- I can listen with concentration and understanding to a range of music
- I can explore and express their ideas and feelings about music using movement, dance and expressive and musical language.
- To understand how sounds can be made in different ways [for example, vocalising, clapping, by musical instruments, in the environment].

## English

- I can use capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- I can use capital letters for proper nouns and for the personal pronoun I.
- I can use the conjunction 'and' (and, but or) to join clauses (ideas) to extend my sentences.
- I can use adjectives to add detail and interest to simple sentences.
- I can use the prefix un- to change the meaning of a word e.g. happy – unhappy.
- I can form letters correctly, following the cursive script.
- I can vary the openers we use at the beginning of a sentence.
- I can vary my sentences to create interest for the reader.
- I can re-read what I have written to check that it makes sense.
- I can discuss what I have written with the teacher or other pupils.
- I can edit and improve my work making simple changes.

## Personal, social and emotional development

- I can identify members of my family and understand that there are lots of different types of family.
- I can identify what it means to be a good friend.
- I know appropriate ways of physical contact to greet my friends.
- I know who can help me in my school community.
- I can recognise my qualities as a person and a friend.

## Enrichment

- Outdoor walks and experiences.
- India immersion week.
- Indian dance workshop
- Cooking