

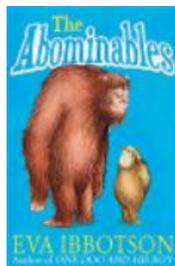
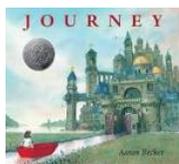
## Year 3 Creative Curriculum - Summer Term 2021

### English

During this term we will be covering:

We will be learning to:

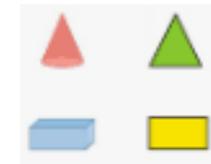
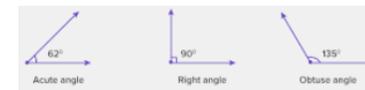
- Use subordinating conjunctions to link clauses
- Use persuasive language to write adverts for print and TV
- Identify and understand how different types of writing are structured.
- Assess how successful our writing is and suggest improvements
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Use 'sentence of 3' for description.
- Plan and write an effective story opening using character and setting.
- Create effective and interesting settings for stories.
- Create interesting characters for stories.
- Use a range of planning tools for story writing.
- To plan, create and publish a persuasive text.



### Maths

Children will be learning:

- To be able to find the duration of time which has passed between events.
- To be able to use a 12-hour and 24-hour clock.
- To be able to measure time in minutes and seconds.
- To identify right angles in turns.
- To identify right angles in 2D shapes.
- To use the correct terminology for angles.
- To be able to identify and draw horizontal and vertical lines.
- To be able to identify and draw parallel and perpendicular lines.
- To recognise and describe 2D and 3D shapes.
- To draw and build 2D and 3D shapes.



### Summer Term - Our World Around Us

Children will:

- Locate and name the continents on a World Map and the main counties and cities in the UK and around Newbury.
- Understand geographical similarities and differences through studying the human and physical geography of our local area..
- Learn the 4 points of a compass, 2 figure grid references, some basic symbols and keys.
- Make a map using standard symbols.



### Art/DT

Children will:

- Be able to choose materials and techniques which are appropriate for their task.
- Be able to explain their own work in terms of what they have done and why.
- Be able to talk about works of art, giving reasons for their opinions.
- Using the above skills to sketch plants and to create a model bridge.



### PE

Athletics  
Rounders



### Jigsaw - PSHE

Relationships  
Changing Me



### Italian

Greetings, Classroom Instructions, Weather, Colours,  
Food and the House.



### Summer Term 1 - Science - Plentiful Plants

Children will:

- Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow).
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



### Summer Term 2 - Science - Let there be Light

- Recognise that light is needed to see things and dark is absence of light and notice that light is reflected from surfaces.
- To understand that light comes from sources
- Recognise that light from the sun is dangerous and there are ways to protect eyes.
- Recognise that shadows are formed when light is blocked.
- Find patterns in the ways shadows change.

