

John Rankin School Sport Premium Strategy Review of last year and 2023-2024 action plan

Intent

The study of physical education is concerned with fitness, healthy lifestyles, and performing a range of sporting activities. Active participation in gymnastics, games, athletics, dance and swimming is essential to PE. It is a key part of children's broader wellbeing with PE supporting teaching and learning around healthy eating, hygiene and body image. As a result of our PE curriculum, learners will gain knowledge of their bodies and the risks and benefits of exercise and physical activity. Gross motor skill development, spatial awareness, control, coordination and precision are developed through increasingly complex tasks, games and sports. Learners will develop an understanding of the responsibility they have for their own personal health and fitness, including the risks and benefits of a range of physical activities. They will understand the connection between physical and mental health through competitive and non-competitive activities.

Our aspiration is that children are inspired to lead healthy and active lives both in and out of school.

To be successful, learners must:

- be physically active and engage in competitive and non-competitive sports and activities for sustained periods of time;
- develop competence in a broad range of physical activities;
- use appropriate vocabulary and subject-specific terminology;
- develop positive attitudes to physical endeavour including perseverance, fair play and sporting behaviour, and the ability to cope with success and failure;
- develop the ability to adapt and apply knowledge, skills and concepts through a variety of physical activities;
- develop positive attitudes to health, hygiene and fitness and learn how physical exercise affects the body;
- develop communication skills and the skills necessary for effective co-operation;
- understand the need for safe practice in physical education and how to achieve this;
- connect learning within aspects of PE and between PE and other subjects (e.g. science and RSHE).

For implementation, see the JRS curriculum overview. Our curriculum encompasses six areas of experience: Athletics; Dance; Games; Gymnastics; Swimming; Outdoor adventurous activities. PE and the other physical activities provided at John Rankin enables children to develop their skills in competing against others and working as part of a team.

PE and sport premium strategy

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive, a full breakdown of how they have or will spend the funding, the effect of the premium on pupils' PE and sports participation and attainment, and how the school will make sure these improvements are sustainable. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

How to use the primary PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.

For example, you could use your funding to:

- Hire qualified sports coaches to work with teachers.
- Provide existing staff with training or resources to help them teach PE and sport more effectively.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.
- Run sport competitions.
- Increase pupils' participation in the school sports games.
- Run sports activities with other schools.

The PE and sport premium grant cannot be used to employ coaches or specialist teachers to cover planning, preparation and assessment (PPA) arrangements or to provide swimming lessons for pupils.

Review of last year

Green – things that have been successful and mostly completed

Yellow – things that are in the process of being completed and have been partly successful

Red – things that haven't worked or not happened

Academic Year: 2022/23		Total fund allocated: £37,350		Date Updated: Nov’ 2022	
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
School Focus	Actions	Funding Allocated	Evidence and Impact	Sustainability	
School staff to feel supported and continue to gain skills in teaching PE.	Skilled PE HLTA employed to support with PE lessons – focus on supporting teachers with lesson planning, teaching and practical skills.	£22,103	PE HLTA will be working during afternoons to support teachers in lessons and expertise in sport will be shared with teachers to support planning.	Planning will be updated and therefore used in successive years.	
	Audit of staff needs carried out and acted upon.		Teachers will have raised confidences in teaching PE and knowledge of sports/activities that can be carried forward in teaching.		
	Curriculum updated to be progressive and accessible for all teachers regardless of experience.	Sports and skills selected in relation to our school needs. Progression of sports seen throughout the school. Lesson plans developed for staff to use.	£1100	Teachers will have a clear understanding of what they need to teach within their year group as well as understanding what the children have already learned and where they are progressing to.	Curriculum is progressive and will allow all children to follow a curriculum that teaches them skills which build each year.
All staff increase confidence in teaching Real PE lessons (ensuring fundamental skills taught to all pupils)	Real PE resources audited and made accessible to all teachers.	£245		Teacher’s confidence will be raised in their knowledge and ability to teach sport and PE (particularly the fundamental skills	Subject leader will have the confidence, knowledge and skills to support staff with their teaching and continue implementing Real PE
	Real PE training for all teachers and HLTAs.				
	Subject Leader Training.				

			children need to be active and healthy).	across the school after the whole school staff training.
Key Indicator 2: Engagement of all pupils in regular physical activity				
School Focus	Actions	Funding Allocated	Evidence and Impact	Sustainability
<p>Ensure high quality play, sport and physical activity for break, lunch and outdoor learning time.</p> <p>Children with additional needs will have access to daily sensory circuits and proprioception activities as needed.</p>	<p>All EYFS, KS1 and KS2 children have access to play and sport equipment and this is used.</p> <p>Lunch staff will have training and guidance on how to engage children in purposeful and active play. Change4 life cards and resource boxes available to support activity ideas and engagement.</p>	<p>Outdoor table tennis tables and resources £1590</p> <p>£200 (print change for life cards and make resource boxes)</p>	<p>Pupil voice questionnaires will show enjoyment, participation and understanding of physical activities at break/lunchtimes.</p> <p>Lunch staff will be seen actively engaging children in physical activity and using resources and training provided.</p>	<p>Staff and children will see and be part of successful and engaging lessons which will encourage continuation of this particularly when habits are created.</p>
	<p>All staff to identify children that require physical activity throughout the day to help them learn.</p> <p>Sensory circuits to be planned for and resourced by PE HLTA. Deliver in junior school.</p>	<p>£200 for resources</p>	<p>Children will be taking part in sensory circuits daily and this will be having an impact on their ability to focus and participate in learning.</p> <p>Children identified will be using physical activity to regulate and refocus so their time in classrooms are more manageable.</p>	<p>TAs are supported with the plans and setting up of sensory circuits/proprioception across KS1 and KS2. This knowledge and the resources will be shared and continued with/by any staff.</p>
	<p>PE HLTA to provide training to staff in infants to deliver sensory circuits daily to children identified.</p>			
	<p>PE HLTA timetabled daily to provide proprioception activities for children identified.</p>		<p>TAs in KS1 and KS2 will have training with PE HLTA and will be able to provide sensory circuits</p>	

			and proprioceptive breaks appropriately.	
--	--	--	--	--

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

School Focus	Actions	Funding Allocated	Evidence and Impact	Sustainability
Sports and Playground Leaders raising profile of physical activity during lunchtimes.	<p>Sports and playground leaders appointed and informal training given by sports and PE subject lead.</p> <p>Playground leaders appointed to run active games and activities in the KS1 playground.</p> <p>Sports leaders to raise the profile of PE through the school by use of assemblies and events planned.</p>	(Sport leader training included in Sport Network Affiliation price - see KI 5)	<p>Playground leaders will be visible daily on both KS1 and KS2 playgrounds delivering a range of structured activities engaging the children.</p> <p>Assemblies and events in school will engage children and raise the profile of sport across the school.</p>	<p>Playground leaders from current year can begin to 'train up' next leaders in Summer term ready for next academic year. Activities introduced by playground leaders will inspire children to be more active during their breaks and free time.</p> <p>Events organised by sport leaders will raise the profile of sports and physical activity encouraging staff and children to participate more regularly.</p>

Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

School Focus	Actions	Funding Allocated	Evidence and Impact	Sustainability
Variety of sporting clubs available to all children.	Club timetable produced and offered to all children termly. This to include a range of sport e.g. football, netball, dodgeball, x-country, ping-pong, badminton, rugby...)		Clubs will be fully subscribed with every child having access to at least one club of their choice. Children will be developing physical skills in sports they enjoy most.	Teachers encouraged to offer clubs and will use the skills and confidence gained in PE subject/Real PE training to run these.
Range of engaging physical activities available at lunchtimes.	Change4 life cards and resource boxes available to support activity ideas and engagement. Zoning of	(Change for life boxes – see KI 2)	Children will be actively engaged in physical activity at lunchtimes.	Positive habits grown to encourage continued

<p>PE curriculum for federation to be progressive and offering a range of sports and activities to benefit all children's development.</p> <p>Special Guest speaker England women's cricketer Lauren Bell to run workshops with target group.</p>	<p>playground to allocated sports and activities.</p> <p>Update curriculum, identifying key sports and skills to progress through the federation. Progression made clear to teaching staff to ensure children build on prior learning in all sports and skills</p> <p>Girls targeted to access cricket. Raising the profile of sports and inspiring the children to try new sports.</p>	<p>(Staffing costs covering curriculum support – see KI 1)</p>	<p>Staff will have a clear understanding of the JRS PE curriculum. Children will be able to discuss what they have learned in previous years and know where their learning journey is heading.</p> <p>Dynamos cricket both girls and boys. Lord's Cricket Ground trip.</p>	<p>engagement in active playtimes.</p>
---	---	--	--	--

Key Indicator 5: Increased participation in competitive sport

School Focus	Actions	Funding Allocated	Evidence and Impact	Sustainability
Wide variety of children of all ages (including SEN, PPG and vulnerable groups) able to take part in competitive sport and events.	John Rankin Federation affiliated with local sports network. John Rankin signing up to a wide range of competitions including those which are competitive as well as those aimed at children in SEN/minority groups and are personal best/participation based.	£3,698 for 2022-23 (Plus £3,698 to be taken in July for 2023-24)	'Active register' will show children that are participating in events. Network handbook used to show events participating in. PE board to show fixtures, events, successes and celebrations of participation. Children across the school will be able to talk about the events they have taken part in.	
Participation in local football tournaments.	Newbury & District Primary School Football Association competition entry	£130		
	Berkshire Schools Football Association competition entry	£60		Relationships and contacts gained through linking with other schools. Friendly competition continued outside of tournaments.

		£10	<p>Overall participation number: 610 Amount of different children participated: 250+ Amount of PPG, SEND or EAL children: 150+ Different Sports participated in: 30+ JR Hosted events: 11</p> <p>Our girl's football team were Berkshire County champions, Berkshire representatives at the south west regionals. They also won the Tony Mosson cup, ESFA 7 a side tournament. Year 3/4 and 5/6 district Quadkids winners and year 5/6 County Quadkids champions.</p> <p>Awarded a Gold School Games Mark Award</p>	
New style sports day	Aim to encourage children to get involved. Get feedback.			
House events including sporting competitions	Plan house events with House Captains. Aim to encourage and		<p>House captain display board. House competition results on display. Children feeling they can</p>	House captains voted upon each year and competitions developed.

	allow all children to participate regardless of ability or barriers.		get involved in competition throughout the year.	

School priorities this year; Early Years, Curriculum Development, School Culture/Ethos – objectives link accordingly.

PE and Sport Premium 2023-24

Allocation:

PE Coordinator: Sophie Mosher

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Our focus is to ensure high quality play, sport and physical activity during break, lunch and outdoor learning times.	<ul style="list-style-type: none"> • EYFS – children have access to high quality outdoor equipment • Ensure that classes in Year 1-6 have a range of class PE equipment to use at break times and that these are being used. • Create a timetable for use of table tennis tables so all children can access it, and ensure that staff know where to find resources for table tennis so that this can be used at lunchtimes • All staff to identify when children need a physical activity break and use active mile/skipping as an activity 	<p>Equipment spend £2000</p> <p>Outside ping pong tables installed £1600</p> <p>EYFS PE equipment for PE £200.00</p> <p>KS1 basketball posts £120</p> <p>Playtime equipment £200.00</p> <p>Class set of skipping ropes and skipping league registration £350</p>	<ul style="list-style-type: none"> • Being physically active is vital for well-being and promotes good learning. 	<ul style="list-style-type: none"> • Monitor use of class PE equipment at break and lunchtimes • Use pupil voice to find out if pupils are using the equipment well and how often 	

	<ul style="list-style-type: none"> Review any ongoing equipment needs to ensure a range is available and it meets children's ranging interests 				
<p>Sensory Circuits & proprioception</p> <p>Nurture groups</p>	<ul style="list-style-type: none"> Timetable DC to routinely take target children out Help teachers to identify key children 	n/a	<ul style="list-style-type: none"> Being physically active is vital for well-being and promotes good learning. 	<ul style="list-style-type: none"> Liaise with DC about engagement in sessions Feedback from teachers about the impact of sessions Pupil voice 	
To ensure that all pupils in KS2 are receiving 2 hours of PE lessons per week	<ul style="list-style-type: none"> Active minutes tracker to be consistently used Timetable for indoor and outdoor PE sessions to be designed and shared with staff to facilitate lessons 		<ul style="list-style-type: none"> All pupils in KS2 will take part in 2 hours of dedicated PE sessions per week Pupils' physical and mental wellbeing will be supported by increased exercise Pupils' knowledge and skills will improve 	<ul style="list-style-type: none"> Monitor timetables for hall and outdoor spaces to ensure classes are able to use the spaces Ensure planning is available for teachers to teach good PE lessons in line with curriculum objectives 	
<ul style="list-style-type: none"> Wet lunchtime or break times to engage all 	<ul style="list-style-type: none"> Activities provided for an active break/lunchtime if wet Activity cards prepped for wet play times 	Indoor fine motor games £300.00	<ul style="list-style-type: none"> Children will be engaged at wet break and lunchtimes to encourage prosocial behaviour 	<ul style="list-style-type: none"> Monitor classrooms at lunchtimes to see engagement from pupils Look at behaviour incidents on wet playtime/ lunchtimes 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To visually display pupils engaging in sports across the school and celebrate sporting achievements.	<ul style="list-style-type: none"> Ensure display boards are up to date each term with new activities and children being displayed. 	N/A	<ul style="list-style-type: none"> Pupils are recognising the new displays and discussing the pupils that are shown engaging in activities. They are congratulating pupils who 	<ul style="list-style-type: none"> Continue to check displays are regularly updated 	

			<p>have succeeded in competitions.</p> <ul style="list-style-type: none"> • Pupils, staff and visitors can see the range of sports and activities that are being taught across the year groups. 		
To collectively celebrate the sporting achievements of individuals and teams who compete within and outside of school.	<ul style="list-style-type: none"> • Use celebration assembly, school newsletter and twitter as a tool to celebrate achievements 	N/A	<ul style="list-style-type: none"> • Pupils' sporting achievements are shared for families and wider community to see 	<ul style="list-style-type: none"> • ensure social media posts are updated 	
Sports and Playground Leaders raising profile of physical activity during lunchtimes.	<p>Sports and playground leaders appointed and informal training given by sports hlta and PE subject lead.</p> <p>Playground leaders appointed to run active games and activities in the KS1 playground.</p> <p>Sports leaders to raise the profile of PE through the school by use of assemblies and events planned.</p>	Sport leader training included in Sport Network Affiliation price Maxime to deliver Jan' 24	<ul style="list-style-type: none"> • More children engaging in physical activity • Sports leaders demonstrating school values and gaining confidence in organising and delivering sessions 	<ul style="list-style-type: none"> • Pupil voice through sports leaders • Pupil voice survey • Parent feedback • Staff feedback about behaviour and involvement at lunchtimes 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<ul style="list-style-type: none"> • Provide staff with CPD opportunities across all Key Stages 	<ul style="list-style-type: none"> • KS1 – Chris Chapman (Gym) • LKS2 –Cricket • UKS2 - Dance 	£8610 Cost through Sports Network Affiliation	<ul style="list-style-type: none"> • Staff's confidence of teaching own PE lessons will improve • PE lessons will be more effective 	<ul style="list-style-type: none"> • Observations of staff PE lessons • Staff feedback / CPD schedule • Staff meetings to share 	
To develop our long term plan for Physical Education with a focus on designing an engaging curriculum, ensuring a clear progression of knowledge and skills and a providing a broader range of sporting experiences.	<ul style="list-style-type: none"> • Research a variety of PE schemes for whole school. <p>Get feedback from staff around Real PE – is it fit for purpose?</p>	Get Set 4 PE scheme of work? 3 year scheme to be purchased? £1375 + VAT	<ul style="list-style-type: none"> • Staff will feel confident to teach lessons which are in line with the curriculum objectives • Lessons will be consistent across the school and progression will be clear 	<ul style="list-style-type: none"> • Monitor impact of lessons when new scheme is in place • Gain staff feedback on effectiveness of lessons and resources • Emails to be set up so that teachers can log in and have access to all resources 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To improve the use of school orienteering resources across the school	<ul style="list-style-type: none"> • Remind staff of where to find resources 	N/A	<ul style="list-style-type: none"> • Pupils' teamwork skills will be improved • Pupils will be active during these sessions • Pupils' orienteering skills will improve and links to other curriculum areas 	<ul style="list-style-type: none"> • Gather feedback from staff on when they have used the resources • Use peer coaching where needed to support less confident members of staff 	<ul style="list-style-type: none"> •
Inspirational people to visit school and complete talks/workshops Focus upon 2024 Olympics – mini Olympics during	Support staff to plan these session effectively	n/a	<ul style="list-style-type: none"> - All children to partake in a variety of sports - Children to be inspired by Olympic coverage – will improve their attitude toward sports 		

summer 1 for all children.					
To ensure that gymnastics and dance sessions are taught across the school using the equipment and resources available	<ul style="list-style-type: none"> • Implement training for new staff and those who have not used the equipment • Ensure new PE scheme involves high quality dance and gymnastics lessons 	<p>Gym coach cost through sports network affiliation</p> <p>Dance coach – £</p>	<ul style="list-style-type: none"> • Staff will feel confident to teach effective dance and gymnastic sessions • Children’s progression of skills and knowledge in dance and gymnastic lessons will be evident in observations 	<ul style="list-style-type: none"> • Observations of lessons to monitor impact and progression of skills and knowledge in line with school top-level view 	
Exceptionally able/talented children to be identified and opportunities created to ensure they are being challenged.	<ul style="list-style-type: none"> • Support teachers in recognising able, gifted and talented in PE • Support effective assessment of children 	External trip £400	<ul style="list-style-type: none"> • Children will benefit from extra challenges – physical capability and knowledge 	<ul style="list-style-type: none"> • Pupil voice • Assessment tasks at the end of the year, highlighting what greater depth looks like 	
To offer the opportunity for Year 1 to take part in the government’s national training programme Bikeability	<ul style="list-style-type: none"> • Making good and frequent observations • Choosing and maintaining the most suitable riding positions • Communicating intentions clearly to others • Understanding priorities on the road, particularly at junctions. 	£660	<ul style="list-style-type: none"> • It helps you learn practical skills and understand how to cycle on today’s roads. • Bikeability gives everyone the confidence to cycle and enjoy this skill for life. 	<ul style="list-style-type: none"> • Children to work towards the balance ability award 	
Key indicator 5: Increased participation in competitive sport					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)

To take part in as many competitive events run through sports network as possible	<ul style="list-style-type: none"> • Continue to sign up to competitive events 	Coach cost to cross country £ Coach to netball £ Netball league registration West Berks affiliation costs £	<ul style="list-style-type: none"> • Pupils will be exposed to a range of different competitive events and sporting skills • A range of pupil groups will be involved in the competitions 	<ul style="list-style-type: none"> • Monitor the involvement of pupil groups such as disadvantaged, SEN etc. 	
To provide a wide range of extra curricular clubs to support competitive fixtures		After school clubs throughout the year £	<ul style="list-style-type: none"> • Pupils have the opportunity to take part in extra-curricular clubs 	<ul style="list-style-type: none"> • Register of children taking part • Monitor the involvement of pupil groups 	

SWIMMING PROVISION 2023-24

Swimming to take place on a Wednesday morning for Year 4 children

Years 4 children are offered school swimming lessons on a yearly basis for a 6 week block

- Swimming where possible is taught by a Swimming Instructor with support from the staff. Information on progress, assessment of attainment is provided by this person in consultation with the class teacher – reported to PE Coordinator.

	Number of children taking part (Non swimmers)	Levels achieved	To swim 25m unaided Data taken from swimming letter sent to parents	Overall percentage able to swim 25m at the end of Year 6 data
Year 4 (22-23)	82	TBC		n/a – data not kept previously, it has been requested that this is sent to PE Coordinator