

Pupil Premium Grant Forecast Expenditure: Academic Year 2014/15

Number of Pupils and Pupil Premium Grant (PPG) Due in Academic Year 2014/15	
Total number of pupils on roll as at January 2014 Census:	231
Total number of pupils eligible for PPG:	28 from September 2014 25 from April 2015
Total number of pupils included in 2014/15 Budget Allocation:	28
Amount of PPG expected per pupil:	£1,300
Total due in Academic Year 2014/15 ($£1300 \times 28 \times 7/12$) + ($£1300 \times 25 \times 5/12$):	£34,775

Performance of Pupil Premium Pupils				
	2013/14 School	2013/14 National	2014/15 School	2014/15 National
% of non-disadvantaged pupils achieving L4+ in Reading, Writing and Maths	80% (43/54)	83%		
% of disadvantaged pupils achieving L4+ in Reading, Writing and Maths	57% (4/7)	67%		
% of non-send disadvantaged pupils achieving L4+ in Reading, Writing and Maths.	60% (3/5)			
% of non-disadvantaged pupils making 2 Levels progress in Reading	90% (45/50)	92%		
% of disadvantaged pupils making 2 Levels progress in Reading	100% (6/6)	88%		
% of non-send disadvantaged pupils making 2 Levels progress in Reading	100% (4/4)			
% of non-disadvantaged pupils making 2 Levels progress in Writing	98% (49/50)	94%		
% of disadvantaged pupils making 2 Levels progress in Writing	83% (5/6)	90%		
% of non-send disadvantaged pupils making 2 Levels progress in Writing	100% (4/4)			
% of non-disadvantaged pupils making 2 Levels progress in Maths	86% (43/50)	91%		
% of disadvantaged pupils making 2 levels progress in Maths	83% (5/6)	85%		
% of non-send disadvantaged pupils making 2 Levels progress in Maths	75% (3/4)			

PPG Forecast Expenditure by Item/Project for Academic Year 2014/15

Item/project	Resources Required	Cost	Objective and Anticipated Outcome
Teaching Staff	Pupils Champion 1 day per week. MAST teacher 1 day per week. 1:1 tutor 0.5 days per week. SENCO 0.5 days per week	£22,035	Pupil Champion and 1:1 teacher: <ul style="list-style-type: none"> To work with identified children to secure agreed social, emotional and academic objectives. To tailor provision and support to meet the needs of agreed children. To raise aspirations and build self-esteem. To improve parental partnerships where this is a key barrier to learning. MAST teacher- as above and: <ul style="list-style-type: none"> To work with class teachers on planning and lessons to develop quality first teaching for all children. SENCO: as above and: <ul style="list-style-type: none"> To coordinate provision for PPG children. To track progress, monitor provision and evaluate impact.
ELSA	0.75 days per week.	£1,670	To enable individual children to:- <ul style="list-style-type: none"> Recognise and develop strategies for managing their own feelings and behaviours Develop the skills to recognise and respond to the feelings and behaviours of peers With improved strategies for managing their own feelings and behaviours, children will be better able to access learning.
FSSW	0.5 days per week.	£2,475	Outreach and engage parents in order to: <ul style="list-style-type: none"> Create stronger links between home and school to enable parents to support their child to learn Break down barriers to learning which may be created by individual home circumstances. improve behaviour and attendance Develop peer mediation within the school to support children developing relationships.
Teaching Assistants to run interventions	3.0 days per week: Catch up, talking partners, Silver SEALS, SNAP maths	£7,440	Catch up/Daily reading: <ul style="list-style-type: none"> To narrow gaps in reading progress and attainment. Of the 33% (8/24) at BARE in reading, 75% will achieve ARE (6/8). The remaining children have complex additional needs and will make agreed measurable progress. An increase in reading ages. Comprehension: <ul style="list-style-type: none"> To narrow gaps in reading progress and attainment. Of the 33% (8/24) at BARE in reading, 75% will achieve ARE (6/8). The remaining children have complex additional needs and will make agreed measurable progress. Talking partners: <ul style="list-style-type: none"> To narrow gaps in writing attainment and progress through use of structured talk. To raise aspirations and build self-esteem. Of the 58% (14/24) at BARE in writing, 71% will achieve ARE (10/14). The remaining children have complex additional needs and will make agreed measurable progress. Silver SEALS: <ul style="list-style-type: none"> To raise aspirations and build self-esteem. To support children in developing social, emotional and relationship skills where these act as barriers to learning and progress. SNAP maths: <ul style="list-style-type: none"> To narrow gaps in maths progress and attainment. Of the 58% (14/24) at BARE in maths, 86% will achieve ARE (12/14). The remaining children have complex additional needs and will make agreed measurable progress.
Extended schools provision	Easter School for year 6- 2 fully qualified teachers for 3 days and 1 TA for 3 days. Summer school- for PPG- 5 days for Pupil champion, 3 members of support team.	£1,280 £1,300 for 5 days (quotes to be finalised)	Easter School: <ul style="list-style-type: none"> To develop childrens' confidence. To motivate and engage children in learning process. To support children in achieving academic targets. Summer School: <ul style="list-style-type: none"> Children achieve personal objectives as agreed by class teachers- these could be social, emotional, behavioural. Children have made measurable progress in terms of their Boxall profile. To develop childrens' confidence and resilience. Increase pupil access to wider opportunities.
Expected PPG Expenditure to 31/08/2015:	£36,200		
Expected PPG Funding to 31/08/2015:	£34,775		
PPG Remaining:	Overspend of £1,425		