



Number of pupils and pupil premium grant(PPG) received in 2014/15	
Total number of pupils on roll as at January 2014 Census:	231 pupils
Total number of pupils eligible for PPG:	28 from September 2014 26 from April 2015
Amount of PPG received per pupil 01/09/2014 to 31/03/2015:	£1,323
Amount of PPG received per pupil 01/04/2015 to 31/08/2015:	£1,320
Total-PPG received in academic year: (£1323 X 28 X 7/12) + (£1320 X 26 X 5/12)	£35,909

Use of PPG funding in 2014/15	
Teaching Staff: Pupil Premium Champion Specialist maths teacher 1:1 teacher SEND Co-ordinator	£22,886
Emotional Literacy Support Assistant Teaching Assistant led interventions	£10,615
Family School Support Worker	£2,764
Total amount of PPG expenditure in academic year:	£36,265

Nature of Support in 2014/15	
<p>At John Rankin Junior School PPG funding is used in a variety of ways to ensure each child's individual needs are being met. Our aim is that each child is given the best possible opportunity to reach their full potential academically, socially and emotionally.</p> <p>The variety of ways we did this are:</p> <ul style="list-style-type: none"> • Pupil Premium Champion to work with PPG children to secure agreed social, emotional and academic objectives. • Specialist maths teacher to work with class teachers on planning and lessons to develop quality first teaching for all children, including PPG children. • 1:1 teacher to work with PPG children to secure agreed academic objectives. • SEND Co-ordinator with a dedicated role of working with class teachers, TAs and outside agencies to ensure the needs of PPG children are being met. • Trained Emotional Literacy Support Assistants who work with PPG children to help them develop strategies for managing their own feelings and behaviours. This raises aspirations, builds self-esteem and generates good behaviours for learning. • Teaching assistants who are trained to deliver targeted interventions for PPG children in order to help them make accelerated progress with their learning. <ul style="list-style-type: none"> ▪ Catch Up / Daily Reading ▪ Comprehension ▪ Silver SEALS ▪ SNAP Maths • Family School Support Worker who supports PPG parents in a variety of ways providing emotional support, signposting relevant courses, improving parenting skills and working with other agencies. The Family School Support Worker is also a trained mediator. 	

Impact of PPG spending in 2014/15

	2013/14 School	2013/14 National	2014/15 School	2014/15 National
% of non-disadvantaged pupils achieving L4+ in Reading, Writing and Maths	80% (43/54)	83%	89% (39/44)	85%
% of disadvantaged pupils achieving L4+ in Reading, Writing and Maths	57% (4/7) R: 86% (6/7) W: 86% (6/7) M: 71% (5/7)	67%	64% (7/11) R: 73% (8/11) W: 73% (8/11) M: 64% (7/11)	70%
% of non-send disadvantaged pupils achieving L4+ in Reading, Writing and Maths.	60% (3/5)		88% (7/8)	
% of non-disadvantaged pupils making 2 Levels progress in Reading	90% (45/50)	92%	90% (38/42)	92%
% of disadvantaged pupils making 2 Levels progress in Reading	100% (6/6)	88%	73% (8/11)	88%
% of non-send disadvantaged pupils making 2 Levels progress in Reading	100% (4/4)		100% (8/8)	
% of non-disadvantaged pupils making 2 Levels progress in Writing	98% (49/50)	94%	98% (41/42)	95%
% of disadvantaged pupils making 2 Levels progress in Writing	83% (5/6)	90%	100% (11/11)	92%
% of non-send disadvantaged pupils making 2 Levels progress in Writing	100% (4/4)		100% (8/8)	
% of non-disadvantaged pupils making 2 Levels progress in Maths	86% (43/50)	91%	86% (36/42)	91%
% of disadvantaged pupils making 2 levels progress in Maths	83% (5/6)	85%	64% (7/11)	86%
% of non-send disadvantaged pupils making 2 Levels progress in Maths	75% (3/4)		75% (6/8)	

The 2014/15 School data above differs from the 2014/5 School data in RAISE for the following reasons:

- Eligible children arriving after the census.
- Children becoming eligible after the census.
- Revised results following a review of the 2015 KS2 outcomes.

Summary of Outcomes – Year 6:

- The percentage of disadvantaged pupils achieving L4+ in all subjects has risen to 64% this year.
- The percentage of non-send disadvantaged pupils achieved L4+ in all subjects has risen to 88% this year, which is in line with the rest of the cohort.
- All our disadvantaged pupils made 2 levels of progress in writing, but only 73% achieved this in writing and 64% in maths despite high levels of intervention.
- All our non-send disadvantaged pupils made 2 levels of progress in reading and writing, which is above the level for the rest of the cohort, but only 75% achieved this in maths despite high levels of intervention.

Summary of Outcomes – Years 3 to Year 5:

Across the rest of the school, the progress of disadvantage pupils was positive with those pupils progressing in-line or above the rest of their cohort.