



Review of Impact of Pupil Premium Grant Expenditure: Academic Year 2013/14

Number of Pupils and Pupil Premium Grant (PPG) Received in Academic Year 2013/14	
Total number of pupils on roll as at January 2013 Census:	226
Total number of pupils eligible for PPG:	29 from September 2013 28 from April 2014
Amount of PPG received per pupil 01/09/2013 to 31/03/2014	£953
Amount of PPG received per pupil 01/04/2014 to 31/8/2014	£1,300
<b>Total received in Academic Year 2013/14</b> (£953 x 29 x 7/12) + (£1300 x 28 x 5/12):	£31,289

Performance of Pupil Premium Pupils				
	2012/13 School	2012/13 National	2013/14 School	2013/14 National
% of <b>non-disadvantaged</b> pupils achieving L4+ in Reading, Writing and Maths	74% (32/43)	81%	80% (43/54)	83%
% of <b>disadvantaged</b> pupils achieving L4+ in Reading, Writing and Maths	71% (5/7)	63%	57% (4/7) R: 86% (6/7) W: 86% (6/7) M: 71% (5/7)	67%
% of <b>non-send disadvantaged pupils</b> achieving L4+ in Reading, Writing and Maths.	83% (5/6)		60% (3/5)	
% of <b>non-disadvantaged</b> pupils making 2 Levels progress in Reading	93% (40/43)	89%	90% (45/50)	92%
% of <b>disadvantaged</b> pupils making 2 Levels progress in Reading	100% (7/7)	84%	100% (6/6)	88%
% of <b>non-send disadvantaged pupils</b> making 2 Levels progress in Reading	100% (6/6)		100% (4/4)	
% of <b>non-disadvantaged</b> pupils making 2 Levels progress in Writing	91% (39/43)	93%	98% (49/50)	94%
% of <b>disadvantaged</b> pupils making 2 Levels progress in Writing	71% (5/7)	89%	83% (5/6)	90%
% of <b>non-send disadvantaged pupils</b> making 2 Levels progress in Writing	83% (5/6)		100% (4/4)	
% of <b>non-disadvantaged</b> pupils making 2 Levels progress in Maths	81% (35/43)	90%	86% (43/50)	91%
% of <b>disadvantaged</b> pupils making 2 levels progress in Maths	71% (5/7)	84%	83% (5/6)	85%
% of <b>non-send disadvantaged pupils</b> making 2 Levels progress in Maths	83% (5/6)		75% (3/4)	

NB: Figures shown are different to previous years as 'disadvantaged' is now compared to 'non-disadvantaged' pupils as opposed to the whole cohort.

### Nature of Support 2013/14

At John Rankin Junior School PPG funding is used in a variety of ways to ensure each child's individual needs are being met. Our aim is that each child is given the best possible opportunity to reach their full potential academically, socially and emotionally.

The variety of ways we do this are:

- A Pupil Champion is shared with John Rankin Infant School. From April 2013 – July 2014 he planned for and ran:
  - An Early morning club to engage encourage better punctuality and attendance and improved attitudes towards school.
  - A 'robotics club' to build confidence and self-esteem.
  - 1:1 support for children in class to boost confidence, improve attitudes towards learning and increase academic attainment.
  - Sports clubs to increase wider opportunities for PPG children.
- A SENCo with a dedicated role of working with class teachers, TAs and outside agencies to ensure individual children's needs are being met.
- Trained ELSAs who work with children to help them develop strategies for managing their own feelings and behaviours.
- Teaching assistants who are trained to deliver targeted interventions for pupils in order to help them make accelerated progress with their learning with a particular focus on reading.
- A Family School Support Worker for a day a week who supports parents in a variety of ways providing emotional support, signposting relevant courses, improving parenting skills and working with other agencies. The Family School Support Worker is also a trained mediator.
- A summer school - run for 16 PPG children across years 3,4,5 and 6. The aims of the summer school were to boost confidence in preparation for transition, increase pupils' access to wider opportunities, give children opportunities to develop social skills.
- SNAP Maths Training- The SENCo and 1 TA attended half a days training on this intervention. The aim of this course is to raise maths attainment by implementing 10 minute daily 1-1 sessions.
- Talking Partners Training – The SENCo and 1 TA attended 4 mornings of training. The aim of the course was to be able to deliver an intervention to improve vocabulary, grammar, turn taking, confidence and listening. This will also have an impact on children's writing.
- AfA training: an AfA consultant worked alongside members of school staff evaluating impact of Pupil Premium initiatives and progress of these children. Next steps were identified to refine practice.

### Review of Impact of PPG Expenditure 2013/14

Item/Project	Resources Required	Cost	Objective and Outcome
Teaching Staff: Including SENCo without a class teaching commitment and Pupil Champion to focus on needs of PPG children	1.5 days SENCO/Teacher time  1 day Pupil Champion	£16,611	<b>Outcomes:</b> Y6: Outcomes for PPG were positive. 100% (6/6) made expected progress compared to 90% (45/50) of rest of cohort in reading, 83% (5/6) made expected progress in writing compared to 98% of cohort (49/50) and 83% made expected progress in maths (5/6) compared to 86% of cohort. The gap has been narrowed between PPG and non PPG children since 2012-13. In other year groups, progress for PPG children was positive where interventions were consistently delivered, for example in year 5 PPG children made 4APS of progress in maths compared to 3APS in rest of cohort.
Summer School	3 day course run for 16 PPG children	£820	<b>Outcomes:</b> There was a marked improvement in children's attitudes towards their learning and their confidence. For example, some of these children have become 'Buddies' at lunchtime, are working as peer mediators or on our school Sports Council.  <b>Parent feedback</b> Parents felt that their children had opportunities to access wider opportunities as a result of the Summer School as shown by survey results. 100% of parents believed their children had fun and were happy for their child to attend the event again.

ELSA To focus on pupils with emotional needs	10 hours per week ELSA supervision ELSA support groups Referrals from SENCo and class teachers	£4,043	<b>Outcomes:</b> <ul style="list-style-type: none"> <li>12 pupils supported by ELSA</li> <li>4 x Yr6 pupils supported with anxieties, bereavement, attendance &amp; secondary school transition. All pupils transitioned well. Parents feedback shows current attendance is good – all children transitioned well.</li> <li>4 x Yr5 pupils supported to develop strategies to manage own feelings including anger management. Improved behaviours for learning shown as seen by reduction loss of Golden time.</li> <li>3 x Yr4 pupils supported with anger management and self-esteem. Improved behaviours for learning shown as seen by reduction loss of Golden time. Better engagement in social interaction with peers also seen.</li> </ul>
FSSW To work with our most vulnerable families to	0.5 days	£740	<b>Outcomes:</b> <ul style="list-style-type: none"> <li>Increased opportunities for parents to share positive reflection time with pupils especially following Dream board making sessions. Barriers to learning identified in informal sessions</li> <li>Parents of pupils able to approach FSW thus improving home school partnerships.</li> <li>Increase in self-esteem for pupils- they are seen smiling and talking to peers in and around school.</li> <li>Pupils demonstrate stronger capacity to manage own behaviours and feelings.</li> <li>1 pupil demonstrating a significant reduction in loss of Golden time.</li> <li>6/6 year 6 pupils successfully transitioned to secondary school with support of FSSW.</li> <li>pupils feeling safe and a reduction in anxiety in transitioning to secondary</li> </ul>
Teaching Assistants	3.5 days	£8,652	<b>Outcomes:</b> Reading ages Pupils in year 6 on intervention made more than 20 months reading age progress
Staff CPD	AfA Talking partners SNAP maths	£3,235	<b>Outcomes:</b> <ul style="list-style-type: none"> <li>Increase in % of structured conversations, involving parents as equal partners in supporting the child to make progress seen taking place.</li> <li>New interventions set in place to support progress of children in maths and writing- impact to be reviewed this year.</li> <li>AfA pupil interviews used to understand pupils own identified, barriers to learning &amp; potential strategies that pupils have identified that will help them. See Pupil Premium Register 2014 - 2015</li> </ul>

Total PPG expenditure to 31/08/2014	£34,101
Total PPG received to 31/08/2014	£31,289
PPG overspent	-£2,812