

Number of pupils and pupil premium grant (PPG) received in 2014/15	
Total number of pupils on roll as at January 2014 Census:	259 pupils
Total number of pupils eligible for PPG:	16 from September 2014 19 from April 2015
Amount of PPG received per pupil 01/09/2014 to 31/03/2015:	£1,323
Amount of PPG received per pupil 01/05/2014 to 31/08/2015:	£1,320
Total PPG received in academic year: (£1323 X 16 X 7/12) + (£1320 X 19 X 5/12)	£22,798

Use of PPG funding in 2014/15	
Pupil Champion	£10,871
Family School Support Worker	£3,411
Interventions and 1-1 support for SEN PPG children	£9,551
Total amount of PPG expenditure in academic year:	£23,833

Nature of Support in 2014/15
<p>At John Rankin Infant and Nursery School PPG funding is used in a variety of ways to ensure each child's individual needs are being met. Our aim is that each child is given the best possible opportunity to reach their full potential academically, socially and emotionally.</p> <p>The variety of ways we did this are:</p> <p>A Pupil Champion is shared with John Rankin Junior School. He supports children by:</p> <ul style="list-style-type: none"> • Working alongside class teachers to support PPG Year Two children in Reading • Support for PPG children transitioning to John Rankin Junior School • Lunchtime support, running playground activities <p>A Family School Support Worker who supports parents of PPG children in a variety of ways providing emotional support, signposting relevant courses, improving parenting skills and working with other agencies. The Family School Support Worker is also a trained mediator.</p> <p>The school uses PPG funding to allow the following interventions to take place for PPG children. They are suited to the child's needs and the Inclusion Manager and Teachers plan alongside TAs to ensure the children's needs are being met. These interventions take place throughout the whole school FS2 – Year 2:</p> <ul style="list-style-type: none"> • Speech and Language Interventions • Social Skills Groups • Morning Circuits • Proprioception (following Occupational Therapy and Sensory Plans) • 1-1 reading • Writing support in sessions • Maths support in sessions • ELSA (Emotional Literacy Support Assistant) • Draw and Talk • Top up to a SEND statement to provide additional hours of support • Support during play times • SNAP Maths • Precision Teaching

Impact of PPG spending in 2014/15

End of KS1 Outcomes	Group	2013	2014	2015
Reading %ARE (2B+)	PPG	80% (4/5)	See note below	73% (8/11)
	Non-SEN PPG	100% (2/2)		100% (8/8)
	Non PPG	91% (48/53)		87% (68/78)
Reading % 5 Sub Levels+ during KS1 (5 terms)	PPG	80% (4/5)	See note below	50% (4/8)
	Non-SEN PPG	100% (2/2)		63% (5/8)
	Non PPG	70% (35/50)		61% (42/69)
Writing %ARE (2B+)	PPG	60% (3/5)	See note below	64% (7/11)
	Non-SEN PPG	100% (2/2)		88% (7/8)
	Non PPG	83% (44/53)		74% (58/78)
Writing % 5 Sub Levels+ during KS1 (5 terms)	PPG	60% (3/5)	See note below	38% (3/8)
	Non-SEN PPG	50% (1/2)		43% (3/7)
	Non PPG	56% (28/50)		43% (30/69)
Maths %ARE (2B+)	PPG	60% (3/5)	See note below	73% (8/11)
	Non-SEN PPG	100% (2/2)		100% (8/8)
	Non PPG	92% (49/53)		81% (63/78)
Maths % 5 Sub Levels+ during KS1 (5 terms)	PPG	40% (2/5)	See note below	75% (6/8)
	Non-SEN PPG	50% (1/2)		86% (6/7)
	Non PPG	58% (29/50)		55% (38/69)

Please note we were unable to publicly report on 2014 PPG attainment due to there being only one child in this category.

The 2015 KS1 results show that Non-SEN PPG children made the same or better attainment than the Non-PPG children in the cohort (highlighted in green).

End of Y1 Outcomes	Group	2014	2015
Reading %ARE (1A+)	PPG	75% (6/8)	29% (2/7)
	Non-SEN PPG	86% (6/7)	33% (2/6)
	Non PPG	82% (67/82)	84% (63/75)
Reading % 3 Sub Levels+ during Y1	PPG	75% (6/8)	57% (4/7)
	Non-SEN PPG	86% (6/7)	67% (4/6)
	Non PPG	85% (66/78)	85% (63/74)
Writing %ARE (1A+)	PPG	38% (3/8)	14% (1/7)
	Non-SEN PPG	42% (3/7)	17% (1/6)
	Non PPG	55% (45/82)	67% (50/75)
Writing % 3 Sub Levels+ during Y1	PPG	50% (4/8)	57% (4/7)
	Non-SEN PPG	57% (4/7)	67% (4/6)
	Non PPG	68% (53/78)	77% (57/74)
Maths %ARE (1A+)	PPG	50% (4/8)	43% (3/7)
	Non-SEN PPG	57% (4/7)	50% (3/6)
	Non PPG	70% (57/82)	77% (58/75)
Maths % 3 Sub Levels+ during Y1	PPG	75% (6/8)	57% (4/7)
	Non-SEN PPG	86% (6/7)	67% (4/6)
	Non PPG	79% (62/78)	84% (62/74)

End of FS Outcomes	Group	2014	2015
Reading % Expected+	PPG	43% (3/7)	50% (2/4)
	Non-SEN PPG	50% (3/6)	50% (1/2)
	Non PPG	80% (64/80)	75% (63/84)
Writing % Expected+	PPG	43% (3/7)	25% (1/4)
	Non-SEN PPG	50% (3/6)	50% (1/2)
	Non PPG	68% (54/80)	73% (61/84)
Maths (Numbers) % Expected+	PPG	43% (3/7)	25% (1/4)
	Non-SEN PPG	50% (3/6)	50% (1/2)
	Non PPG	80% (64/80)	79% (66/84)

The Foundation Stage and Year 1 results show that Non-SEN PPG children did not make the same or better attainment than the Non-PPG children in the cohort (highlighted in red). Appropriate interventions and actions have been planned to address this for the 2015/16 academic year 2015/16 (please see PPG Forecast Report).