

Welcome to Year 5 & 6



Who's Who!

- * Year 5 – Mrs Canniffe, Mr Percy, Miss McClintock & Mrs Wright
- * Year 6 – Miss Marsh, Mr Swan & Miss Goode

- * Mr Rayner – Executive Headteacher
- * Miss Stephenson and Mr Percy – Deputy Headteachers
- * Mrs Allison – Deputy Headteacher - Inclusion Lead
- * Miss Marsh – Upper Junior Phase Leader
- * Mrs Murphy – Lower Junior Phase Leader

Our Office

- * We have one office site for our Federation based at JRI.
- * There will be someone at reception in the Junior **School** **between the hours of 8:30 and 9:15am and 2:45 and 4:00pm** at all other times please go the infant site.
- * All children who are ill during the day and need to be sent home should be picked up from the infant site.
- * There is only one phone number for both schools and one email address should you need to contact us. 01635 42376
- * office@jrs.w-berks.sch.uk

General Organisation

- ▶ PE Kits – Monday to Friday
- ▶ Reading Books and Reading Records
- ▶ Water bottles
- ▶ Doors open at 8.40. Please can we ask that all children arrive on time to register and order lunch and are ready to learn by 8.50.
- ▶ Lunches can be ordered on the day or in advance electronically.
- ▶ Children may bring in a pencil case with a small amount of equipment if they wish.

Walking to School

- * Please walk or cycle to school where at all possible. Parking further out and walking in also helps.
- * Kiss and Drop service operates between 8:30 and 8:50.



Learning in Year 5 & 6

- * Topics for Year 5 – Anglo Saxons & Tudors, Earth & Space, Forces, and South America.
- * Topics for Year 6 – The Maya, Region of the UK (Wales), Electricity, The Vikings, Inheritance & Evolution, and Healthy Bodies.
- * We will email out year group expectations for English and Maths.
- * Curriculum Maps each term show what will be covered in all subject areas – these are sent home and can be found on the website.

School Trips

- * We aim to have at least 1 trip per term. We rely on voluntary contributions to be able to run these. All contributions should now be paid via School Gateway. This is also where you give permission for your child to attend the trip.
- * Further information on the Hooke and Rhos trips will be discussed later this evening.





READING

Please can we request that all children are encouraged to read at home for at least 10 minutes daily.

Please can we ask that when reading at home with your child you:

- * talk to your child about what their reading focus is;
- * consider what they have done when reading that relates to this focus. (Please talk to your child's teacher if you would like some help and support with this);
- * Write a comment in their reading record – please relate this to their target. (Please note, in Years 3-6, your child can also write their own comments).

Times Tables - Hot Seating

- * Focus on one times table at a time.
- * Tested weekly by a Teaching Assistant or Parent Volunteer.

15 questions to be asked in 1 minute, out of order.

- * Bronze x2, x5, x10
- * Silver x3, x4, x8
- * Gold x6, x7, x9
- * Platinum x11, x12



Please aim to spend 5-10 minutes daily practising times tables – there are some great free apps for this too!

Other Homework

Learning Logs:

- * Half termly
- * Usually theme linked
- * Children will have the opportunity to share their learning logs with the rest of the class.

Spellings:

- * Sent home on Friday – due in the following Thursday.
- * 6 - 10 words for children to learn daily using LSCWC.
- * Words linked to spelling pattern taught in class.
- * Linked activity on the back.

Maths Homework:

Sent home on Friday – due in the following Thursday.

An activity or questions linked to the topics/areas that we have covered in class that week and will be designed to reinforce the children's learning. Should take 20-30 minutes.

Behaviour

Our behaviour system is built around the 'Golden Rules' and 'Rights and Responsibilities'- we all have the right:

To feel safe,

To work and learn

To be respected.



Golden Rules

We listen

We are gentle

We are kind and helpful

We look after property

We are honest

We work hard

Rewards

- We use positive rewards in many forms:



Marbles

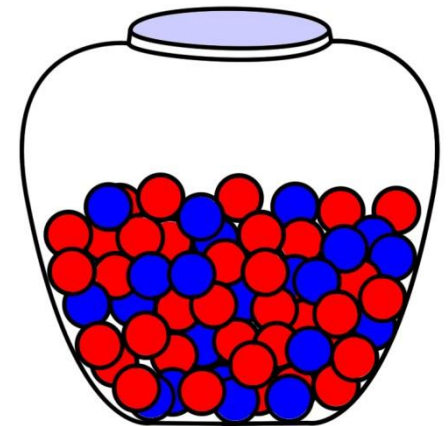
Star of the Week

Housepoints

Writer of the Week

Class of the Week

Special Awards



Consequences

- ▶ These are given if golden rules are broken and include:
 - ▶ Verbal warning
 - ▶ Yellow card
 - ▶ Amber card
- ▶ Removal to another class or loss of privileges
- ▶ Red cards are given for instances of intentionally hurting another child either with words or physically.



Volunteers Needed!

- * If you have any knowledge, expertise, time or resources that could support our learning then please do speak to us.
- * We are also looking for volunteers to help with reading and hot-seating. Please come and let us know if you are able to help. Thank you to those who have already volunteered! 😊

PTFA – dates for your diary

DATES FOR YOUR DIARY

28th Sep – Food Fest 4-6pm

2nd Oct – Christmas Bazaar
Planning 8pm Two Watermills

9 th Oct– PTFA AGM

18th Oct – JRJ Film Night

23rd Oct – Yr 1& 2 Disco

WHERE DOES THE MONEY GO? With such successful fundraising the PTFA continue to work closely with both schools to spend it to enrich the childrens' learning and school experience. So far this term the PTFA have funded: • £855 year 6 leavers books & pens • £8k outdoor play equipment for FS • £9.1k phase 2 FS outdoor building work For further detailed information on the spending and fundraising please see the minutes of the PTFA meetings. If you wish to be forwarded these or receive them regularly in the future please let us know by email on: johnrankinptfa@gmail.com.



Thank you for coming.

If you have any questions please come and see us. We look forward to working in partnership with you and your children this year.

Please help yourself to the hand-outs.