

Welcome to The Lower Juniors



Who's Who!

* Year 3

- * Mrs Murphy
- * Miss Bradley
- * Mrs Cronk
- * Mrs Morse

* Year 4

- * Mrs McGall / Mrs Doran
- * Miss White
- * Miss Astbury

- * Mr Rayner – Executive Headteacher
- * Mr Percy – Deputy Headteacher
- * Miss Stephenson – Deputy Headteacher
- * Mrs Allison – Deputy Headteacher - Inclusion Lead
- * Miss Marsh – Upper Junior Phase Leader
- * Mrs Murphy – Lower Junior Phase Leader

Office

- * We have one office site for our Federation based at JRI.
- * There will be someone at reception in the Junior School between the hours of 8:30 and 9:15am and 3:00 and 4:00pm at all other times please go the infant site.
- * All children who are ill during the day and need to be sent home should be picked up from the infant site.
- * There is only one phone number for both schools and one email address should you need to contact us. 01635 42376
- * office@jrs.w-berks.sch.uk

General Organisation

- ▶ PE Kits – Monday to Friday
- ▶ Reading Books and Reading Records – daily
- ▶ Water bottles
- ▶ Doors open at 8.40. Please can we ask that all children arrive on time to register and order lunch and are ready to learn by 8.50
- ▶ Lunches can be ordered on the day or in advance electronically
- ▶ Children may bring in a pencil case with a small amount of equipment if they wish

Walking to School

- * Please walk or cycle to school where at all possible. Parking further out and walking in also helps.
- * Kiss and Drop service operates between 8:30 and 8:50 (School Doors open at 8:40 and close at 8:50)





Learning in Years 3 and 4

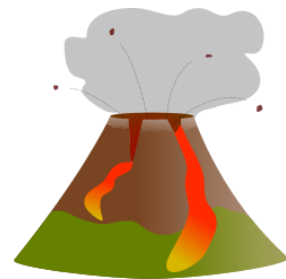
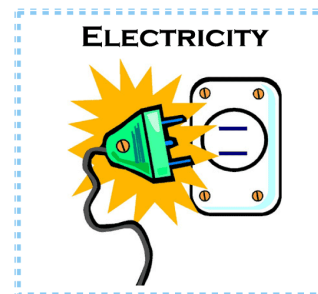
* The themes in year 3 are:

- * Our Newbury Neighbourhood
- * Plentiful Plants
- * Excellent Egyptians
- * Marvellous Magnets
- * Healthy Humans
- * Scavengers and Settlers (The Stone Age)
- * Remarkable Rocks



* The themes in year 4 are:

- * Italy & The Romans
- * Active Planet
- * States of Matter
- * Bright Sparks (Electricity)
- * Living Things
- * The Ancient Greeks



Music Lessons in Year 3

- * Maestros have begun our In2Music project. Beech class are learning the recorder and Oak and Willow classes the violin.



Learning in Years 3 and 4

- * Please take a 'goody bag' (set of handouts) to see what year group expectations are for English and Maths.
- * There is also a list of words for spelling that we will be learning alongside the rules and patterns for the year group and some helpful information about reading, spelling and handwriting.
- * Curriculum Maps each term show what will be covered in all subject areas – these can be found on the website www.jrs.w-berks.sch.uk. (Look for the 'What We're Learning' tab). The Autumn Term one is also in the pack.

School Trips & Events

- * We aim to have 1 trip or event per term. We rely on voluntary contributions to be able to run these. All contributions should now be paid via School Gateway. This is also where you give permission for your child to attend the trip.
- * Trips & Events this year include:
- * Year 3 – Butser Farm/Ufton Court
- * Year 4 – Chedworth Roman Villa





READING

Please can we request that all children are encouraged to read at home for at least 10 minutes daily.

- * Your child will be getting a 'reading focus target' which changes every few weeks and will be stuck into their reading record;
- * Please do write us a comment in their reading record to let us know how they are getting on – please relate this to their target where possible. (Please note, your child can also write their own comments).

Times Tables - Hot Seating

- * Focus on one times table at a time.
- * Tested weekly by a Teaching Assistant or Parent Volunteer.

15 questions to be asked in 1 minute, out of order.

- * Bronze x2, x5, x10
- * Silver x3, x4, x8
- * Gold x6, x7, x9
- * Platinum x11, x12



**Helpers
needed!**

Please aim to spend 5-10 minutes daily practising times tables – there are some great free apps for this too!

Other Homework

Learning Log Tasks

- * Half termly
- * Usually linked to theme
- * Children will have the opportunity to share their learning with the rest of the class.

Spellings:

- * 6 - 10 words for children to learn daily using LSCWC.
- * Words linked to spelling pattern taught in class.
- * Linked activity or sentences on the bottom or on the back.

Maths Homework:

An activity or questions linked to the topics/areas that we have covered in class that week and will be designed to reinforce the children's learning. Should take 20-30 minutes.

Spelling and Maths due in on a Wednesday, please.

Behaviour

Our behaviour system is built around the 'Golden Rules' and 'Rights and Responsibilities'- we all have the right:

To feel safe;

To work and learn;

To be respected.



Golden Rules

We listen

We are gentle

We are kind and helpful

We look after property

We are honest

We work hard

Rewards

- We use positive rewards in many forms:



Star of the Week

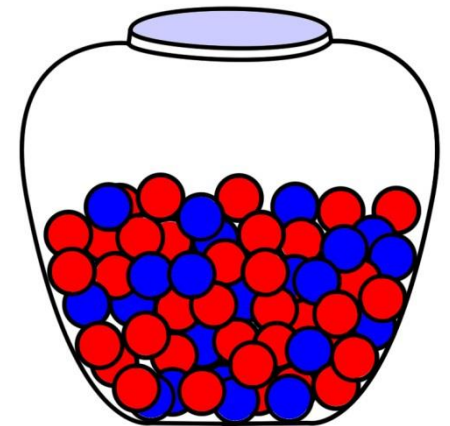
Marbles

Housepoints

Writer of the Week

Class of the Week

Special Awards



Consequences

- ▶ These are given if golden rules are broken and include:
 - ▶ Verbal warning
 - ▶ Yellow card
 - ▶ Amber card
- ▶ Removal to another class or loss of privileges
- ▶ Red cards are given for instances of intentionally hurting another child either with words or physically.



Volunteers Needed!

- * If you have any knowledge, expertise, time or resources that could support our learning then please do speak to us.
- * We are also looking for regular volunteers to help with reading and hot-seating. Please come and let us know if you are able to help regularly. Thank you to those who have already volunteered!



- * Christmas Bazaar Planning Meeting is 2nd October
- * PTFA AGM is 9th October

- * Please come along and see how you could be involved.

- * First event is Saturday 28th September - Food Fest 4pm to 6pm.



Thank you for coming tonight.

If you have any questions please leave us a post-it or just ask us. We look forward to working in partnership with you and your children this year.

Please feel free to visit your child's classroom now, say hello to their teacher and help yourself to the hand-outs.