



## Promoting British Values at John Rankin Schools

Since September 2014, all schools are required to actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

The spiritual, moral, social and cultural development of children is essential to develop well-rounded citizens who contribute to society and improve their communities. At John Rankin Schools, we actively promote these values in a variety of ways.

### Democracy

Our children have the opportunity to have their voices heard in a variety of ways including Sports Council, pupil interviews, pupil questionnaires, class circle time, interactive assemblies and our School Council (elections for School Council representatives are undertaken in each class). We foster an environment where children are safe to disagree with each other.

Children also take ownership of their own learning journey by being actively involved in their own target setting and review process.

### The Rule of Law

Children are supported in making good choices between right and wrong by using the Golden Rules. Children are taught the value and reasons behind these rules, that they govern and protect us, the responsibilities that this involves and the consequences when the rules are broken.

Children are continually reminded about what is needed to make a safe and happy community and the role of boundaries (rules, laws) to achieve this through school assemblies and when dealing with behaviour.

### Individual Liberty

As a school we educate and encourage our children to make choices safely, through the provision of a safe and supportive environment.

Whether it is through choice of challenge, of how they record, or participation in our numerous extra-curricular clubs and opportunities, children are given the freedom to make choices.

### Mutual Respect

Part of our school ethos and behaviour policy has revolved around our values of Respect, Aspiration, Celebration and Always being Positive: the children participate in discussions and assemblies related to what this means and how it is shown. The school promotes respect for others and this is reiterated through our classroom and learning rules, as well as our Behaviour Policy.

### Tolerance of those of Different Faiths and Beliefs

We value, embrace, and respect those from different backgrounds, cultures and beliefs. Our RE syllabus (the agreed syllabus for West Berkshire) supports children's understanding of different faiths, and allows them to learn both about and from them.

Learning in RE, PHSE and assemblies enhances the children's understanding of their place in a culturally diverse society and gives them opportunities to experience such diversity.