**Lunchtime Plan Name:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Outside | Art Club | Lego club | Art Club | Outside |

|  |  |
| --- | --- |
| Warning – an adult will remind me of the right thing to do | C:\Users\callison.JRF.010\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\CER5RX1I\ok-button-4308-large[1].png |
| If I have a yellow card incident;   1. Time out on the playground – stand next to the person on duty (minimal communication). | C:\Documents and Settings\TAllison.ILAPTOP25\Local Settings\Temporary Internet Files\Content.IE5\4K31DTQB\MP900424257[1].jpgC:\Users\callison.JRF.010\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\FG22Z3WZ\Mom-holding-childs-hand-3338-large[1].png |
| If I have a red card incident – I will have time out of play and my teacher/parents will be told | C:\Documents and Settings\TAllison.ILAPTOP25\Local Settings\Temporary Internet Files\Content.IE5\AUAFU8Z5\MP900422650[1].jpg |
| 2. Miss part of break or lunchtime | [http://t2.gstatic.com/images?q=tbn:ANd9GcSkmoMUcwLq-oX9m-DsL4T6rLWKg6QnWIOcGYZPSYCW887MflFq](http://www.google.co.uk/imgres?q=thought+bubble&hl=en&sa=X&biw=1007&bih=513&tbm=isch&prmd=imvnsl&tbnid=GgdGtshzP0iqiM:&imgrefurl=http://www.culham.ac.uk/sg/cheshire/example1_resources.html&docid=5OyehJEgmlpwEM&w=800&h=600&ei=tnuNTtSHDtK48gPop50s&zoom=1) |
| 3. Spend the next day break or lunch in isolation with SLT | [http://t2.gstatic.com/images?q=tbn:ANd9GcS7Pxa2_FRi4A8uduZPpisqUCiuo7FXtEQJ-PBNPgbub7SPkCtr](http://www.google.co.uk/imgres?q=child+working+at+desk+clip+art&hl=en&biw=1007&bih=513&tbm=isch&tbnid=T_Y6eOW6KQW4MM:&imgrefurl=http://www.canstockphoto.com/illustration/reading-desk.html&docid=eKaz7yrMYd-BWM&w=150&h=129&ei=LnyNTuKJAsWV8QOW46E1&zoom=1) |

On outside days – a key worker (AM) will monitor his/her ability to interact appropriately with peers. Please follow consequence ladder below.

**Playtime Story**

Sometimes I get frustrated and upset when things don’t go my way. I might kick or punch or hurt someone. That makes other children really sad.

Instead of hurting someone, I should try some of these things;

**Walk away or speak to an adult**

**Sit on the bench**

**Count backwards from 50 in 5’s**

**Think of my calm place**

If I can do one of these things, the adults will be happy and I will get a tick on my chart