



Remote education provision: information for parents

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

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The remote curriculum: what is taught to children at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

From the first day your child is sent home you will be directed to a range of learning activities on our website. This will include independent ways of developing key skills such as phonics, spelling and core maths skills practice.

From the first day you will have access to learning materials for the current week which will be available to familiarise yourself with. These will be used when online live teaching begins. Live sessions will begin within 2 days of a bubble/school closure.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will broadly teach the same well planned, well-sequenced curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some of our input and tasks in subjects such as art, PE and music.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Primary school-aged children	<p>We will set activities so that children have meaningful and ambitious work each day in a number of different subjects.</p> <p>As a minimum, on average, we will set the following;</p> <p>EYFS – between 1 and 2 hours of work each day</p> <p>KS1 - 3 hours of work each day</p> <p>KS2 - 4 hours of work each day</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Our nursery and reception children will access learning through Tapestry, our EYFS online learning platform.

In years 1 to 6 our children will access learning through Zoom with additional links on our website. Zoom invites and work activities will be emailed to families by the class teacher. These dedicated class emails will also enable us to give feedback on learning and for families to ask questions and seek support.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

If you have difficulty accessing online remote learning, please let us know. We have a range of solutions dependent on the issue;

- We can offer pre-loaded DATA SIM cards for families who do not have Wi-Fi
- We are able to lend laptops to children who do not have devices – please contact your child’s teacher in the first instance.
- If you are having problems accessing our remote learning we can print materials if needed, please contact the school office to arrange this.
- If you do not have remote access to submit/upload completed work, please bring the completed work into the school office. We will arrange for the class teacher to give feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- live sessions via Zoom providing frequent, clear overviews of learning and opportunities for sharing expectations
- recorded teaching by class teacher and other school staff in the year team to provide regular, clear explanations of new content and some revision activities so that children learn more and remember more
- follow up live small group tutorials to enable teachers to adjust the pace or difficulty of what is being taught
- weekly and daily activities produced by teachers mirroring the work that would have been carried out in class (e.g. workbooks, worksheets)
- dedicated class email accounts set up for families to ask questions and get support and to submit work
- links to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. IXL online skills development program
- signposting to supplementary online lessons via national programs such as Oak Academy, BBC Bitesize and White Rose maths

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- a weekly overview timetable will be sent to families showing what is expected during a period of remote learning
- We expect children to engage in all the remote education provided. If families have any problem with accessing any learning, please let us know immediately.
- teachers will register children
- children will be expected to send their learning to their teacher to be checked via the dedicated class email address
- parents will be informed when engagement is a concern
- We expect full parental support during the period of remote learning, but also understand you may also be working from home and have a number of pressures.
- we have developed a roles and responsibilities document to ensure everyone is clear about their role during periods of remote learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- class teachers will be checking and recording the pupils' engagement with our remote learning
- If there is a lack of engagement from a pupil, parents will be contacted by the class teacher/a member of the senior leadership team to provide support if required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Verbal feedback will be given during the small group tutorials, providing an opportunity for teachers to share specific feedback on learning and address any common misconceptions that have arisen.
- Children will receive personal responses to all work through the class email account. Teachers will gauge how well children are progressing through the curriculum and support where necessary.
- Specific queries or questions can also be addressed through the class email.
- Class teachers will also provide greater depth marking of some work at least once a week. These will be made clear to you and your child. In these scenarios, more detailed feedback will be given against objectives and targets and it may be appropriate for some developmental points and next steps to be given. If your child has any queries regarding these comments, please ensure they are shared and discussed with the class teacher who will be able to support further.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- we have set up a designated email address if you need any help with support at home - this will be manned by SEND and pastoral staff
- the send team will also carry out check ins for families of pupils with SEND to ensure they are able to access the learning
- Children should watch the Zoom sessions from their class teachers. Although we understand that the work may not always be fully accessible, it is important that all children are exposed to their year groups learning
- teachers are also providing differentiated work for pupils within the home learning packs
- As a school, teachers have developed 'Support and Achievement Plans' (SAP) - you will find these helpful with supporting remote learning.
- Some interventions used in school are available on our school website.
- On our school website, under 'SEND Home learning', there are links to websites and documents that you may find helpful. These are being updated regularly. Helpful learning tips can also be found here.
- SNIP and SNAP (English and Maths interventions) are also available for download from the English and Maths sections on 'What are we learning on our website.
- If your child has been receiving specific intervention from our specialist Speech and Language TA, you will be receiving a pack to use with them.
- If your child has been receiving intervention from a member of our Pastoral Team, and it is appropriate, they will continue to get support remotely. This will initially be a 'touching base' phone call.
- Each class also has their own email address that is checked by teachers regularly. If you have any questions for the class teacher, please contact them through this email address.

Remote education for self-isolating children

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The first two days would be similar to the wider approach;

From the first day your child is sent home you will be directed to a range of learning activities on our website. This will include independent ways of developing key skills such as phonics, spelling and core maths skills practice.

From the first day you will have access to learning materials for the current week which will be available on the website every Monday.

Following the first two days we would then do the following;

Families would then send any questions and completed work via the class email.

Over the period of self-isolation teachers would hold a weekly check in.