



English

Hello Year 6, We hope you all have been keeping busy!

Miss Marsh has been busy practicing her flute and keeping up to date with all the latest JRS news; Miss Goode has been out for some lovely walks and she is desperate for a netball hoop to shoot at and Mr Swan has been in helping Mr Jones a lot – the infant school playground now has 5 new basketball hoops!

Over the last few weeks, we have been learning all about flashbacks.

Your first task is to write a flashback as if you were a Hogwarts student during one of our Harry Potter themed activities. These activities included: playing Quidditch against the other houses; getting sorted into Gryffindor, Hufflepuff, Ravenclaw or (boo) Slytherin; creating your very own potion poem; making a Hogwarts inspired salt dough castle; watching the first Harry Potter movie, or anything else you might think of!

Now your flashback does not need to be really, really long, but remember, it must have a purpose or point to it. For example, you might have a flashback to one of the activities, and maybe (past) you sees one of the terrible Slytherin children cheat (and we all know they did) and therefore your flashback might give your character the courage to approach Professor Dumbledore so that Slytherin do not win the house cup!

If you were in Slytherin, and you still believe you did not cheat, why not ‘make up’ a story that you could tell Professor Snape about another pupil, hoping to get them into trouble. Maybe during your flashback, you see a young Ravenclaw holding something valuable that you really want, and the only way to get it is to tell Professor Snape that the child was using one of the unforgiveable curses on other children.

Want something else to do? Try this Harry Potter word search! (as seen on the right)

<https://thewordsearch.com/puzzle/149/harry-potter/>

Harry Potter

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--------------|
| D | Y | R | H | A | G | R | I | D | G | K | H | H | I | HARRY |
| D | A | R | A | C | S | Y | W | N | A | Z | O | P | G | POTTER |
| K | C | R | L | P | R | H | I | W | T | G | O | H | T | J.K. ROWLING |
| G | R | R | B | G | F | L | C | D | W | T | Q | H | F | RONALD |
| A | A | R | U | T | W | R | A | A | T | P | U | E | A | WEASLEY |
| H | R | W | S | O | L | R | R | E | J | W | I | R | R | HERMIONE |
| A | A | O | R | K | K | T | R | R | A | I | D | M | C | GRANGER |
| R | I | K | N | A | S | R | H | E | N | Z | D | I | H | HOGWARTS |
| R | J | D | R | A | G | W | R | G | L | A | I | O | C | WITCHCRAFT |
| Y | N | T | E | U | L | H | A | N | D | R | T | N | T | WIZARDRY |
| D | S | A | H | K | I | D | A | A | N | D | C | E | I | ALBUS |
| N | Y | E | L | S | A | E | W | R | G | R | H | A | W | SCAR |
| S | H | D | S | A | H | T | Y | G | O | Y | E | S | F | HAGRID |
| D | R | E | C | R | I | L | R | R | A | R | L | S | T | DARK ARTS |
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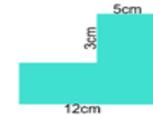
Maths

Flashback Four

1. Calculate the area of the triangle.



2. Find the perimeter of this compound shape.



3. There are 30 children in a class. They are asked to choose between art, music and drama. The child split in the ratio 1:3:2. How many children take part in each activity?

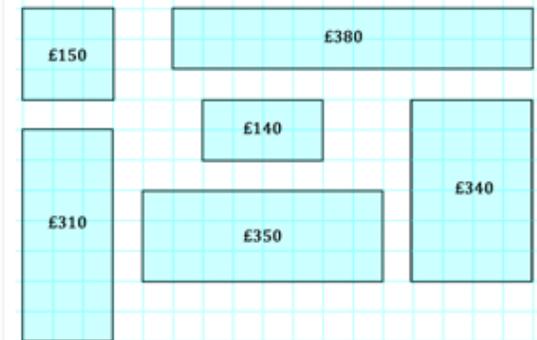
4. Round 149, 208 to the nearest 10, 100 and 1,000.

In Math we have been learning about perimeter and area. Can you remember how to find the perimeter? Can you remember how to find the area? Can you use your knowledge to rise to this challenge?

If you finish, grab some colouring pencils, chalk or playdough and create different shapes. Measure them and work out the area or perimeter of each! Could you use your knowledge of finding the area of triangles and parallelograms?

The store in my town which sells windows calculates the price of windows according to the area of glass used and the length of frame needed.

Can you work out how they arrived at the prices of the windows below?



Theme – The Vikings

Last week, we started our topic on The Vikings – who they were, where they came from, what they were like. Can you complete your own research to teach your family about where The Vikings came from and what they were like? You could create a poster, a leaflet, an explanation video, a quiz or any other media of your choosing. You could use the following websites to help you:

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

<https://www.theschoolrun.com/homework-help/vikings>

<http://www.primaryhomeworkhelp.co.uk/vikings.html>

