



English

Recently we have been reading and enjoying 'Stories from another culture'.

Reading - Enjoy some more stories from other cultures. You may have some books already at home to read. You could enjoy some clips from BBC Teach - KS1 Tales from around the world. The website currently says they are unavailable at the moment but if you go to you tube, you can find them there:

<https://www.youtube.com/watch?v=OJzihKweDPI>

Jackanory Junior 'The Great Tug of War'. <https://www.bbc.co.uk/bitesize/clips/zsqkjsx>

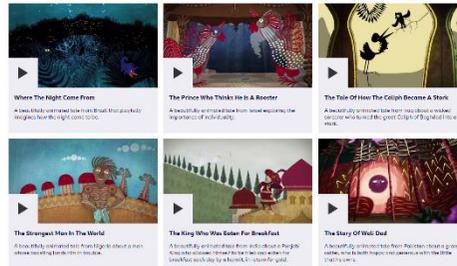
There are also lots of stories to listen to on:

<https://www.bbc.co.uk/teach/school-radio/audio-stories/zb9wkmn>

Record which stories you have enjoyed in your Reading Record. Why did you like them? What did you learn from them? Which was your favourite and why? Think about the setting of each story. How did you know it was set in that country?

Writing – Choose a story you enjoyed. You could draw a picture of the setting, story map the story or retell it in your own words. Use your blue writing book.

Spelling - Take a look at the Y3/4 statutory spellings and pick ten words that you think you can nearly spell. Maybe there is just one letter that is trying to trip you up. Find a strategy to support you to help remember that tricky part. Using ideas from our spelling sheets, such as drawing around the shape, counting out the syllables, might help. Record your strategies in your blue writing book. Write each word you have chosen into a meaningful sentence.



Maths

Over the past few weeks, we have been learning about measurement. This includes: money, perimeter, area and converting between measurements (length, money, mass and volume). This week, we'd like you to focus on money.

Have a go out this game: <http://flash.topmarks.co.uk/4020>

Here are some ideas for work to try in your maths book:

- Adding totals of the weekly shopping list. Use the column method to add:

$$\begin{array}{r} \text{£}3.79 \\ +\text{£}2.13 \\ \hline \text{£}5.92 \\ \times \end{array}$$

- Find change from different amounts using the column method to subtract:

$$\begin{array}{r} \phantom{\text{£}}51 \\ \text{£}9.66 \\ -\text{£}4.58 \\ \hline \text{£}5.08 \end{array}$$

- For problem-solving, have a go at this activity <https://nrich.maths.org/223> and show your working.

Theme: Active Planet – DT Evaluation

Most of you managed to design and build a structure that could withstand earthquakes.

Thinking back to your structure, can you write a few paragraphs in your blue writing book which include your responses to these questions:

- Describe what tasks or skills you learnt, and which you enjoyed doing the most and why.
- What went well or was effective about your structure?
- What was the most difficult part of making your design?
- How could you improve your structure to make it even better?

If you want to add a drawing of your structure, with labels, then please do so.

If you missed the last week of school then can you think back to your earlier lessons, or research into, and write a paragraph on how buildings are made earthquake-proof. Or you could look at <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39> [www.bbc.co.uk: Bitesize-KS2-Geography-The Natural World-Earthquakes] to see what you can find out about earthquakes and have a go at the quiz.

