

**English**

Over the last couple of weeks, we have started learning about poetry. The first task this week is to learn a poem off by heart. As we were learning about habitats and mini-beasts, you could try to find one about a fly, spider or butterfly, or of course, one of your own choice. Once you have learnt it, it would be great if you could perform it to other members in your house. Remember to read it fluently and with expression! We look forward to hearing about the poems you have learnt.

Here are some links that might help you find a poem that you like.

<https://www.kidsworldfun.com/kidspoems/>

<https://www.familyfriendpoems.com/poems/children/>

<https://www.poetry4kids.com/>

Theme / Computing

Could you type up the poem you have learnt in English using a word program? You can revisit basic ICT skills learnt in year 2 by adding spaces between words, making sure you add capital letters where they are needed and by adding different types of punctuation.

Challenge yourself to learn how to change the colour of the text you have written.

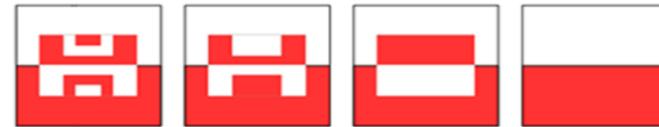
Can choosing particular colours change how important particular words are? How can you make your poem look great?

Maths

In maths we have just begun learning about fractions. Your task is to explore one half $\frac{1}{2}$ and one quarter $\frac{1}{4}$. You might see the fraction written in these different

ways: $\frac{1}{2}$ $\frac{1}{2}$ $1/2$ It is important to remember that half means 2 **EQUAL** parts, and quarter means 4 **EQUAL** parts.

1. On the sheet, colour in the halves and quarters. Look carefully as some of them are trying to catch you out!



2. These rectangles all have one half red and one half white. Can you explore different ways of dividing a square or rectangle in half? You could colour or cut up pieces of paper to help you, and the squared paper in your maths book would be really helpful.
3. What things can you divide into halves and quarters at home? Cakes? Pizzas? Cut them up carefully with an adult. Can you share some things into half (two equal groups) and quarter (four equal groups)? Try: 12 bits of pasta, 20 grapes or berries, 16 smarties (YUM!), 8 pens. What about if you try 10 toys? Can you divide them into quarters, making four equal groups?

Theme / RE - What Jesus' resurrection means to Christians

What do Easter Eggs have to do with the Christian Easter Story? Watch the Christian Easter Story here - https://www.youtube.com/watch?v=bkNTU_Vv5Ew

Do you have an idea now how Easter Eggs link to the story?.... Answer: They represent 'New Life' and that Christians believe Jesus was resurrected (came back to life).

What other things around us are linked to new life?

(flowers growing, leaves turning green on trees, baby animals being born, bees and insects coming out, Spring time...)

Task – Design an Easter Egg which is decorated with all the things you thought of that represent new life.

Challenge - Add some things you remember from the Easter story if you would like to as well.

