

| FS2 | Brave New World | | | | | | |
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| Imagine if... dinosaurs were still around! | | | | | | | |
| | PSED | C&L | Physical Development – Thinking like a dancer, thinking like an athlete... | Literacy – Thinking like an author... | Maths – Thinking like a mathematician, thinking like a paleontologist... | Understanding the World – Thinking like a paleontologist, thinking like a scientist... | Expressive Art and Design – Thinking like an artist, thinking like a sculptor... |
| | <ul style="list-style-type: none"> • Settling into school • Jigsaw coverage | <ul style="list-style-type: none"> • Circle times • Feelings, worries, new school, transitions • Songs – nursery rhymes | <ul style="list-style-type: none"> • Dinosaur Stomp – perform to each class/PE activity • Hammering ice blocks to reveal dinosaurs – fine motor skills | <ul style="list-style-type: none"> • Recite familiar stories • e.g. Bear Hunt • Gruffalo • Hungry Caterpillar • Finding dinosaurs in books – fiction and non-fiction • Key text to plan from – Dinosaur Dig | <ul style="list-style-type: none"> • Measuring dinosaur footprints • How many dinosaur bones? • Which is the tallest? • Fossil shapes | <ul style="list-style-type: none"> • Fossils • Volcano – bicarb and vinegar • Visit from the museum or museum resources | <ul style="list-style-type: none"> • Clay bones • Design a new dinosaur • Black paper and chalk dinosaur skeletons • Make papermache volcano and paint |
| Imagine if... you met one of these... Mythical Creatures, Dragons, Fairies, Mermaids, Unicorns | | | | | | | |
| | PSED | C&L | Physical Development | Literacy – thinking like an author, thinking like an illustrator | Maths – thinking like a mathematician | Understanding the World – Thinking like a dentist, thinking like a scientist, thinking like a builder... | Expressive Art and Design – Thinking like an artist, thinking like a sculptor, thinking like a fashion designer |
| | <ul style="list-style-type: none"> • Gender divide- boys can like fairies and girls can like dragons • Oral hygiene – losing teeth | <ul style="list-style-type: none"> • Tooth fairies | | <ul style="list-style-type: none"> • Book hunt looking for creatures • What stories do you know that feature mythical creatures? • Focus book for this term will be DOOR • Design a hybrid animal | <ul style="list-style-type: none"> • Can you make a symmetrical fairy? • Tanogram- make a dragon with shapes | <ul style="list-style-type: none"> • Tuff tray- laminate a mouth. Draw on marks and use tooth brush to clean • Habitats • Where in the world do the animals live • Make a castle • Talk about dragons being important to certain cultures | <ul style="list-style-type: none"> • Design own mythological creature/ hybrid animals • Give animal pictures- make animal collage by mixing different animal parts together • Fairy doors |

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| | | | | | | <ul style="list-style-type: none">• Fairy gardens• The Little Mermaid story• How to train a dragon | <ul style="list-style-type: none">• Drawing story maps• Unicorn headbands• Dragon paper plates, tissue paper/paint• Textures linking to That's not my dragon• Finger puppets / lolly stick dragons• Junk model castles• Design a dragon trap• Bubble painting for mermaid backgrounds |
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