**Year 6 Creative Curriculum - Autumn Term 2018**

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| **English**  During this term we will be looking closely at biographies and autobiographies, picture books and stories, fantasy stories, and argument and debate.  We will be learning to;     * Show comprehension of a range of text types; * Write using standard and non-standard English forms; * Use the passive and active voice; * Suggest improvements to a piece of writing; * Improve spelling skills; * Use coordinating and subordinating conjunctions in sentences. | | **Maths**    Learning intentions will include:   * Understanding place value to 10,000,000; * Rounding whole and decimal numbers; * Comparing and ordering fractions; * Multiplying and dividing whole and decimal numbers by 10, 100 and 1000; * Mental and written methods of all four operations; * Using maths in a range of real-life and problem solving situations.   Children will also be encouraged to learn and practice their times tables and take part in regular mental maths games and activities. | |
| **Theme – The Ancient Maya**  In History, we will be learning about the Maya civilisation including their religious beliefs and how their empire developed and eventually declined. The children will also be taking part in a one-day ‘Maya Mayhem’ Workshop to experience this period of history through a variety of formats.  [http://tse1.mm.bing.net/th?&id=OIP.Mb38cd6777534714fb2e5f13efcc7b66co0&w=299&h=196&c=0&pid=1.9&rs=0&p=0&r=0&url=http%3A%2F%2Fcliparts.co%2Fpics-of-mesopotamia](http://www.bing.com/images/search?q=mayan+clip+art&view=detailv2&adlt=strict&id=BD9E3F58FFF215A8A2874B5D96346AD419505B36&selectedIndex=0&ccid=s4zWd3U0&simid=608034943566285745&thid=OIP.Mb38cd6777534714fb2e5f13efcc7b66co0) | **PE**  Once a week children will be learning core skills of agility, balance, and co-ordination through real PE. The other lesson of the week will be focussing on netball and basketball skills leading to football skills after the half term. | | **Theme – Region of the UK (linked to Rhos trip)**  After the October half term, we will be learning about a region of the UK. The region we will study will be Rhos-Y-Gwaliau linked to our trip in January. The children will have lots of opportunities to develop map reading skills and study maps of the area. They will be finding out about the key geographical features of Wales and Rhos-Y-Gwaliau, including settlements, employment, landscapes and weather. Linked to this theme, we will be learning about mountains and rivers and how they are formed.  [Image result for mountain clip art](http://www.bing.com/images/search?q=mountain+clip+art&id=4E09544F46CF227AD583C2E43B09B11616080FA1&FORM=IQFRBA) |
| **RE**  This term’s RE lessons will focus on commitment.  What is the best way to show commitment to God?  What does it mean to make a commitment?  We will be looking at these questions regarding believing and behaving within the context of the Christian and Muslim faiths.  **C:\Users\CLaurie\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\AG0C7Y7D\Pillars_of_Islamaaaa[1].jpg C:\Users\CLaurie\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\6TKWSDKU\cross-and-dove-symbol[1].jpg** | |
| **Computing**  Children will be learning how to work and communicate safely and efficiently online. They will be considering issues around social networking, mobile phones, emails and blogging. Through coding, they will be learning to create a simple maze game using the ‘Scratch’ programme. | **Italian**  In Italian this term, we will be recapping many of the Italian words and phrases learnt last year such as: numbers, colours and food. Also, we shall be discussing more classroom language and ways to describe our appearance. | | **Jigsaw (PSHE)**  The Jigsaw focus for the first half term will be ‘Being me in my World’. Children will be thinking and learning about their year ahead, being a global citizen, and how they learn best. After the half term, the focus changes to ‘Celebrating differences’. Here they will think and learn about understanding disabilities, celebrating differences, and bullying. |
| **Art and Design**  Art will be linked to both themes of The Maya and A region of the UK.Children will be looking at ways in which the Maya civilisation recorded its creativity. We will be creating Maya codices and hieroglyphs, as well as learning about printmaking. We will also be looking at classical masters who depicted the weather in their work. | **Music and Drama**  We will be creating our own Mayan festival where the children will be able to get into the role of a character and take part in re-enacting events that may have taken place in the past.  During music lessons, children will be composing their own music in the style of the Maya. | | **Design Technology**  As the Ancient Maya people built many great pyramids and temples, we will be linking our technology learning to this and designing and building our own Maya step pyramids. To link with the ‘region of the UK’ theme, we will be preparing and cooking some of our own Welsh dishes. |