**Year 6 Creative Curriculum - Spring Term 2019**

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| **English**  During this term we will be covering a range of fiction and non-fiction texts and using these as models for our own writing. Texts we will study include:   * Writing for suspense using a range of short stories * Newspaper reports linked to our electricity theme      * Slam Poetry * Just So Stories (Rudyard Kipling – The Jungle book)   We will be continuing to learn:   * To propose changes to vocabulary, grammar and punctuation to enhance writing; * To create and use a range of sentence structures; * To write by using a wide range of devices to build cohesion within and across paragraphs; * To use vocabulary and structures appropriate for dialogue; * To evaluate and edit by ensuring correct tense throughout a piece of writing. | | **Maths**    Throughout this term, the areas in maths that will be of focus include:   * Area of parallelograms and triangles; * Formulae for calculating are of shape; * Algebra and linear equations; * 2D and 3D shapes including volume; * Co-ordinates including reflection and translation; * Ration and proportion.   Children will also be encouraged to learn and practise their times tables and take part in regular mental maths games and activities. The CGP books your child has already received will also continue to be used in lessons and homework. | |
| **History Theme: The Vikings**  Chronological understanding   * Use words and phrases: century, decade, BC, AD, after, before, during. * Divide recent history into present, using 21st century, and the past using 19th and 20th centuries. * Name and place dates of significant events from past on a timeline.   Knowledge and understanding of past events, people and changes in the past   * Show knowledge and understanding by describing features of past societies and periods (houses/ culture/ clothes/ differences between rich and poor.) * Identify some ideas, beliefs, attitudes and experiences of men, women and children from the past. * Gives reasons why changes in houses, culture, leisure, clothes, buildings and their uses, things of importance to people, ways of life, beliefs and attitudes may have occurred during a time period. * Describe how some of the past events/people affect life today. | **PE**  Once a week, the children will build running skills in Cross Country – Building stamina and personal goals/achievements. They will then be learning hockey and skills related to the game using equipment.  In real PE, the children will be building physical skills through agility, balance, and coordination activities. After the half term, children will be taking part in gymnastics and building on their coordination and body control. | | **Science Theme: Electricity**  Whilst investigating the theme of electricity, children will be taught to:   * associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; * compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; * [http://tse1.mm.bing.net/th?&id=OIP.M4b3cfddfd50e789e0972cefa7404dadcH0&w=300&h=274&c=0&pid=1.9&rs=0&p=0&r=0](http://www.bing.com/images/search?q=electricity+clipart&view=detailv2&adlt=strict&id=FC61965156B3A4FD86D5D90C15799C8379EEAA2B&selectedIndex=2&ccid=Szz939UO&simid=608054863762491477&thid=OIP.M4b3cfddfd50e789e0972cefa7404dadcH0)use recognised symbols when representing a simple circuit in a diagram. |
| **RE**  Theme: Beliefs and Meaning  Key Question: Is anything ever eternal?  Religion: Christianity    [http://tse1.mm.bing.net/th?&id=OIP.M8436c7580cdf726677a18912c5f45ff8H0&w=114&h=148&c=0&pid=1.9&rs=0&p=0&r=0](http://www.bing.com/images/search?q=christian+cross+easter+clipart&view=detailv2&adlt=strict&id=A244887CA77AC5963C99CF2E9E783CB84531C075&selectedIndex=2&ccid=hDbHWAzf&simid=608050289628547710&thid=OIP.M8436c7580cdf726677a18912c5f45ff8H0)Theme: Easter  Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?  Religion: Christianity | |
| **Computing**  Children will be learning to word process using publisher and other programmes ensuring they understand how to present a piece of written work including pictures, graphs and annotations. |
| **Design and Technology**  Through our electricity theme, children will design and create toys and objects that light up, move or make a sound.  When we are learning about Vikings, children will sketch and create designs similar to those found in this time period. They will also use these designs to create runes, buildings, and boats.  [http://tse1.mm.bing.net/th?&id=OIP.M96b87e84a213237202a22f2dc5f28ad3o0&w=300&h=291&c=0&pid=1.9&rs=0&p=0&r=0](http://www.bing.com/images/search?q=roman+mosaic+clipart&view=detailv2&adlt=strict&id=00808E686C8CE3E0A00E6226AAF9F38FB2C703C4&selectedIndex=1&ccid=lrh%2bhKIT&simid=607994764278302374&thid=OIP.M96b87e84a213237202a22f2dc5f28ad3o0) | **Italian**  This will continue to be taught by our specialist Italian teacher. They will be revising vocabulary learnt so far this year and then continuing with learning new vocabulary for writing in sentences. | |
| **Music**  As part of year 6 music this term, children will learn to listen and appraise music, sing along to well known songs, play instrumental parts, improvise using voices, and create their own compositions.  In the second half term, they will be listening to and creating music that links to our Viking theme. | | **Social and Emotional Aspects of Learning Jigsaw**  The first half of this term will be spent thinking about their personal dreams and goals, and how they will make a difference in their world.  The second half of the term will be spent learning about Healthy bodies and minds. We will be discussing and learning about food, alcohol, drugs, mental health, and how to manage stress. |