



English

In school we have been re-writing our favourite songs into leavers songs as a way of representing our time at JRS. It would be lovely to hear your thoughts all about JRS! Pick between the two tasks below and send in what you have come up with so we can share your favourites bits of being in our school family!

Option 1:

Pick your favourite music songs – it can be something currently in the charts or one you just particularly love! Have a go at changing the lyrics to make it into a leavers song. There is an example of some of one of the bubbles work in the parent’s section below.

Option 2:

Write your own poem! Have a go at writing a poem to represent your time at JRS. Poems are a lovely way to reflect on a period of time or to tell people how we feel. Here is an example of a poem for Year 6’s!

You could do:

- A shape poem
- An acrostic poem
- A rhyming couplet poem
- A haiku poem

Spelling: One ‘r’ or two after ‘-fer’.

Take a look at the BBC Bitesize link (<https://www.bbc.co.uk/bitesize/topics/zqqs6f/articles/zcsyjty>), exploring how to know whether you need one ‘r’ or two! Take the quiz and then create a crossword or wordsearch with the spellings you’ve learnt. You can use the Spellzone website to gather more vocabulary!

Reading: Read about the war time evacuee Eliza Beale and complete the comprehension. * = mild, ** = medium and *** = spicy.

Class of 2020

We have been together for seven years,
Sharing our hopes, dreams and fears.

But in March, we were sent home to stay,
Learning online was our new school day.

We made rainbow pictures and went out to cheer,
The key workers protecting those we hold dear.

What should have been a time for celebration,
Became a time of worry and isolation.

But what we have learnt in a time like this,
Is what’s truly important and the friends we miss.

It has not been the final year we had hoped,
But we’re amazed at your strength and how well you’ve coped.

Hold on to the memories that we have shared,
Remembering friends and those who cared.

The class of 2020 will hold a place in our heart,
For the courage you’ve shown from the very start.

You have carried on regardless during this period of change,
And continued on when things were strange.

You’re moving on to somewhere new,
Filled with the confidence you need to see you through.

From all at the school, we wish you the best,
Smiles and hard work will be your key to success.

Maths

Here is another problem solving activity for you to try –

3. Leafy Grove Primary is planning a Walk-a-Thon to raise money for a local charity by completing laps around their football field.

Year Group	Students in class	Fundraising plan for each student	Number of laps completed per student	Total raised by class
Year 1	28	get £5 for every $\frac{1}{2}$ lap	9	
Year 2	26	£5 for every $\frac{3}{4}$ lap	15	
Year 3	27	£7 for every lap	15	
Year 4	23	£7 for every $1\frac{1}{4}$ lap	20	
Year 5	29	£11 for every $1\frac{3}{4}$ laps	21	
Year 6	22	£11 for every 2 laps	29	

How many laps does the average student complete? (Round to 2dp)

Which year group made the most money?

How much money does the school raise in total?

Art

Time to get creative – your task is to draw and colour in, John Rankin School.

Think about which part of the school you would like to draw – the front of the main building or the view from the field are very good options. Use whichever form of colouring you like (paint, pens or crayons etc) and you might even want to use Google Maps to allow you to see the building in ‘Real Time.’

Take your time and do not rush it!

PSHE – Memories

As we enter the final 2 weeks of primary school, we would like for you to have a think about your top 5 memories or moments from John Rankin – from nursery all the way up to year 6. Make sure you tell someone or have a talk about other people’s experiences from primary school also.

The children in our bubbles have very funny memories from their time in Foundation Stage and Key Stage 1. Are there any memories that really stand out in your mind? From the changing layout to the adults who had such an important impact on your school lives from such a young age!

Links to support this learning

Supporting Information for parents

English

<https://www.twinkl.co.uk/resource/haiku-powerpoint-t2-e-1008>

<https://www.twinkl.co.uk/resource/poetry-terms-powerpoint-t2-e-5149>

<https://www.twinkl.co.uk/resource/poetry-terms-powerpoint-t2-e-5149>

Using Repetition

Repetition is when a certain word, sentence or phrase is written more than once in a poem.

Repetition is used in poetry to help make the poem more interesting, and to help create patterns. Depending on the word or phrase that is repeated, repetition allows for more emphasis to be placed on certain themes, ideas or objects.

Some examples of where repetition can be used in poetry:

Using a refrain in a poem. This is where a verse or phrase is repeated during different stages of a song or poem.

Using a chorus in a poem. This is where a verse or phrase is repeated following each verse within a song or poem.

In an echo poem, the last word of each line can be repeated as a response in the next line.

Couplet Poetry

A couplet is a pair of lines. These two lines typically rhyme together. They are also the same length due to same number of syllables present. Couplets are used in poetry in order to create a rhyming flow.

Some examples of couplets within poems:

It's hard to see the butterfly,
As it flies across the night sky.

I made the biscuits one by one,
I'm waiting for the bell, they're done.

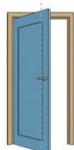
Lightning, thunder all around,
So much rains falls to the ground.

Using Onomatopoeia

Onomatopoeia is when a word imitates its natural sound, or suggests the sound a certain object makes. It is used in poetry to create a sound effect to make the description more expressive and interesting.

Some examples of onomatopoeia:

bang
crash
pop
smash
drip



buzz
tick tock
whoosh
wham
pow

English:

Example of some changes lyrics for the song 7 Years by Lukas Graham written by a bubble in school.

Once I was four years old my teacher helped me

To make myself some friends or I'd be lonely

Once I was four years old

We're in a big big school but our new ones are bigger

Pushin' eachother, testin' limits, we are learning quicker

By seven playin', singin' but still talkin' over eachother

Always looking to the teacher as a steady figure

Once I was seven years old my teacher told me

To get yourself a voice but listen carefully

Once I was seven years old

Maths - answers:

3. Leafy Grove Primary is planning a Walk-a-Thon to raise money for a local charity by completing laps around their football field.

Year Group	Students in class	Fundraising plan for each student	Number of laps completed per student	Total raised by class
Year 1	28	get £5 for every $\frac{1}{2}$ lap	9	£2,520
Year 2	26	£5 for every $\frac{3}{4}$ lap	15	£2,600
Year 3	27	£7 for every lap	15	£2,835
Year 4	23	£7 for every $1\frac{1}{4}$ lap	20	£2,576
Year 5	29	£11 for every $1\frac{3}{4}$ laps	21	£3,828
Year 6	22	£11 for every 2 laps	29	£3,509

How many laps does the average student complete? (Round to 2dp)

18.2 laps

Which year group made the most money?

Year 5

How much money does the school raise in total?

£17,868

