English

Last week you had the opportunity to write your own speech about something you wanted to change In the world. Your task is now to create a campaign poster to go with your speech. You will need to think about how you are going to make your poster stand out from the crowd and what the most important message is that you want to get across and be remembered for.

Task 1: First things first – you need a catchy slogan that is going to lead your campaign. Here are some examples from other companies that you could use to help you.

Every Little Helps (Tesco)	Beanz Meanz Heinz	Just Do It (Nike)
Once you pop you can't stop (Pringles)	Be Humankind (Oxfam)	A Mars a day helps you work, rest and play

Slogans can include: rhyme, speaking directly to the reader, power of three (using three verbs, nouns or adjectives in a list), powerful words or make a strong statement.

Task 2:
Plan the layout of your poster. Where will your slogan go? What images will you include? What are the main messages your reader needs to take?

Task 3: Create your campaign poster! Be creative! Why not use your artistic or computing skills?

Reading: Nelson Mandela is famous for his speeches. Take a look at this reading comprehension to find out why!

https://www.twinkl.co.uk/resource/t2-t-656-nelson-mandela-differentiated-reading-comprehension-activity

Spelling: Using your learning on the past and future tense last week, have a go at completing these grids changing the verb. One row has been completed for you.

Infinitive Verb	Past simple	Past continuous	Past Perfect	Past Perfect Continuous
E.g. To walk	I walked	I was walking	I had walked	I have been walking
To bake				
To go				
To jump				

Infinitive Verb	Future simple	Future continuous	Future Perfect	Future Perfect Continuous
To walk				
To bake				
To go				
To jump				

Maths –

This week we are going to be recapping long division. Use the example below to help. Don't forget to write the key facts at the side to help you – this is really important (you aren't expected to know your 17 times tables in your head!)

Know

1. 241 ÷ 17 =   2. 965 ÷ 31 =   3. 1415 ÷ 12 =   4. 4465 ÷ 19 =

Use

5a. Find the multiples and complete the long division calculation.

6a. True or false?

7a. Use long division to find the correct answer.

576 ÷ 16 =

37	38	36

8a. Using long division, find which calculation gives an odd answer.

A. 216 ÷ 12 =

B. 182 ÷ 14 =

4a. Each day, 990 train carriages travel on a train track. Each train has 15 carriages. Using long division, work out many trains there are altogether.
If the trains had 18 carriages each, how many trains would there be now?

6a. Jake knows he has made an error with this long division but he can't find the mistake.
Explain the mistake Jake has made.

8a. Work out which numbers or digits have been covered by the splats.

5a. Work out which numbers or digits have been covered by the splats.

7a. There are 442 seeds in a bag and 17 pots to plant them in. Using long division, work out how many seeds will be in each pot.
If 4 of the flower pots break, how many would be in each pot now?

9a. Rebecca knows she has made an error with this long division but she can't find the mistake.
Explain the mistake Rebecca has made.

Fancy a challenge? Why not create your own guide to help someone solve long division questions?

Theme –

Did you manage to discover the different ways in which we can organise food into groups? They sometimes get called slightly different things but essentially they are: carbohydrates, protein, fat, minerals and fibre. This week, we would like you to go on a bit of a treasure hunt around your home, looking at the labels on your food (packets and cans should be clearly labelled) and then create 10 of your very own 'Top Trump' cards.

An example label:

Each slice of bread (40g) contains:

Energy 397kJ 94 kcal	Fat 0.9g	Saturates 0.2g	Sugars 1.4g	Salt 0.4g
	5 %	1 %	1 %	2 %	7 %

of an adult's Reference Intake.
Typical values (as sold) per 100g: Energy 993kJ/235kcal

This is an example of a label that you could easily take some of the information and create a 10 Top Trump cards to compare your data.

PSHE – My Self-image

The Daily Thunk: If you say sorry but don't mean it, but the person you are apologising to thinks you are being genuine, does it still count?

Draw the outline of a gingerbread man and name him: My Real Self. On the inside of his body, write down as many words as you can to describe yourself. Some of these words might relate to your physical appearance and others may relate your personality.

Now draw a second gingerbread man and name him: My Ideal Self. On the inside of this one's body, write down as many words as you can that describe what you think a 'perfect' person would look like and how they might act.

Discuss the two gingerbread men with someone in your family. We want to make sure that our body image is not something that damages our self-esteem but instead, allows us to appreciate everything that we are. You could also discuss how often, celebrities are not seen without make-up or some sort of filter, and this can often make people feel less positive about themselves.

Links to support this learning	Supporting Information for parents
English **Writing:** **Reading:** **Spelling/Grammar:** **Maths** Long division Power Point https://www.twinkl.co.uk/resource/t2-m-1335-new-formal-division-of-4-digit-numbers-by-2-digit-numbers-bus-stop-method-powerpoint	**English:** **Spelling** **Maths:**