

English

Over the past few weeks you have been learning about some amazing influential people but they are all people who had to break some kind of rule in order to achieve something for the greater good. This will form the basis of your balanced argument work.

Let's look at our current situation in the UK and how we can use it to explore a balanced argument.

What do you think about the Black Lives Matter protests?

Read this Newsround information: <https://www.bbc.co.uk/newsround/52965665>
<https://www.bbc.co.uk/newsround/52917632>

It is a good example of a balanced argument. Can you go through it and highlight the opposing views? Start to create a word bank of useful phrases that help to build cohesion in your work. This could include great vocabulary and adverbial phrases.

Malala and Mandela

We have looked at the lives of Malala and Mandela in detail, exploring what they did to change the world and what they had to go through to achieve this.

So, is it ever ok to break the law to achieve a good outcome?

Start to create a for and against table for this question. You will continue to build on this as we go through the unit. For now you can write up about Malala and Mandela – where would they fit in the argument? Why?

Reading:
Have a go at the comprehension about Micheal Johnson! * = mild, ** = medium and *** = spicy.

Spelling:
'sc' words
Sometimes the letter c can sneak into a word right next to the letter s but the sound doesn't change! Can you learn some 'sc' words so that you don't get caught out when the 'c' sneaks in? Work your way through study > learn > games on spellzone: https://www.spellzone.com/word_lists/list-333.htm
Now test yourself using BBC Bitesize! <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zt932nb>

Maths

Here is a little bit of fun for you! This sheet not only challenges you to use your algebra skills to unlock the missing letters, but you also have to work on your ability to unscramble letters to find the name of each animal. Good luck – it took Mr Swan a little over 15 minutes to complete it so get someone to time you!

6	2	3	12	18	19	10	30	22	15	1	0	50
A	B	C	D	E	F	G	H	I	J	K	L	M

100	99	4	16	5	40	20	21	7	9	13	8	25
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

Q1)

X + W	2M	N - K	D - 2A

Q2)

3B	2T	H - D	M/G	N/M

Q3)

E/C	4Z	T - B	Z - 2D	H + G	8R

Q4)

2D - B	2W	T + K	3C + K	3H + G	D/C	100K

Q5)

S/G	H - 2P	4Z - K	3G	Q/P

Q6)

J/J	T - 2K	Z - R	E - D	2W	2Z	T/P

Q7)

6C + K	3A	H/C	V - 2K	M - 3G - K	J + 7	3B

Q8)

O + K	2B + 2	S/B	I + Y	Q - D	G + 2P	9B	M - M

Task: Break the code to find out which animal goes in which enclosure! Scramble the letters to find the animal, then draw it inside it's new home.

Theme

A drug is a substance that changes or alters our physical or mental state. Lots of drugs are legal and can be very beneficial. Others are illegal because they can be very harmful. However, some legal drugs can be harmful too!

Why do people smoke if they know it is harmful for their bodies? Your task is to complete a poster or information booklet that answers this question.

PSHE – Transition to Secondary School

Thunk: If giraffes ruled the world, what differences would we see?

What fears might someone have about going to secondary school? Make a list of 10 different examples. Then try and think of a mini solution or helpful hint to counteract each fear.

Now be honest with yourself and think of your biggest fear for secondary school. How can you overcome it or make sure it is less of an obstacle?

Links to support this learning

Supporting Information for parents

English

English:

Maths - answers:

1 – INOL = Lion

2 – ASERB = Bears

3 – ANEKSS = Snakes

4 – IEUGNPN = Penguin

5 – PIOHP = Hippo

6 – KETAEMR = Meerkat

7 – FEGRFIA = Giraffe

8 – NATHPEEL = Elephant