

English – Inspirational people

Writing: By now you should almost be experts in The Christmas Truce! Your task this time is to write a newspaper article, including direct and reported speech from Will.

Task 1: Re-watch the clip of Will's experience. What questions would you ask him if you could interview him? What would he say if he could answer? Come up with some questions whilst watching the film and then use your understanding of Will to answer the questions as if you were him! You could perhaps ask a friend or family member also to see if they think Will would have answered the same.

Task 2: Following your interview with Will, it is now your duty to write a newspaper report all about Will's experience of The Christmas Truce. You could write it as if you were reporting on events at the time or you could report as a VE Day special, catching up with Will after all this time. Use the features checklist to help you and your knowledge from our Harry Potter Newspapers!

Features of a Newspaper Report	
Includes the name of the newspaper	
Includes a headline which grabs readers' attention using alliteration, rhyme or a play on words	
Includes an introduction which includes the 5 Ws	
Includes photographs with captions	
Includes facts	
Does not include opinions except for in quotes, which have inverted commas	
Includes all of the main events in chronological order	
Is written in third person and past tense	
Is written in a formal tone	
Includes a final paragraph which explains or asks what might happen next	

Reading: At school last week the Rankin Rangers spent the week focusing on inspirational people in History. They looked at Florence Nightingale, Mary Anning, Malala Yousafzai and Winston Churchill. Read up about one or all of them or someone else you know to have been inspirational in history. What did they do? Would they inspire you?

Spelling: Complete the crossword below using Year 5/6 Spelling words. A full copy can be found using the links on the extra information page.

Spelling List Crossword
Initial Sound followed by Double Consonant

Across
3. I a... any help I get?
7. The house can a... 5 people.
9. I called... for help.
10. Will you a... me to the shops?
11. For so a... reason he smiled.

Down
1. She a... it with string.
2. I wish I had the a... to visit another country.
4. What time did it a...?
5. I a... my free time by reading.
6. The cat was a... towards the dog.
8. Bake the cake a... to the instructions in the book.

Maths - LI: To read and interpret line graphs

Starter: Roman numerals

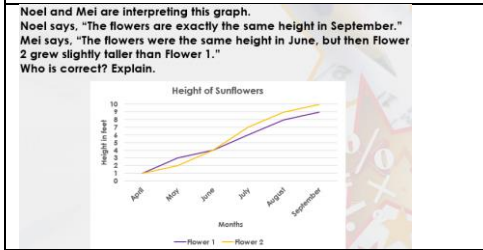
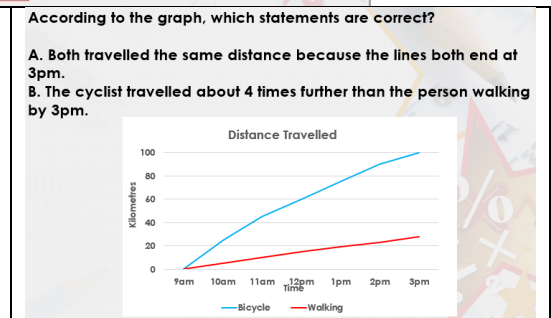
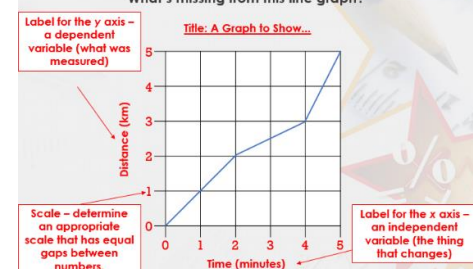
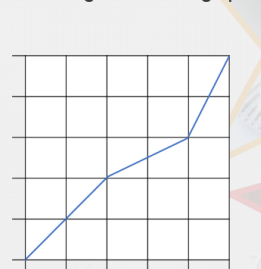
Translate these Roman numerals. Don't forget to show your working out!

- 1. MD _____
- 2. MCD _____
- 3. XXXIV _____
- 4. CXVI _____
- 5. DCLX _____
- 6. CXIII _____

Read and interpret line graphs

Today we are going to be looking at reading and interpreting line graphs.

What's missing from this line graph?



Your turn:
Can you create your own line graph to show a change over time?
Don't forget:

- A title
- Label your x and y axis
- Scale

Theme – Year Book

Task 1:
This week, we would like to start organising the Year Book for you!
In order to do this, we need a couple of things from you:
1) An up-to-date picture of you from the shoulders up.
2) The answer to the following questions -

Name:
Nickname:
Most like to be remembered for:
Highlight of JRS:
Please send the following information to upperjuniors@jrj.w-berks.sch.uk

Links to support this learning	Supporting Information for parents
<p>English</p> <p>Writing</p> <p>https://www.literacyshed.com/the-christmas-truce.html</p> <p>https://www.twinkl.co.uk/resource/t2-e-4914-ks2-features-of-a-newspaper-report-checklist</p> <p>https://www.twinkl.co.uk/resource/t2-e-185-newspaper-report-planning-worksheets</p> <p>https://www.twinkl.co.uk/resource/t-l-4647-fronted-adverbials-word-mat</p> <p>https://www.twinkl.co.uk/resource/t2-e-1445-conjunctions-and-other-connectives-word-mat-ks2</p> <p>https://www.twinkl.co.uk/resource/t2-e-2495-year-5-year-6-spag-adverbials-for-cohesion-word-mat</p> <p>Spelling</p> <p>https://www.twinkl.co.uk/resource/t2-e-1313-year-5-6-spelling-list-crossword-pack</p> <p>https://www.twinkl.co.uk/resource/tp2-e-270-planit-spelling-y5-y6-statutory-spelling-word-mat</p> <p>https://www.tes.com/teaching-resource/pointless-spellings-y5-and-y6-11116288</p> <p>Maths</p> <p>Roman numerals:</p> <p>https://www.mathsisfun.com/roman-numerals.html</p> <p>https://mathworld.wolfram.com/RomanNumerals.html</p> <p>Line graphs:</p> <p>https://www.twinkl.co.uk/resources/ks2-maths/ks2-handling-data/ks2-line-graphs</p>	<p>Maths:</p> <p>Roman Numerals -</p> <p>https://www.theschoolrun.com/what-are-roman-numerals</p>