

**English**

Your task will be to write a diary entry as if you are Malala on the day she received her Nobel Peace Prize, reflecting on her journey to this point.

Task 1: If you haven't already, read Malala's magic pencil here: <https://www.youtube.com/watch?v=uSrC-GNbjQg>

Task 2: Imagine... you receive a phone call from the school to say that you are no longer allowed to attend because of your gender. Instead you must stay at home to do chores or go to work.

Can you rank these emotions in order? Can you think of any other emotions you might be feeling?

Watch Malala's magic pencil, can you find these emotions at different points of the book?

FRUSTRATED

SHOCKED

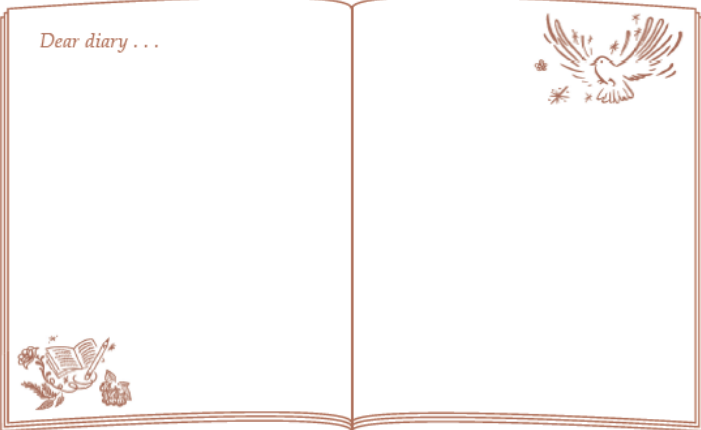
UPSET

DETERMINED

ANGRY

Task 3: Write a diary! Pretend you are Malala reflecting back on events!

Dear diary . . .



**Reading:** Do you know what Rosa Parks is famous for? Have a go at this comprehension to find out!  
<https://www.twinkl.co.uk/resource/t2-t-703-ks2-rosa-parks-differentiated-reading-comprehension-activity>

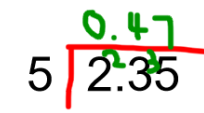
**Spelling:** The 'shun' sound

Have a look at the different ways in which the 'shun' sound is made when we spell words. Watch the video and make a poster or guide about how someone can use the root word to help make sure they use the correct suffix. Afterwards, test yourself with the test at the bottom!

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4ghv>

**Maths**

Now that we have reminded ourselves how to divide using long division, we are going to work on dividing decimals by integers - an integer is a whole number. To answer these questions, we will be using short division.



Here, we will use short division to solve the question.

- 1) How many 5s are in 2? 0, so we carry the 2 over.
- 2) How many 5s are in 23? 4 with 3 left over so we write the 4 above the 3 and carry the remaining 3 over.
- 3) How many 5s are in 35? 7
- 4) So our answer is 0.47

Try and give these a go:

(a)  $2 \overline{) 3.6}$

(b)  $7 \overline{) 4.9}$

(c)  $4 \overline{) 13.2}$

(d)  $9 \overline{) 8.1}$

(e)  $5 \overline{) 23.5}$

(f)  $6 \overline{) 21.6}$

(g)  $3 \overline{) 7.8}$

(h)  $4 \overline{) 33.6}$

5b. Circle the correct answer.

	.	
4	8 . 8	4

1.22    2.12    2.21

7b. Use division to calculate the answer.

A.  x 8 = 8.72

B.  x 3 = 7.23

5a. Calculate the missing digits.

A.

	2	.	1	2
4	8	.		8

B.

	1	.	1	4
7	7	.	9	

**Theme –**

As you know, Mr Rayner is a very busy man, and as a result, he is asking that you help him create a meal plan that will help him maintain his energy levels throughout the day. Therefore, using all of the research you have undertaken (and with a little help from <https://www.nhs.uk/live-well/eat-well/>) we would like for you to plan a meal for him for breakfast, lunch and dinner; as well as two snack breaks because he loves those, and don't forget about his drinks too! We are reliably informed he likes to have a few cups of coffee throughout the day also, so don't forget those.

You can present it in any way you wish and don't worry about what type of food you select for him, he'll eat anything!

**PSHE - Puberty**

**The Daily Thunk:** If I tell a joke that is translated into a different language, who is making the other person laugh – me or the translator?

We have attached a series of 'Truth or Myth' cards that we would like each of you to read. You do not need to discuss them with your adults if you or they do not wish to, but sometimes it can make slightly worrying things less so. We will be discussing all of these questions in class so do not worry, the other children will be discussing them also.

Links to support this learning

**English**

**Writing:**

<https://www.twinkl.co.uk/resource/t-l-53899-diary-writing-helpful-hints-prompt-sheet>

<https://www.twinkl.co.uk/resource/t2-e-1886-diary-writing-examples>

<https://www.twinkl.co.uk/resource/t-l-4647-fronted-adverbials-word-mat>

<https://www.twinkl.co.uk/resource/t2-or-52-features-of-a-diary-entry-checklist>

**Maths**

<https://www.coolmath.com/prealgebra/02-decimals/09-decimals-dividing-by-whole-number-01>

<https://www.youtube.com/watch?v=6FHL3J3FYaE> – video to explain the method

<https://www.mathsisfun.com/dividing-decimals.html>

Supporting Information for parents

English:

Maths - answers:

$$(a) \begin{array}{r} 1.8 \\ 2 \overline{) 3.6} \end{array} \quad (b) \begin{array}{r} 0.7 \\ 7 \overline{) 4.9} \end{array} \quad (c) \begin{array}{r} 3.3 \\ 4 \overline{) 13.2} \end{array} \quad (d) \begin{array}{r} 0.9 \\ 9 \overline{) 8.1} \end{array}$$

$$(e) \begin{array}{r} 4.7 \\ 5 \overline{) 23.5} \end{array} \quad (f) \begin{array}{r} 3.6 \\ 6 \overline{) 21.6} \end{array} \quad (g) \begin{array}{r} 2.6 \\ 3 \overline{) 7.8} \end{array} \quad (h) \begin{array}{r} 8.4 \\ 4 \overline{) 33.6} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5b. \mathbf{2.21} \end{array} \quad \begin{array}{r} \underline{\hspace{1cm}} \\ 7b. \mathbf{1.09; 2.41} \end{array} \quad \begin{array}{r} \underline{\hspace{1cm}} \\ 5a. \mathbf{A. 8.\underline{4}8; B. 7.\underline{9}8} \end{array}$$