

Year 5 Creative Curriculum - Summer Term 2018

<p>English</p> <p>During this term we will be covering these text genres:</p> <ul style="list-style-type: none"> ➤ Newspaper Reports ➤ Poetry - Space Poems ➤ Narrative - Science Fiction Stories ➤ Explanations <p>We will be learning to:</p> <ul style="list-style-type: none"> ➤ Develop our use of technical language ➤ Write compound sentences using FANBOYS. ➤ Write complex sentences using relative clauses. ➤ Start sentences in a variety of ways. ➤ Indicate degrees of possibility using modal verbs or adverbs (might, should, will, may...) ➤ Use commas to ensure meaning is made clear. ➤ Maintain a consistent viewpoint. ➤ Ask questions to improve our understanding. ➤ Recognise how authors write openings in different ways, through description, action and dialogue. 	<p>Maths</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> ➤ Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. ➤ Convert between different units of metric measure (for example, km and m; cm and m; cm and mm; g and kg; l and ml) ➤ Solve problems involving converting between units of time. ➤ Reasoning with Fractions - add and subtract fractions with same denominators ➤ Mixed number and improper fractions; ➤ Compare and order fractions with multiple denominators ➤ Count in hundredths; ➤ Write decimals as fractions; ➤ Recognise and use thousandths; ➤ Solve problems involving equivalence of simple fractions, decimals and percentages. 	
<p>Summer Term - Space</p>  <p>Science</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • describe the movement of the Earth, and other planets, relative to the Sun in the solar system • describe the movement of the Moon relative to the Earth • describe the Sun, Earth and Moon as approximately spherical bodies • use the idea of the Earth's rotation to explain day and night. <p>Art</p> <p>Children will learn:</p> <p>About planets, nebulae and other celestial bodies and how we can capture their shape, colour and patterns in art</p>	<p>Music</p> <p>'The Planets' by Holst</p> <p>Reading music, soundscapes, listening and composing.</p> <p>PE</p> <p>Real P.E.</p> <p>Rounders/Cricket</p> <p>Athletics</p> <p>RE</p> <p>Sikhism-How does a Sikh show his/her commitment to God?</p> <p>Christianity- How does a Christian show his/her commitment to God?</p> <p>Computing</p> <p>Making a Video</p> <p>Making a Podcast</p> <p>PSHE</p> <p>Relationships &</p> <p>Italian</p> <p>Food, The Body, Clothes, Telling the Time & Italian Culture</p>	<p>Summer Term 2 - Fascinating Forces</p> <p>Science</p>  <p>Children will learn to:</p> <ul style="list-style-type: none"> ➤ Know that the study of Science is concerned with investigating and understanding the animate and inanimate world around them ➤ Gather evidence from a variety of different sources ➤ Understand the importance of using evidence to test scientific ideas ➤ Understand some of the effects of what they learn on people's lives ➤ Know about the nature and effect of gravitational force ➤ Be able to identify the effects of physical forces ➤ Be able to measure forces ➤ Be able to identify the direction of forces <p>DT</p> <p>Children will learn to understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages].</p>

