**Year 5 Creative Curriculum – Spring Term 2019**

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| **English** During this term we will be covering these text genres;* Persuasive writing including formal letters and debates
* Non-chronological Reports
* Poetry – figurative language

Composition:Plan their writing, draft and write, evaluate and edit, proofread for spelling and punctuation errors, perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.Spelling:* Correctly spell a range of homophones
* spell words ending in ‘–ibly’ and ‘-ably’
* use dictionaries to check the spelling and meaning of words
* Spell ‘ie’ and ‘ei’ words consistently
* use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary and use a thesaurus

Vocabulary, grammar & punctuation* using expanded noun phrases to convey complicated information concisely
* using modal verbs or adverbs to indicate degrees of possibility
* using commas to clarify meaning or avoid ambiguity in writing
* using brackets, dashes or commas to indicate parenthesis
* using semicolons, colons or dashes to mark boundaries between independent clauses
* using a colon to introduce a list
* punctuating bullet points consistently
 | **Maths**We will be covering: Fractions, Shape and Measure, Statistics – position and directionFractions:* compare and order fractions whose denominators are all multiples of the same number
* identify, name and write equivalent fractions of a given fraction
* recognise mixed numbers and improper fractions and convert from one form to the other
* add and subtract fractions with the same denominator and denominators that are multiples
* multiply proper fractions and mixed numbers by whole numbers
* read and write decimal numbers as fractions
* recognise and use thousandths and relate them to tenths, hundredths and equivalents
* recognise the per cent symbol (%)

Measure:* convert between different units of metric measure
* understand and use approximate equivalences between metric units and some imperial units
* measure and calculate the perimeter of composite rectilinear shapes in cm / m
* calculate and compare the area of rectangles

Position and Direction:* identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
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| **Science (linked to Theme)**Children will learnt to:* explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird
* describe the life process of reproduction in some plants and animals.
* Investigate how plants adapt to their habitats/environments

**Technology**Children will learn to:* Be able to devise and use step-by-step plans,
* Be able to select the most appropriate available tools and materials for a task,
* Be able to work with a variety of tools and materials
* Be able to test and evaluate their own work and improve on it

**Computing** Communicating online / Making a slideshowMaking a Video / Making a Quiz  | C:\Users\HNewman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\F70OMDOE\Flag_of_Brazil_(1960-1968).svg[1].png**C:\Users\HNewman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\PB6HTR25\toucan_clip_art[1].jpg****PE**St Barts Sports LeadersReal PE**Music**Charanga – linked to Theme**RE**Sikhism – commitment to GodChristianity - Easter**PSHE**Dreams & GoalsHealthy Me **Italian** Colours, numbers, school objects & Italian Culture | **Geography - South America (Brazil)**Children will learn to:* Locate and name countries and Cities within South America,
* Understand geographical similarities and differences through the study of human and physical geography of a region in South America,
* Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforests)
* Investigate human geography including trade between UK and Europe and the rest of the world.
* Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.
* Compare maps with aerial photographs.
* Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.
* Find/recognise places on maps of different scales
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