**Year 5 Creative Curriculum – Spring Term 2019**

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| **English**  During this term we will be covering these text genres;   * Persuasive writing including formal letters and debates * Non-chronological Reports * Poetry – figurative language   Composition:  Plan their writing, draft and write, evaluate and edit, proofread for spelling and punctuation errors, perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.  Spelling:   * Correctly spell a range of homophones * spell words ending in ‘–ibly’ and ‘-ably’ * use dictionaries to check the spelling and meaning of words * Spell ‘ie’ and ‘ei’ words consistently * use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary and use a thesaurus   Vocabulary, grammar & punctuation   * using expanded noun phrases to convey complicated information concisely * using modal verbs or adverbs to indicate degrees of possibility * using commas to clarify meaning or avoid ambiguity in writing * using brackets, dashes or commas to indicate parenthesis * using semicolons, colons or dashes to mark boundaries between independent clauses * using a colon to introduce a list * punctuating bullet points consistently | | **Maths**  We will be covering: Fractions, Shape and Measure, Statistics – position and direction  Fractions:   * compare and order fractions whose denominators are all multiples of the same number * identify, name and write equivalent fractions of a given fraction * recognise mixed numbers and improper fractions and convert from one form to the other * add and subtract fractions with the same denominator and denominators that are multiples * multiply proper fractions and mixed numbers by whole numbers * read and write decimal numbers as fractions * recognise and use thousandths and relate them to tenths, hundredths and equivalents * recognise the per cent symbol (%)   Measure:   * convert between different units of metric measure * understand and use approximate equivalences between metric units and some imperial units * measure and calculate the perimeter of composite rectilinear shapes in cm / m * calculate and compare the area of rectangles   Position and Direction:   * identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. | |
| **Science (linked to Theme)**  Children will learnt to:   * explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird * describe the life process of reproduction in some plants and animals. * Investigate how plants adapt to their habitats/environments   **Technology**  Children will learn to:   * Be able to devise and use step-by-step plans, * Be able to select the most appropriate available tools and materials for a task, * Be able to work with a variety of tools and materials * Be able to test and evaluate their own work and improve on it   **Computing**  Communicating online / Making a slideshow  Making a Video / Making a Quiz | C:\Users\HNewman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\F70OMDOE\Flag_of_Brazil_(1960-1968).svg[1].png**C:\Users\HNewman\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\PB6HTR25\toucan_clip_art[1].jpg**  **PE**  St Barts Sports Leaders  Real PE  **Music**  Charanga – linked to Theme  **RE**  Sikhism – commitment to God  Christianity - Easter  **PSHE**  Dreams & Goals  Healthy Me  **Italian**  Colours, numbers, school objects & Italian Culture | | **Geography - South America (Brazil)**  Children will learn to:   * Locate and name countries and Cities within South America, * Understand geographical similarities and differences through the study of human and physical geography of a region in South America, * Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforests) * Investigate human geography including trade between UK and Europe and the rest of the world. * Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. * Compare maps with aerial photographs. * Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present. * Find/recognise places on maps of different scales |