

**English – non chronological reports**

Writing: Now you have got all your facts about your animal, our focus is moving to creating super sentences to describe and explain how it lives. You may have copied your information straight from your website and that's fine, but we want to rewrite those facts in a more interesting way so that it becomes **your** writing. Take one of your sections of facts that you grouped earlier this week. Your task is to rewrite the facts into a range of different sentences: simple, compound and complex. On the school website you will see **Sentence Knowledge Organiser #1** which takes you through these types with explanations and examples. Remember that magpie-ing is good! Play around with the composition; you can write 2 different sentences about exactly the same facts. We are practising! Use the pdf to guide you.

Mild: write one sentence of each type.

Medium: write 6 sentences, including one of each type, but then choosing for the remaining 3.

Spicy: As medium but include compound-complex sentences. You might also like to investigate different subordinating conjunctions that you could use other than those on the pdf.

Reading: To support our work on the rainforest, we would like you to try a reading comprehension. There are 6 different challenges of text: 3 for KS1 and 3 for KS2, so you should choose the one that you are comfortable and confident reading and then answer the questions that follow it. You don't have to print these out: just read and jot down the answers in your book – the answers are also included!

Spelling: adjectives, adverbs and synonyms

An adjective describes a noun, and an adverb describes a verb. Look back at your animal facts. Your task is to find some suitable adjectives and adverbs to include in your report. Think about how your animal moves, or a word to describe its coat or skin. Write them down and use our spelling strategies to practise them.

Challenge: improve these words by finding suitable synonyms (different words that have the same meaning). Make sure they work in context: I wouldn't describe a jaguar as being pretty when magnificent is a much better word. You can find a thesaurus online to help.

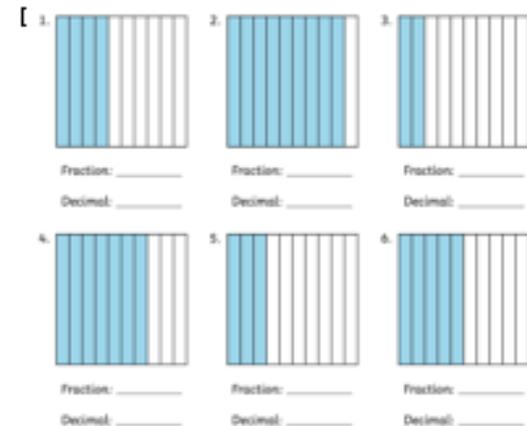
Theme -

Please continue with your research into the structure of a rainforest. Can you find out about the types of animals that live in each layer of the rainforest. Write/type why you think these animals are best adapted to these layers. Some ideas to think about might be which layer their food or prey is. How might the habitat help them to camouflage. Some unusual animals to find out about include: Cassowaries, Armadillos, Goliath bird-eater, Red-eyed tree frog, Spotted-tail Quoll, mountain gorilla to name but a few. Please note not all these animals are South American specific but will give a wider understanding of Rainforest animals around the world in different continents. You could always make a list incorporating: Name, type of animal, continent found in, layer found in if you have spare time.

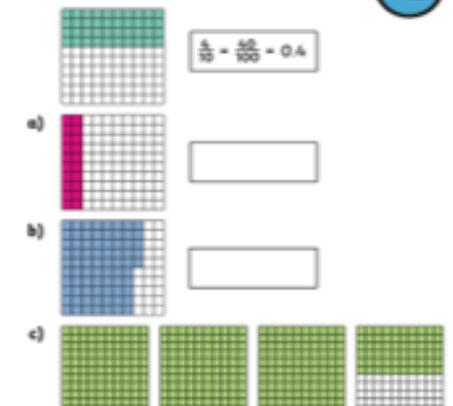
A good starting point is: <https://www.dkfindout.com/uk/animals-and-nature/habitats-and-ecosystems/rainforest-layers/>

Maths – Fractions and Decimals

Remember, a fraction/decimal is **part of a whole**. Often we represent fractions as pizzas or bars of chocolate to help us imagine it. Below are some diagrams.



Write equivalent fractions and decimals for the models. One has been done for you.



On squared paper draw some 100 squares. Shade in some squares and write the representation as a fraction and decimal.

Draw a number line from 0 to 1. Divide the line into 10 equal parts. Mark all the tenths as decimals and fractions on the line. Repeat this for twentieths.

Challenge: I'm thinking of a number. The number contains the digits 4, 7 and 2. The number contains 2 decimal places. The number is greater than 3 and the tenths digit is greater than the hundredths digit.

Complete the table. Challenge someone in your family to give you a decimal number to represent.

Place Value Counters	Decimal	Decimal Expanded
	2.43	$2 + 0.4 + 0.03$
	3.51	
		$5 + 0.2 + 0.03$