

**English – Non-chronological reports**

**Reading**



Learn about the importance of VE day through these reading comprehensions. The link can be found on the second page of this document and include texts from KS1 and KS2, so you can select your level of challenge. Just like in school, remember the number of stars relates to how challenging the reading and questions are: 1 star = mild, 2 stars = medium, 3 stars = spicy!

**Writing**

You are continuing to make the sentences for your reports as varied as possible, this time by using the relative clause to add extra information. Look at this example: **The red fox, which lives in both towns and countryside, is one of the top predators in Britain.** See how the relative clause starts with the relative pronoun **which** and is surrounded by commas. Find out more by looking at the website links below, then choose a selection of your sentences to rewrite using the facts you have researched. Try to write a sentence for each pronoun. Challenge: extend by using a relative clause sentence combined with a co-ordinating conjunction and main clause: **The red fox, which lives in both towns and countryside, is one of the top predators in Britain, and therefore it has often been cast as the villain in many children’s stories.**

**Spelling**

Revise using the apostrophe for possession: you will need it for your animal reports! <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>  
Show your understanding of the rules by making a poster, a set of instructions or a quiz.

**Theme**

This week you have been researching how plants have adapted to the Rainforest. Hopefully you will have discovered some of the following adaptations: emergent, buttress roots, epiphytes, lianas, drip tips and waxy surfaces of leaves. Choose 1,2,3 or 4 of these challenges depending on your time!  
Challenge 1: Imagine a sunflower has moved to the Rainforest. How would it need to adapt to survive?  
Challenge 2: Some plants are carnivorous in tropical rainforests. Why do you think this adaptation evolved?  
Challenge 3: Can you draw and label three adaptations leaves have made to remove excess water from their surface?  
Challenge 4: Can you design a plant with special adaptations to withstand rainforest conditions? Explain your adaptations and reasons,

**Maths**

First, we need to identify the **two whole numbers** that 7.38 is between. Visualising this on a number line is helpful.

7.38 rounded to the nearest whole number = 7

We then need to look at the value of the **tenths digit**.

If the tenths digit is 0.1, 0.2, 0.3 or 0.4 we round **down** to the nearest whole number.  
If the tenths digit is 0.5, 0.6, 0.7, 0.8 or 0.9 we round **up** to the nearest whole number.

Use the number lines to round 3.24 to the nearest tenth and the nearest whole number.

Round each number to the nearest tenth and nearest whole number. Use number lines to help you.

Ones	Tenths	Hundredths
1	0	0
1	0	0
1	0	0
1	0	0

Ones	Tenths	Hundredths
1	0	0
1	0	0
1	0	0
1	0	0

Ones	Tenths	Hundredths
1	0	0
1	0	0
1	0	0
1	0	0

Alex says, 3.105 is greater than 3.2 because 105 is greater than 2

Do you agree? Explain your answer.

Round these decimals to the nearest tenth and the nearest whole number:  
17.3, 13.6, 22.41, 51.83, 105.59, 27.5, 740.9, 59.09.

Sally is thinking of a number with tenths and hundredths. When it is rounded to the nearest whole number, the number is 15. Rounded to the nearest tenth it is 14.6. What could Sally's number be? How many different options can you find?

**Here are a few resources to help you:**  
<https://www.youtube.com/watch?v=C1Ib0-BIBKU> – a great resource from the Eden project  
<https://www.oddizzi.com/teachers/explore-the-world/physical-features/ecosystems/rainforests/plants/>  
<https://www.twinkl.co.uk/resource/t3-g-109-rainforest-plant-adaptations-powerpoint>

## Links to support this learning

### English

Links for reading comprehension

<https://www.twinkl.co.uk/resource/t-l-53195-ks1-ve-day-differentiated-reading-comprehension-activity>

<https://www.twinkl.co.uk/resource/t2-h-5396-ks2-ve-day-differentiated-reading-comprehension-activity>

Links for relative pronouns and clauses

<https://www.twinkl.co.uk/teaching-wiki/relative-pronoun>

<https://www.twinkl.co.uk/teaching-wiki/relative-clause>

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt>

### Maths

Rounding songs:

<https://www.youtube.com/watch?v=sdq2ckDsSbA>

<https://www.youtube.com/watch?v=FZhWVy8INyk>

Extra resources:

<https://www.twinkl.com/resource/tp2-m-5838-planit-maths-y5-fractions-rounding-decimals-home-learning-tasks>

## Supporting Information for parents

A number line or a place value grid is a great visual way to round any number.



Tens	Ones	.	tenths	hundredths	thousandths
3	4	.	6	2	

Find the **place**

Look next door

5 or bigger, add one more <sup>+1</sup>

4 or less, let it rest. <sup>stay!</sup>

To round a decimal number to the nearest whole number, first look at the tenths digit (the digit after the **decimal** point). if it is less than **5** then **round** the **number** down by removing the **decimal** part of the **number**; if it is **5** or more then **round** the **number** up by adding one on to the ones digit and removing the **decimal** part of the **number**.

As it is a Bank Holiday weekend we have provided enough work for 2 days but please prioritise which subject/s you focus on at home if you don't have time to do them all.

For theme this week we are looking at Rainforest adaptations. If your child likes research but isn't so keen on writing you could present their information in a PowerPoint, as a news report, a crossword or any other way. The BBC has a fantastic hour long program on Jungles which can be found here: <https://www.bbc.co.uk/programmes/b083wt7z>