

**English: non-chronological reports**

Writing: You are going to start planning your report on your chosen rainforest animal. Firstly, have a look at this BBC video which tells you about how to write a non-chronological report.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw>

You are going to start by creating a plan for the paragraphs of information: we are going to come back to the introduction and conclusion later on! You can create your plan in any way that suits you: table, spider-diagram, list. First, decide in what order you want to put the information – you will find that writing sub-headings is a good idea. Then, look at your facts put them into your groups. You are aiming for 3 or more information paragraphs that contain a range of facts. Look back at the examples about the fox from last week for ideas. You may also find that you need to do a bit more research about your chosen animal too so that you can put in more information.

Reading: story picture books are just brilliant, and not just for new and younger readers! Your task is to read a picture book/graphic novel (there are also online reads available) and write a review of it, explaining how the pictures work to tell the story or give information. You could do a poster, a letter, factfile or write a blurb for the back of the book.

Spelling: Topic words

In your reading and research you will have found a number of specific words to use when describing your animal. Make a list of the ones you want to include. Some other general words you could use are: habitat, diet, appearance, reproduction and rainforest. Make your own personalised list of words that you want to learn, and practise them using look, cover, write, check and the other spelling strategies that you have already learnt.

Maths: Fractions and decimals

In the number 1.34 what does the 1 represent, what does the 3 represent, what does the 4 represent?

How many ways can you represent these decimals: **0.47, 2.05, 4.91.**

Complete the table.

Concrete	Decimal	Decimal – expanded form	Fraction	Fraction – expanded form	In words
	3.24	$3 + 0.2 + 0.04$	$3 \frac{24}{100}$	$3 + \frac{2}{10} + \frac{4}{100}$	Three ones, two tenths and four hundredths.
	3.01		$3 \frac{1}{100}$		
				$3 + \frac{4}{10} + \frac{2}{100}$	
					Two ones, three tenths and two hundredths.

$2.25 = 2$ ones, 2 tenths and 5 hundredths.

Can you write the following numbers in at least three different ways?

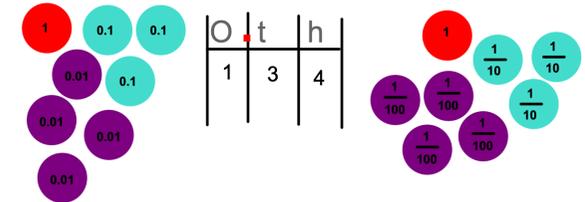
23.7

2.37

9.08

0.98

Challenge: Go onto Times Table Rockstars and see if you can increase your Rock Speed. You can also challenge your teacher to a Rock Battle!



Roll a dice three times or pick up three random cards to create a different decimal number. Add it into the table.

Use the digits 3, 4 and 5 to complete the decimal number.

0 .

List all the possible numbers you can make.

Write these decimals as mixed numbers.

Choose three of the numbers and write them in words.

Theme/Science

This week we are going to start examining the different layers and structure of the Rainforest and need you to show your learning. How could you present these layers? You could draw a diagram and label it (there are plenty of examples on the internet to help you). You could choose to gather your information and put it into 4 different slides in a PowerPoint or make a Prezi. You could choose to present your information as a documentary or a news report. You could make a model of the rainforest using an old shoebox and label each section – go wild, get creative!

<https://www.bioexplorer.net/rainforest-layers.html/> will get you started but use your time to develop your research skills, whether online or from other sources.