

**English – Persuasive Letters****Reading**

Follow the link below to the BBC Home learning website.

Bitesize Daily Book Club: *The London Eye Mystery* by Siobhan Dowd.

<https://www.bbc.co.uk/bitesize/articles/zmjijq3> Watch the video clips, then answer the questions on extract. Afterwards, complete the activities at the bottom of the page.

Writing

Using the sentence starters from the beginning of the week we would like you to have a go at writing a persuasive argument about why you should/should not wear uniform at school. We can imagine you feel very strongly about this issue and would therefore be able to put your persuasive point across! Once you have written it don't forget to edit it. We are building towards our Hot Task so this is a great opportunity to include everything you've learnt in this unit so far.

Spelling

Using the homophones from earlier in the week and any others you have written down look at how you will remember which spelling to use. Is there an image that helps you? A rhyme or spelling rule? Would pyramid writing or speed writing help you?

cereal	serial
father	farther
guessed	guest
morning	mourning
who's	whose

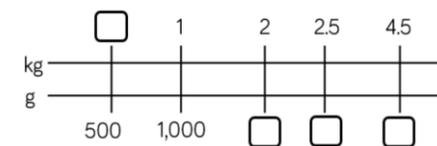
Maths**Converting Units: Kilograms and kilometres**

The prefix 'kilo' in units of length and mass, means a thousand. Can you weigh out 1g and find something that ways 1kg/1000g?

Answer the questions:

There are _____ grams in ___ kilograms. Find the missing values on the double number line.

How would you convert a fraction of a kilometre to metres?



What is the same and what is different about converting from kg to g and km to m?

< less than > greater than

Compare the measurements using <, > or =

5 kg ○ 4,500 g 12 kg ○ 12,000 g

3.7 km ○ 370 m 37,000 m ○ 3.7 km

Amir buys 2,500 grams of potatoes and 2,000 grams of carrots.



He pays with a £5 note.
How much change does he get?

Eva is converting measurements.
She says,



I have divided by 1,000 to convert the measurements.

Which conversions could Eva have completed?

- 3 km → 3,000 m
- 3,000 m → 3 km
- 5,500 g → 5.5 kg
- 2.8 kg → 2,800 g

You may wish to use a bar model or number line to help you solve these problems...

DT

We would like you to put on your inventing hat and create an Amazon inspired game. It could be a version of animal top trumps, Snakes and Ladders moving through the layers of the Rainforest, Monopoly based game moving around cities in Brazil or countries in South America – the choice is yours! Make sure you include some rules and send us in some photos of your game to upperjuniors@jrj.w-berks.sch.uk
Parents, please note next week we will be looking at rainforest fruits and making a fruit salad as our DT lesson. If you are able to purchase some for next week that would be great. If not there will be a research task based on rainforest food. Thank you!

Italian

Please look at the following link for some Italian work from Maestra Elisabetta
<https://www.jrs.w-berks.sch.uk/school-life-italian>

Links to support this learning	Supporting Information for parents
<p>English Below are some sentence starters and connectives we have previously looked at <i>It goes without saying... I strongly believe... Is it really worth... How could we possibly... Many people think that... It is highly important... Everyone can see that...</i></p> <div data-bbox="197 818 976 946" style="border: 1px solid black; padding: 5px;"><p>as a result therefore yet as accordingly consequently because hence so even though since now that</p></div> <p>Spelling https://www.spellzone.com/word_lists/games-218014.htm Some games linked to some of the homophones above.</p>	<p>Theme If your child is stuck for ideas you could look online for the most popular games and adapt one to the rainforest. If they enjoy art they could create pairs of animals to turn over and match up. If you are short of resources they could (with your permission) add to an existing board game!</p>