



English – Persuasive Letters

Reading

It is really important to keep up your daily reading whilst you are away from school and we'd love to know what you have been poring over. Have you discovered any new authors which you have loved? Your task is to write a book review or persuade someone else to read your recommended book. Remember to explain some of the plot and explain who it would appeal to and why.

Writing Big Write

We have been researching Rainforests in Theme and you should now have a bank of ideas about the continent, the Amazon and the animals within it. We'd like you to write an adventure story based in the rainforest. Perhaps you're on holiday and get separated from your group, you may be flying from Brazil to Ecuador and have to crash land in the Amazon Rainforest or your boat breaks down on the Amazon river – the choice is yours! Remember to plan your story, include description and dialogue and to punctuate accurately! You should aim to write/type independently for 45 minutes and then spend some time after editing. Please send in your stories to us at Upperjuniors@jrj.w-berks.sch.uk

Spelling

We would like you to refresh your understanding of words with 'ie' or 'ei' in them. Can you split your page in half and make a list of all the words that you can think of which have these graphemes? Can you spot any patterns or rules? Which strategy would help you to remember how to spell these tricky words?

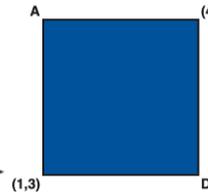
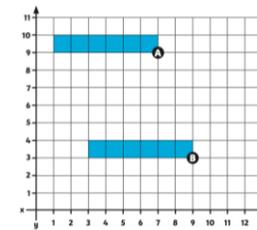
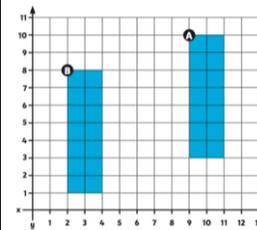
Theme

Maths

Geometry: Position and Direction - Translation

Describe how these shapes have been translated from point A to point B.

For these tasks you will want to draw your own sets of axis in your maths book in order to complete these challenges.



What are the missing coordinates for this square? **How do you know?**

This equilateral triangle is translated **up 3**.
Draw the triangle in its new position.

This right-angled triangle is translated **right 3**.
Draw the triangle in its new position.

This rectangle is translated **left 4**.
Draw the rectangle in its new position.

This trapezium is translated **right 2, up 2**.
Draw the trapezium in its new position.

This parallelogram is translated **left 3, down 2**.
Draw the parallelogram in its new position.

This pentagon is translated **right 4, down 2**.
Draw the pentagon in its new position.

This hexagon is translated **left 5, down 3**.
Draw the pentagon in its new position.

This hexagon is translated **right 3, down 6**.
Draw the hexagon in its new position.

This octagon is translated **right 4, down 4**.
Draw the octagon in its new position.

Draw a square, triangle and rectangle on squared paper. Translate them to new positions to create a picture and write down the description of how each shape has been translated.

<p>In Science this week we have been refreshing our learning on life cycles. We would like you to continue your work based on the PowerPoint found here: https://www.twinkl.co.uk/resource/t2-s-411-year-5-science-lifecycles-lesson-teaching-powerpoint. There are lots of creative ideas included on how to present your learning but you can as always present it however you would like. The PowerPoint covers Mammals, Amphibians, Reptiles, Insects, Birds and plants. Aim to cover at least two species but you may do more if you find yourself engaged.</p> <p>You could make a list of Rainforest animals which fit under each category or write down interesting facts. For example: Under the heading Amphibian, you could write that poison dart frogs can transport tadpoles in a small pool of water on their back to move them to a new habitat!</p>	<p>In Art this week we would love to see you create either a painting, collage or print based upon Newbury. Our school could even feature in your work. Here is a link to the painting by L.S. Lowry called 'Britain at Play'. https://www.bbc.co.uk/bitesize/articles/zbdhnr Watch the video detailing the background of the painting and then the three different videos showing you different techniques. Of course you are welcome to try more than one medium! Please send in photos your art to us at Upperjuniors@jrj.w-berks.sch.uk</p>
<p>Links to support this learning</p>	<p>Supporting Information for parents</p>

English

Writing

<https://www.twinkl.co.uk/resource/t-l-6156-story-mountain-activity-sheet-1>

The above template can be used to help plan or throughout the year children have been developing their own planning styles and may be happier mindmapping or using their own preference.

Spelling

- Most words use 'ie'.
 - 'ie' is the only grapheme used as a word ending.
 - 'ei' is the only grapheme used as a word beginning.
 - 'c' is usually followed by 'ei' (with a few exceptions: *science, glacier, ancient*).
- The long /eɪ/ sound is usually represented by 'ei'.

Maths

<https://www.twinkl.co.uk/resource/au-tp2-m-98-year-5-location-and-transformation-translations-home-learning-tasks>

Theme



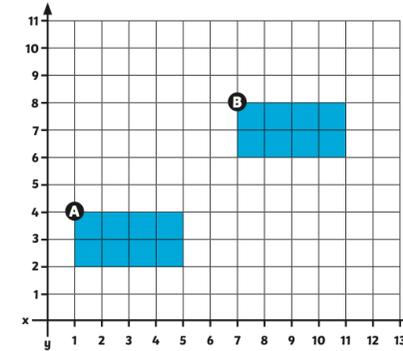
Maths

<https://www.twinkl.co.uk/resource/year-5-translation-rotation-and-reflection-a-step-by-step-guide-for-parents-t-m-30774>

<https://www.twinkl.co.uk/resource/t2-m-1626-reflection-and-translation-of-shapes-display-poster>

Below is an example of a rectangle that has been translated. The shape has stayed the same shape and size, it has just moved position.

Name these shapes and describe how they have been translated from point A to point B. Remember to say how many squares left/right the shape has moved and then how many squares up/down the shape has moved, e.g.



The rectangle has been translated 6 squares right and 4 squares up.