



English – Persuasive Letters

Reading

A reminder that last week we linked to JK Rowling’s latest book which she is sharing online: <https://www.theickabog.com/read-the-story/>

If you would rather choose to learn and answer some questions on another of our favourite authors there is a link to a comprehension on Roald Dahl (3 versions) at the following address: <https://www.teachingideas.co.uk/sites/default/files/roalddahlbiography.pdf>

Writing – Big Write

Competition Alert We loved your Big Write Amazon stories and could see how hard you had worked to showcase your knowledge from Year 5. West Berks Museum are running a competition (500 word maximum) inspired by some of their own exhibits. You could use your Y3 Stone Age or Egyptian knowledge, Y4 Roman understanding to create a fab story and enter it into the competition to win a prize from the gift shop valued at £20! More details and where to send your entries (including a copy to us at upperjuniors@jrs.w-berks.sch.uk) can be found here: <https://www.westberkshireheritage.org/wp-content/uploads/2020/06/WBM-short-story-competition.pdf>

Spelling – Please copy and correct any missing punctuation or incorrectly spelt

leon is a amiteur boxer, who is despirrate to make it to the Olympic games. With his deetermined attitude, he goes to the gym for a forough training session every day. Ac-cording to his trainers, he has the fizical presence and neccessary commitment to hopefully achieve his dream. almost every individul in leons family supprtts his choice of profeshun except his Gran who often tries to perswede him to give up boxing. She thinks the sport is to aggresieve and fwequently gets upset at his matches.

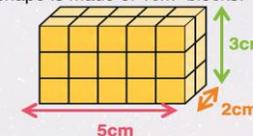
Theme

Maths Measurement: Volume

Volume is the amount of solid space something takes up. Volume is different to capacity, as capacity is the amount a container can hold.

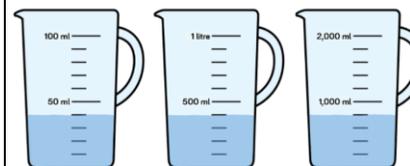
Volume is how we measure the amount of space something takes up.

This shape is made of 1cm³ blocks:

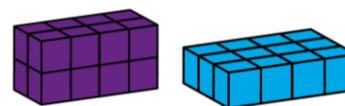


How long is it?	5cm
How wide is it?	2cm
How tall is it?	3cm
What is its volume?	30cm ³

Compare the capacity and the volume. Use the sentence stems to help you.



Container ___ has a capacity of ___ ml
The volume of water in container ___ is ___ cm³



Calculate the volume of the different shapes. Each cube is 1cm

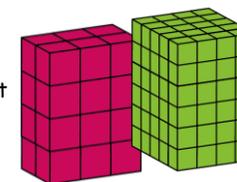
The cuboids listed are made of 1cm cubes. Calculate the dimensions of each cuboid and fill in the table:

Shape	Width	Length	Height	Volume cm ³
A	3cm	2cm		18cm ³
B	4cm			60cm ³

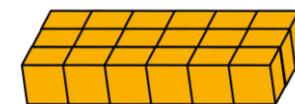
Shape A has a greater volume than shape B.
Shape B has a greater volume than shape C.
All the shapes are cuboids.

Fill in the table with possible measurements for each shape:

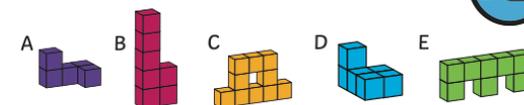
Shape	Length	Width	Height
A	3cm		6cm
B		8cm	
C	20cm		



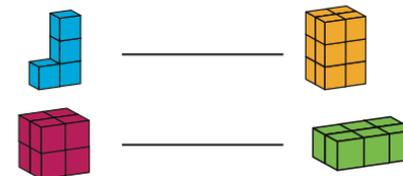
What different shapes can I make with a volume of 18cm³ which is at least 3cm tall?



1) Put these shapes in order, from smallest volume to greatest volume:



2) Use greater than and less than symbols to compare the following:



Rainforest

We have looked in depth at the Amazon Rainforest and written passionately about the destruction that is ongoing. Whilst we are showing that we are global citizens and aware of issues around the world we also have responsibilities closer to home? The area around Speen Moor looks completely different to last year, can you find out why? Is there a justifiable reason? Is there a bias to any of the information provided? How can we make our beautiful countryside around us even better? What can we do to encourage more wildlife to stay once lockdown ends and traffic/pollution etc increases?

PHSE - Transition

As we head towards the end of the academic year (we can't quite believe it either!) we start thinking about our achievements and accomplishments since the beginning of Year 5 and look ahead to Y6. In a similar vein to your work from 8.6.20, please can you create a piece of work which shows what you are proud of from this year. It could be academic, social, related to Hooke Court, a time when you showed resilience, perseverance or kindness. It may be something you have discovered about yourself over the last few months. Present it in whichever form you like!!!

Links to support this learning

English

Encourage your child to begin by planning their story. As it is limited to 500 words they may want to focus on a 3 part story with a beginning, middle and end but could vary the story by beginning with dialogue or jumping straight into the action it might make it stand out more.

Be specific using language related to the object (you might want to check spellings of specific topic words). Try to incorporate local landmarks to make it more relevant to West Berkshire but above all, enjoy writing/typing your story.

Maths

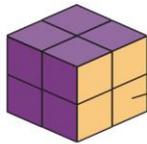
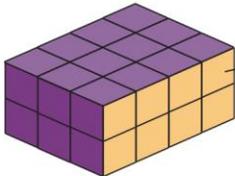
This is a great opportunity to use practical equipment to help your child. Capacity can be used in context with cooking, decorating and much more!

Extension work can be found here:

https://nrich.maths.org/public/topic.php?group_id=15&code=150

Supporting Information for parents

Maths

Volume		Knowledge Organiser
Key Vocabulary	Volume of Cubes and Cuboids	
cubed	Volume is measured in cubed units. For example, cm³ , m³ and km³ .	
area	To calculate the volume of cubes and cuboids:	
cross-section	<ol style="list-style-type: none">1. Calculate the area of the cross-section (one face).2. Multiply the area of the cross-section (one face) by its depth.	
prism		
cube		Area of cross section (face) = $2\text{cm} \times 2\text{cm} = 4\text{cm}^2$
cuboid		$4\text{cm}^2 \times 2\text{cm} = \text{Volume of } 8\text{cm}^3$
face		
length		Area of cross section (face) = $4\text{cm} \times 2\text{cm} = 8\text{cm}^2$
height		$8\text{cm}^2 \times 3\text{cm} = \text{Volume of } 24\text{cm}^3$
width		
depth		

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