**Year 4 Creative Curriculum - Spring Term 2019**

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| **English**C:\Users\MPercy\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\LDUV398P\theatre[1].gifDuring this term we will be covering these text genres;* Imagery through Poetry
* Traditional Stories
* Stories from other cultures
* Newspaper recounts

We will be learning to;* Identify and apply the vocabulary used in different types of writing,
* Identify the grammar used in different types of writing,
* Organise our writing into paragraphs,
* Use drop in clauses,
* Use commas to mark clauses,
* Use dictionaries to check spellings and meanings of words,
* Proof-read our work to check for spelling and grammar errors,
* Develop our ideas to engage and interest the reader,
* Use a variety of sentence lengths in our writing,
* Use rhetorical questions.
 | **Maths**We will be learning to;Generalising Arithmetic* Place value and multiplication

Reasoning with Measures* Measuring Area and Perimeter
* Estimating, comparing and calculating different measures

Discovering Equivalence* fractions
* tenths
* hundredths
* decimal equivalents
* rounding decimals
* comparing numbers with decimal places

Reasoning with Fractions* add and subtract fractions
* solve problems involving fractions
* solve simple measure and money problems involving fractions and

 decimals to two decimal places |
| **Bright Sparks****In Science we will be learning to:*** Find patterns that determine the size of shadows
* Identify common appliances that run on electricity
* Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
* Notice that light is reflected from surfaces
* Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
* Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
* Recognise some common conductors and insulators, and

 associate metals with being good conductors**In DT we will be learning to:*** investigate and analyse a range of existing products
* understand and use electrical systems in our products [for example, series circuits incorporating switches, bulbs, buzzers and motors
 | **PE**PE- DanceGames- Rugby**RE**Spring 1 – Judaism – How is important is it for Jewish people to do what God asks them to do?Spring 2 – Christianity – Is forgiveness always possible?**PSHE**Dreams and GoalsHealthy Me**Art**Stained glass windows**Music**Charanga | **The Romans and Italy** **In Geography we will be learning to:*** Locate the main countries of Europe
* Identify the capital cities of Europe
* Locate and name the countries making up the British Isles, with their capital cities
* Understand geographical similarities and differences
* Use Maps, Atlases, Globes and digital/computer mapping (Google Earth) to locate countries and describe features studied
* Learn the eight points of a compass, and four-figure grid references

**In History we will be learning to:*** Use words and phrases: century, decade, BC, AD, after, before, during
* Name and place dates of significant events from the past on a timeline
* Describe how some of the past events/people affect life today
* Understand the difference between primary and secondary sources of evidence
* Use subject specific words such as monarch, settlement, and invader
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