**Year 4 Creative Curriculum - Spring Term 2019**

|  |  |  |  |
| --- | --- | --- | --- |
| **English**  C:\Users\MPercy\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\LDUV398P\theatre[1].gifDuring this term we will be covering these text genres;   * Imagery through Poetry * Traditional Stories * Stories from other cultures * Newspaper recounts   We will be learning to;   * Identify and apply the vocabulary used in different types of writing, * Identify the grammar used in different types of writing, * Organise our writing into paragraphs, * Use drop in clauses, * Use commas to mark clauses, * Use dictionaries to check spellings and meanings of words, * Proof-read our work to check for spelling and grammar errors, * Develop our ideas to engage and interest the reader, * Use a variety of sentence lengths in our writing, * Use rhetorical questions. | | **Maths**  We will be learning to;  Generalising Arithmetic   * Place value and multiplication   Reasoning with Measures   * Measuring Area and Perimeter * Estimating, comparing and calculating different measures   Discovering Equivalence   * fractions * tenths * hundredths * decimal equivalents * rounding decimals * comparing numbers with decimal places   Reasoning with Fractions   * add and subtract fractions * solve problems involving fractions * solve simple measure and money problems involving fractions and   decimals to two decimal places | |
| **Bright Sparks**  **In Science we will be learning to:**   * Find patterns that determine the size of shadows * Identify common appliances that run on electricity * Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers * Notice that light is reflected from surfaces * Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery * Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit * Recognise some common conductors and insulators, and   associate metals with being good conductors  **In DT we will be learning to:**   * investigate and analyse a range of existing products * understand and use electrical systems in our products [for example, series circuits incorporating switches, bulbs, buzzers and motors | **PE**  PE- Dance  Games- Rugby  **RE**  Spring 1 – Judaism – How is important is it for Jewish people to do what God asks them to do?  Spring 2 – Christianity – Is forgiveness always possible?  **PSHE**  Dreams and Goals  Healthy Me  **Art**  Stained glass windows  **Music**  Charanga | | **The Romans and Italy**  **In Geography we will be learning to:**   * Locate the main countries of Europe * Identify the capital cities of Europe * Locate and name the countries making up the British Isles, with their capital cities * Understand geographical similarities and differences * Use Maps, Atlases, Globes and digital/computer mapping (Google Earth) to locate countries and describe features studied * Learn the eight points of a compass, and four-figure grid references   **In History we will be learning to:**   * Use words and phrases: century, decade, BC, AD, after, before, during * Name and place dates of significant events from the past on a timeline * Describe how some of the past events/people affect life today * Understand the difference between primary and secondary sources of evidence * Use subject specific words such as monarch, settlement, and invader |