



English – Myths and Legends

Reading

Earlier this week we asked you to listen to the story '**Perseus and the Gorgon Medusa**' from BBC Teach:

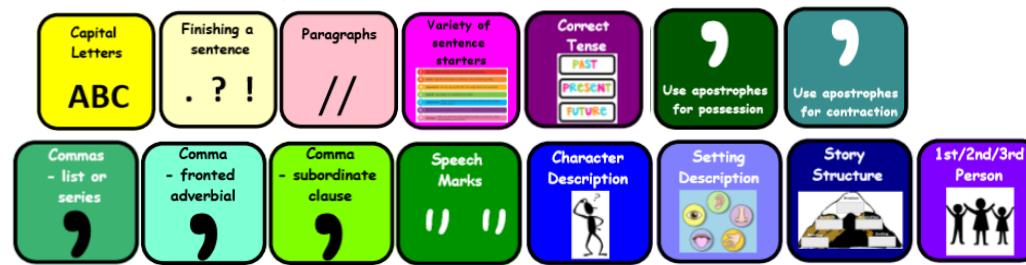
<https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd>

You might want to listen to the story to remind you of the key parts. Follow the story mountain you drew to see if you included all the important parts.



Writing

You now have the main parts of the above story and a Greek creature that you designed earlier this week. Your task is to write a new story for the main character Perseus, but this time he isn't going to meet Medusa but the Greek creature you created. How is Perseus going to win against your mythical creature? Does he have a special tool to help him win the day? On your story mountain for the original story you could make changes for your new story by putting sticky notes over the parts you want to change. We look forward to hearing your stories when we get back to school. Don't forget to include the following:



Spelling

Choose a different 5 words from the Year 3 and 4 statutory word list to learn. Remember to use a dictionary to check their meaning. Write each one into a sentence, using your best handwriting.

Big Write - Life in Sparta

Imagine you are a boy at military school. Write a **letter** to your sister at home, including details about your life at school. It would be best to do this piece of writing after your Theme research.

Theme - Ancient Greece

Key Question 2: How was life in Ancient Sparta different to life in Athens?

We would like you to find out about life in Ancient Sparta and compare your information to what you already learnt about life in Athens.

- How life was for citizens.
- How the state was governed.
- How children were educated.
- How men and women's lives were different.
- Food and meals.
- The Spartan army and its soldiers.
- How people dressed – clothes, hair and jewellery.



Choose your own method of presenting your findings.

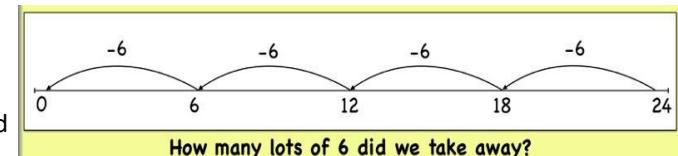
Maths - Division

Our maths topic for this term is Division. There are links in this topic to what we learned about multiplication; for a summary of what we'll be learning, please see the knowledge organiser. Next, we'll be exploring division as repeated subtraction. Division is the number of times we can subtract a number from another to reach zero; this can be demonstrated clearly on a number line:

$$24 \div 6 =$$

$$24 - 6 - 6 - 6 - 6 = 0$$

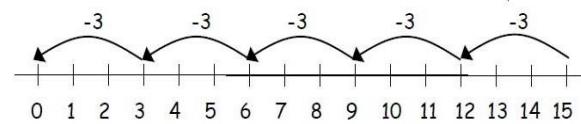
To get to zero from twenty-four, I took away six 4 times. So, 24 divided by 6 is 4.



Here's another example:

$$15 - 3 - 3 - 3 - 3 - 3 = 0$$

To get to zero from fifteen, I subtracted three 5 times. So, 15 divided by 3 is 5.



Create your own number line counting up in 1s from 0 – 100. Try to space out your numbers evenly... perhaps you could colour multiples of 5 and 10 in different colours or odd and even numbers in different colours. Then, using your number line, complete the number facts below:

$$1) \quad 8 \div 2 =$$

$$2) \quad 9 \div 3 =$$

$$3) \quad 36 \div 4 =$$

$$4) \quad 40 \div 5 =$$

$$5) \quad 42 \div 7 =$$

$$6) \quad 54 \div 2 =$$

$$7) \quad 75 \div 5 =$$

$$8) \quad 81 \div 9 =$$

$$9) \quad 99 \div 3 =$$

TIMES TABLE ROCK STARS Don't forget to carry on practising daily!

Below are a few links to help you. The youtube clips are all from Horrible Histories and can also be found on BBC iplayer series 1 episode 12 and series 3 episode 4

<http://ancientsparta.weebly.com/index.html>

<https://www.dkfindout.com/uk/history/ancient-greece/sparta/>

<https://www.youtube.com/watch?v=uLyW5UYPYYs>

<https://www.youtube.com/watch?v=C5W4MnmPahE>

<https://www.youtube.com/watch?v=Cx8BrJIWqMo>

<http://www.primaryhomeworkhelp.co.uk/greece/sparta.htm>

<https://www.youtube.com/watch?v=M7V1a1I5BL0>