

English – Myths and Legends

Reading

We hope you enjoyed the stories you have heard so far. This week we would like you to revisit the following website, BBC Teach: <https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd>



Listen to story 5. **Perseus and the Gorgon Medusa.**

Draw your own story mountain to retell the story. You can use pictures, key words or phrases to help you. You may have to listen to the story a few times to help you.

Challenge: <https://www.twinkl.co.uk/resource/t2-e-3755-medusa-the-quest-of-perseus-differentiated-differentiated-reading-comprehension-activity>

Writing

Look at pictures/descriptions of monsters from Greek myths. Think about what they look like and what their special powers might be. For inspiration, you could use the following website: https://www.ducksters.com/history/ancient_greece/monsters_and_creatures_of_greek_mythology.php

Create and draw your own mythical beast. Write a description of this new creature, remembering to include its name, special power, personality, where it lives etc. Remember to include lots of adjectives.

Spelling

This week you need to focus on words you don't know from the Year 3 and 4 statutory lists. Choose 5 to find ways of learning and use a dictionary to check their meaning. Write each one into a sentence, using your best handwriting.



Big Write - Life in Athens

Write a **diary entry** about your day from the point of view of a man, woman, child or slave. It would be best to do this piece of writing after your Theme research.

Theme - Ancient Greece

Key Question 2: What was life like in Ancient Athens?

We would like you to find out about two or more of these aspects of Athenian life:

- How life was different for citizens and slaves.
- Athenian democracy – how the state was governed.
- How children were educated.
- How men and women's lives were different.
- Where Athens was and what were the most important parts of the city.
- The Athenian army and its soldiers.
- Food and meals.
- How people dressed – clothes, hair and jewellery.

Don't forget to present your information neatly and clearly and be as creative as you like; you could make a poster, brochure, PowerPoint, or as a chapter in a project book. Remember to use features of an information text such as a heading, introduction, subheadings, memorable information, illustrations with captions. Have fun!

Maths - Division

Our maths topic for this term is Division. There are links in this topic to what we learned about multiplication; for a summary of what we'll be learning, please see the knowledge organiser. First this week, we'd like you to explore the language of division. How do we know that we need to divide to find an answer?

1. Take a look at the phrases below. Which are linked to division? How do you know?

groups of	repeated addition	times	split	shared equally	parts	divisible by
multiple	multiply	lots of	divided by	product	repeated subtraction	whole

2. Look at the division word problems below. Underline the important information in each question and **circle** the phrases that show you need to divide.

- A farmer has 60 eggs. He sells the eggs in groups of 6, how many groups can the farmer make?
- Jake is making party bags for the eleven friends that he invited to his birthday. He has ninety-nine sweets to share equally between the party bags. How many sweets will each bag get?
- Ally has a big bag of seeds to plant in her garden. She needs to find out if 72 is divisible by 6 as she wants to plant them in equal rows. How many equal rows of seeds can she plant?

3. Using the bar models below, write your own division word problems, make sure you use some of the key vocabulary to show the person reading them that they have to divide



TIMES TABLE ROCK STARS

Remember to log in to Times Table Rock Stars. The teachers are checking your progress to see how well you are doing. Why don't you set yourself a daily challenge of completing the 'Soundcheck' activity everyday this week to see if you can improve your own score.

Here are some useful websites to help you:

- <https://www.dkfindout.com/uk/history/ancient-greece/athens/>
- <http://ancientathens.weebly.com/index.html>
- <https://www.historyforkids.net/the-city-of-athens.html>
- <https://greece.greekreporter.com/2018/09/30/ancient-greece-growing-up-in-athens-and-sparta/>
- <https://www.twinkl.co.uk/resource/t2-h-087-sparta-vs-athens-powerpoint-and-worksheet>



On Thursday you'll compare Athenian life with life in Ancient Sparta so keep a note of any webpages you find which have helpful information about both.