

English

Reading
Twinkl Home Learning Hub Age 7-9 Thursday 2nd July Firebird Ebook and activities
<https://www.twinkl.co.uk/home-learning-hub/2020-07-02>

In Chapter 4 of this exciting traditional tale, we will focus on how to explain the meaning of words used by the author. No printer needed for this as you have the option to type the answers into the sheet or jot down ideas on a piece of paper.

Writing

As we approach the end of term and the end of Year 4, I would like you to think about all things you have done and learnt over the last few months whilst learning at home.

Today we are going to write a letter to our future selves about the last few months. How has life been different? What has stayed the same? Can you remember how you felt when lockdown first happened? How do you feel about it, now some of the restrictions have been lifted? What is your new routine? Do you exercise more or less? Have you discovered new places around where you live? Have you tried new activities or foods that you had not tried before? What have you missed the most? Are there some things you have realised you can actually manage without? What has been the best thing about home learning? What are you most looking forward to about the next few months? Has it made you appreciate certain things more?

Your letter should be written in the past tense. Be as descriptive as you can and include some of your thoughts and feelings. Separate your ideas into paragraphs, making sure you are using your punctuation correctly. Once you have finished your letter, draw a picture to accompany it. Are there any photos or items you might like to include with it?



Spelling

Look at the Year 4 spelling list. Are there any spellings that you still need to learn from this list? If there are, then choose some spelling strategies to help you to practise spelling these words. You may decide to select some spellings to learn from the piece of writing you have done.

<http://www.winefrides-rc.leics.sch.uk/Uploads/Documents/Spelling%20Strategies.pdf>

Maths– Time

Today we are going to explore telling the time digitally. We can show times digitally in two ways: 12-hour and 24-hour. 12-hour clocks show the time followed by AM (times after midnight) and PM (times after noon). 24-hour clocks show the time in numbers only, where the times after noon are written as a number between 13 and 23. **RULE: the 24-hour time = the hour + 12.** E.g. 1:10pm = 13:10; 4:59pm = 16:59 but 8:05am = 08:05. You can refer to the Time Knowledge Organiser to help you with this.

Find out more about digital times here:
<https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqtj>

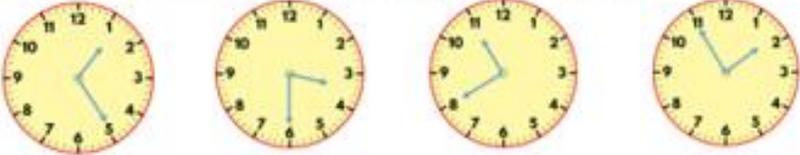


The time is _____ past 10

This can also be written as ____ minutes past 10

The digital time is ____ : ____

Write each of these times in the digital format.



Now answer the questions below in the supporting information section.

There are also more time activities here: <https://whiterosemaths.com/wp-content/uploads/2019/05/Year-4-2018-19-Summer-Block-3-Time.pdf>

CHALLENGE: Create a diary of your activities for this week. Write the time of each activity as a 12-hour times, a 24-hour digital time, the time in words and draw a picture of an analogue clock.

Theme:

Science

Renewable and Non-renewable energy

Access the BBC Home learning page to learn about renewable and non-renewable energy. Then complete the activities at the bottom of the page.

<https://www.bbc.co.uk/bitesize/articles/zm9jmyc>

PSHE – Cycling safety

Cycling is a fun way of keeping fit and healthy. You may have been cycling during the last few weeks and I'm sure you might go cycling at some point over the Summer. Follow the links below to remind you of how to stay safe when cycling.

Cycling safely- choosing a bike and a helmet

<https://www.bbc.co.uk/bitesize/clips/z92w2hv>

Learning to cycle safely

<https://www.bbc.co.uk/bitesize/clips/zgw9wmn>

Bicycle Maintenance

<https://www.bbc.co.uk/bitesize/clips/zwt2tfr>

There are some more links to find out about cycling here:

<https://www.nhs.uk/change4life/activities/sports-and-activities/cycling>

Links to support this learning**English****Reading**

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<https://www.twinkl.co.uk/home-learning-hub/2020-07-02>

Spelling

Spelling strategies

<http://www.winefrides-rc.leics.sch.uk/Uploads/Documents/Spelling%20Strategies.pdf>

Maths

Digital times <https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqty>

White Rose Time Questions <https://whiterosemaths.com/wp-content/uploads/2019/05/Year-4-2018-19-Summer-Block-3-Time.pdf>

Science

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Supporting Information for parents

Record the time of each activity in digital format.

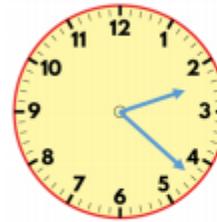
Netball		p.m.	
Football		a.m.	
Rock climbing		p.m.	
Roller disco		a.m.	

Alfie looks at his digital watch and sees this time.
What could he be doing at this time?

01:00 p.m.

Annie converts the analogue time to digital format.

Here is her answer.



22 : 02

Explain what Annie has done wrong.
What should the digital time be?

Jack arrives at the train station at the time shown in the morning.



Which trains could he catch?

Destination	Departs
York	07 : 10 a.m.
New Pudsey	09 : 25 a.m.
Bramley	09 : 42 a.m.
Leeds	10 : 03 a.m.

How long will Jack have to wait for each train?