

**English****Reading**

Click on the link that will take you to the BBC home learning website. Today you will be using inference to be a reading detective. <https://www.bbc.co.uk/bitesize/articles/zf7qmfr> Watch the short clip on inference, then complete the activities below.

You may be interested in joining the *Summer Reading Challenge* which is usually run by your local library, but this year is online. Have a look with an adult at the link below.

Writing activity

Remind yourself of the key events in the story Voices in the Park.

Today we are going to write a letter from one of the characters in Voices in the Park to either another character from the book or a friend.

First look at the example of an informal letter below. (supporting information section). What key features does the letter have? How is it organised? What tense is it in? What sort of vocabulary has been used?

Look at the key features of informal letters. Can you spot these in the example letter?

Now think about which character you are going to be when you write your letter. What might the character like to tell someone about their trip to the park? How might they say it? Is there anything else they might like to share in their letter?

Ensure the tone of the letter is appropriate to the intended recipient and use the key features of informal letters to help you. You may be able to magpie some ideas from the example letter.

Spelling Suffixes

Watch the video clip reminding you of the rules when adding suffixes to root words.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-suffixes-part-1/zdnd7nb>

Have a go at applying the suffixes ing and ed to the words below. Remember to think carefully about the spelling rules.

<u>ing</u> win hope begin make climb	<u>ed</u> joke dance trip call hum
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Now have a go at writing some interesting sentences using the words that you have made.

Maths – Recognising tenths and hundredths (Decimals)

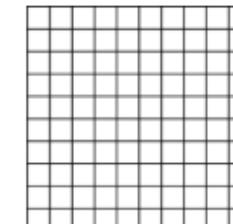
Today we are going to be learning about tenths and hundredths.

Look at this BBC page to find out about tenths and hundredths.

<https://www.bbc.co.uk/bitesize/articles/zb98wty>

Then answer the questions below. There is a decimals knowledge organiser in the Year 4 Home Learning section to help you.

If the hundred square represents one whole :



Each square is ___ out of ___ equal squares.

Each square represents $\frac{1}{100}$

Each row is ___ out of ___ equal rows.

Each row represents $\frac{1}{10}$

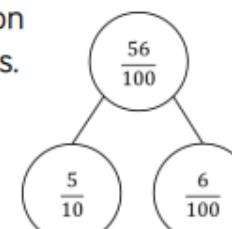
Complete the table.

Shaded	Tenths	Hundredths
20 squares	$\frac{2}{10}$	$\frac{20}{100}$
4 columns		
3 rows		
	$\frac{7}{10}$	

We can use a part-whole model to partition 56 hundredths into tenths and hundredths.

Partition into tenths and hundredths:

- 65 hundredths
- $\frac{31}{100}$
- 80 hundredths



Follow the link below to some Classroom Secrets Decimals Resources on tenths and hundredths. <https://classroomsecrets.co.uk/recognise-tenths-and-hundredths-year-4-decimals-free-resource-pack/>

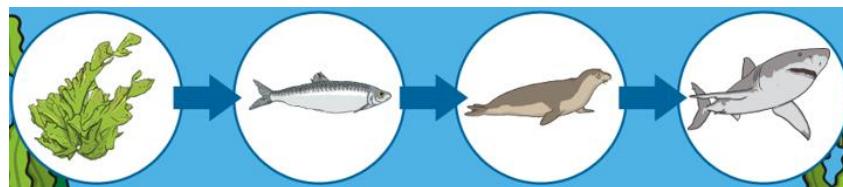
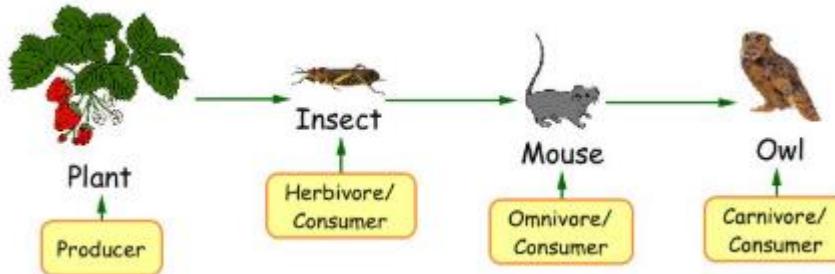
Look at the powerpoint presentation, then have a go at some of the activities provided.

Theme: Living Things Food Chains

Over the next few weeks we will be learning about living things. We are going to start by learning about food chains. Watch the BBC Bitesize clip –What is a food chain?

<https://www.bbc.co.uk/bitesize/topics/zbnbb9q/articles/zwbtxsg> Then watch the BBC Bitesize clip on Food Chains. <https://www.bbc.co.uk/bitesize/clips/zjshfg8>

Here are some examples of food chains:



Explore the other links below to help you to learn more about Food chains.

<https://www.rspb.org.uk/birds-and-wildlife/natures-home-magazine/birds-and-wildlife-articles/food-chains/>

<https://www.theschoolrun.com/homework-help/food-chains>

Your task is to represent a food chain of your choice. You could draw and label your food chain or you might decide to make a food chain mobile. Follow the link below to find out how to make a food chain mobile.

<https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/make-a-food-chain-mobile/>

Complete the BBC bitesize Food chain challenge

<https://www.bbc.co.uk/bitesize/topics/zbnbb9q/articles/zsphrwx>

PSHE Feel Proud!

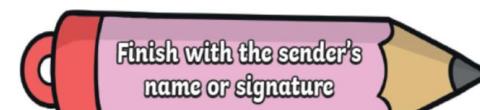
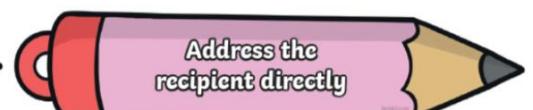
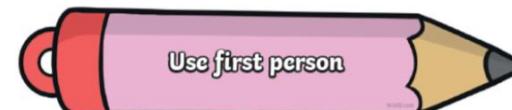
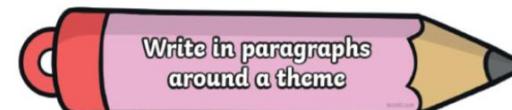
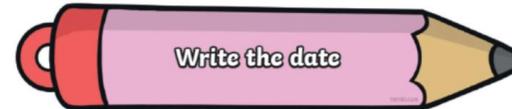
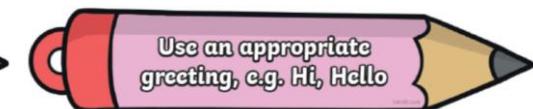
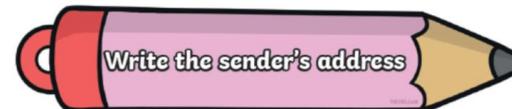
Ask an adult to help you to click on the link below and discuss with them your answers to the questions on feeling proud. Afterwards, have a go at completing one of the activities suggested.

<https://thelinkingnetwork.org.uk/wp-content/uploads/2020/04/Feel-Proud.pdf>

Links to support this learning	Supporting Information for parents
<p>English Using inference to be a reading detective. https://www.bbc.co.uk/bitesize/articles/zf7qmfr</p> <p>Summer Reading Challenge https://summerreadingchallenge.org.uk/</p> <p>Voices in the park interactive book http://booksalive.kingston.ac.uk/flash/book.html</p> <p>Spelling BBC Clip on Suffixes https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-suffixes-part-1/zdnd7nb</p> <p>Maths Decimals Knowledge Organiser BBC Tents and Hundredths https://www.bbc.co.uk/bitesize/articles/zb98wty Classroom Secrets Decimals Resources https://classroomsecrets.co.uk/recognise-tenths-and-hundredths-year-4-decimals-free-resource-pack/ Extension Activity https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-4-Spring-Block-4-Step-1-HW-EXT-Recognise-Tenths-and-Hundredths.pdf What are decimals? https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/zsbd7p3 Decimal demonstrator http://www.ictgames.com/mobilePage/decimalDemonstrator/ Find out more about Decimals https://www.mathsisfun.com/decimals.html</p> <p>Theme BBC Bitesize clip –What is a food chain? https://www.bbc.co.uk/bitesize/topics/zbnrb9q/articles/zwbtxsg Food Chain Challenge activity https://toybox.tools.bbc.co.uk/activities</p> <p>PSHE Feel Proud! https://thelinkingnetwork.org.uk/wp-content/uploads/2020/04/Feel-Proud.pdf</p>	<p>English Example of an informal letter</p> <p>Jenny Gamble 15 Hall Road, Anytown CO2 6SY 23rd October, 2007</p> <p>Dear Mary,</p> <p>How are you? I'm very well. I didn't write earlier because I was very busy.</p> <p>I like my new home. It is a lovely house. I have a big bedroom looking over the garden. I helped Mummy paint the bedroom walls yesterday. We chose a pretty yellow colour.</p> <p>A boy called Mark lives next door. He is the same class as me at school. Mark is very good at sports and English. He likes animals just like we do, but even more. He says he is going to be a vet when he grows up.</p> <p>I am still thinking about being a writer. Do you want me to send you the story I am writing when it is finished? It is all about animals having adventures.</p> <p>Write back soon. I am really looking forward to hearing all your news.</p> <p>Love, Jenny.</p>

Key features of informal letters

When writing your letter, think carefully about the key features of informal letters below:



Video clip suffixes <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-suffixes-part-1/zdnd7nb>

Maths

Follow this link to learn more about decimals. <https://www.mathsisfun.com/decimals.html>

Theme

Living Things Knowledge Organiser

