

English

Reading

Follow the link below and click on age 9-11 for Tuesday 30th June. Scroll down to find a shared audio reading of Chapter 2 of 'Firebird'. Learn all about how to use inference to answer questions from the text. There is no printer needed for this as you have the option to type the answers into the sheet or jot down ideas on a piece of paper. Don't forget to pause the video if you need extra time.

<https://www.twinkl.co.uk/home-learning-hub/2020-06-30>

Persuasive Texts (You will need to complete the Theme session first, as this lesson is based on the Theme lesson)

Today you are going to plan a leaflet to advertise an attraction. The attraction that you will advertise is your ant theme park that you have created.

Your finished plan will need to include:

- A hook to engage the reader (rhetorical question)
- Attractions
- Facilities
- Useful information
- Concluding slogan

Look back at the Hawk Ridge Farm text.

Remind yourself of the sections that it was organised in and the words and phrases that were used to persuade.

Also, look back at the words and phrases that you found last week when looking at other examples of persuasive texts. You might be able to magpie some of these words and phrases when planning your own leaflet.

Plan your own leaflet to advertise your ant theme park. You may decide to use the planning frame below or to create your own planning frame.

Writing – Big Write

West Berks Museum are running a competition (500 word maximum) inspired by some of their own exhibits. You could use your Y3 Stone Age or Egyptian knowledge, Y4 Roman understanding to create a fab story and enter it into the competition to win a prize from the gift shop valued at £20! More details and where to send your entries (including a copy to us at lowerjuniors@jrs.w-berks.sch.uk) can be found here: <https://www.westberkshireheritage.org/wp-content/uploads/2020/06/WBM-short-story-competition.pdf>

Spelling

Today we are practising our Year 4 statutory words! You should have a copy of these in your spelling folder. You could pick a few you don't know yet and practise them in different ways.

You can also play some games with them here:

<https://spellingframe.co.uk/guest/word-list/32359>

Some of you have a different list of 'High Frequency' words, please use this instead.

Maths– Statistics

Last time, we started to look at line graphs. Now, it's your turn to use the data from the table below, which shows the height of a plant measured for 6 weeks, to draw your own line graph in your maths books.

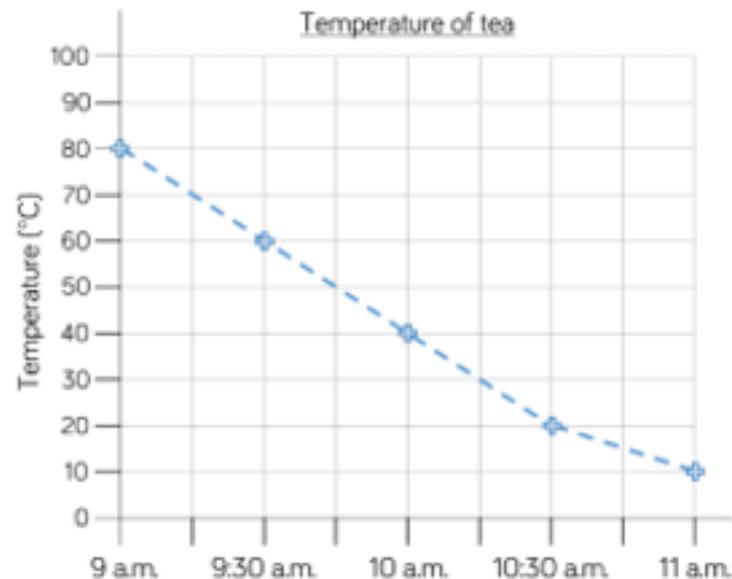
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
4 cm	7 cm	9 cm	12 cm	14 cm	17 cm



Think about the scales that you will use on each of your axes. Will both start at zero? Between which two weeks did the plant reach a height of 10cm?

Now look at the line graph below and answer the question in your book.

Eva measured the temperature of a cup of tea every 30 minutes for 2 hours. The graph shows Eva's results.



Eva says,



In the first 45 minutes the temperature of the tea had dropped by 20 degrees.

Do you agree with Eva?
Explain why.

You will find another line graph in the supporting information section below.

Look at the line graph, then answer the questions in your book.

Theme: Living things –

Ant Theme Park

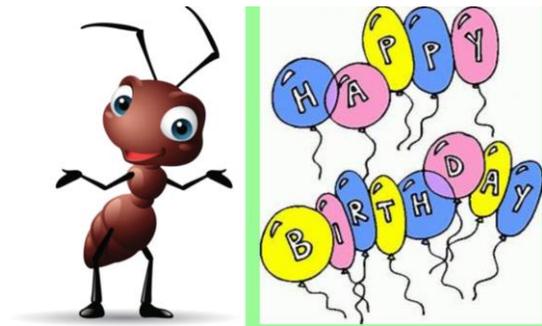


Which theme parks have you been to?

What was the best part about going?

What didn't you like?

Ants in our playground have never been to an theme park and Anthony would like to go to one for his birthday.



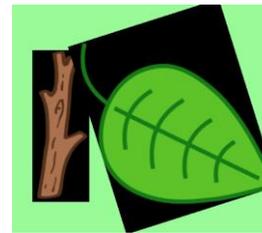
Use a 2 metre piece of string or wool, which will act as your boundary. You will need to find objects outside which will hold the string in place and that you will be able to use to create your theme park.

Here are some items we might find outside.

What do you think we could make out of them for an ant's theme park?



Remember, don't pick any flowers without asking first!



An ant slide.

What else is important, apart from the attractions? Is there anything really important that you might also need?

- A path (you might want some extra string).
- Labels for the attractions and facilities.
- You may also have some blue card for a pond.

Perhaps, when you have finished making your ant theme park you can take a picture of it and send it into us at school. We would love to see your Ant Theme Parks!

PSHE/ Wellbeing:

All about me

Your task this week is to write all about yourself for your new teacher. What would you like them to know about you? There are some questions below to help you with your piece of writing.

Who is in your family?

Do you have any hobbies?

Have you got a favourite book/ author?

Do you have a favourite place?

Are there any other interesting facts about you?

What is your favourite subject at school?

What are you most looking forward to about being in Year 5?

Links to support this learning

English

Twinkl Home Learning Hub Age 9-11 for Tuesday 30th June.

<https://www.twinkl.co.uk/home-learning-hub/2020-06-30>

Spelling

<https://spellingframe.co.uk/guest/word-list/32359>

Maths

Statistics Knowledge Organiser

Theme –Habitats

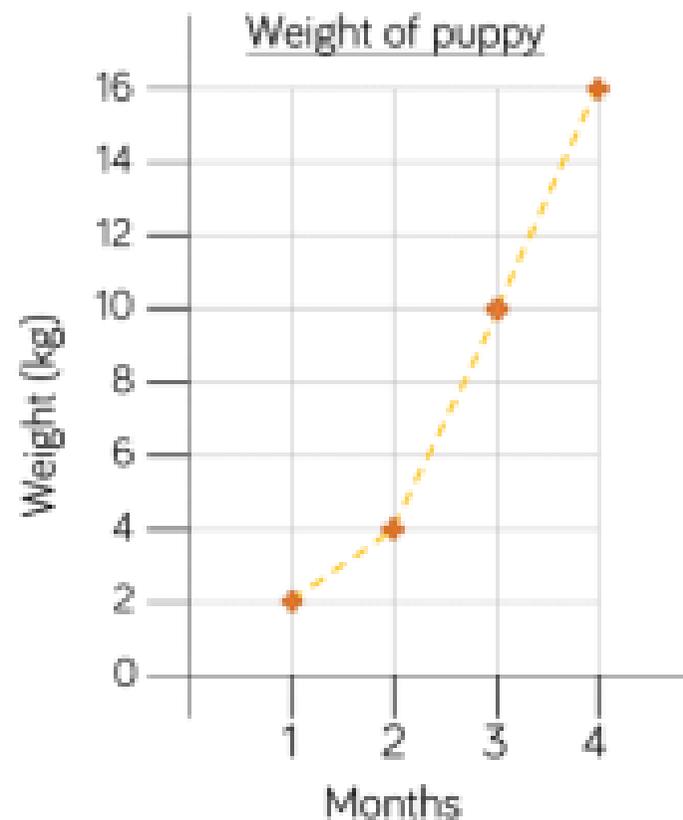
Living Things Knowledge Organiser

Supporting Information for parents

***Your child will need to complete the theme session before the English activity as the persuasive leaflet will be based on the theme activity.**

Maths

The graph shows the weight of a puppy as it grows.



What did the puppy weigh at 4 months old?

How much weight did it put on between months 1 and 3?

Boxed up planning grid for _____ leaflet

<p><u>Beginning</u> Intro - hook to engage reader</p>	
<p><u>Middle</u></p> <ul style="list-style-type: none">• Attractions	
<ul style="list-style-type: none">• Facilities	
<ul style="list-style-type: none">• Useful information	
<p><u>End</u> Concluding slogan:</p>	