

English –Persuasive texts

Reading

Follow the link to the BBC Home learning page *Enjoying reading*.
<https://www.bbc.co.uk/bitesize/articles/z2ycf82> Watch the videos *then complete the activities on the page*.

Exploring persuasive texts

Today we are going to use examples of persuasive texts to identify key the language features.

Look again at the persuasive text examples from earlier in the week. See if you can identify any words or phrases from the texts that give them an advertising or persuading feel.

Do they have any of the Key Features of persuasive texts below?

- **Personal and direct, often informal (friendly)**
- **Emotive connectives and sentence signposts**
- **Opinions presented as facts**
- **Use of the imperative**
- **Use of language that sounds good including slogans**
- **Weasel words (emotive language designed to deceive/ give best impression)**

Make notes of some of the effective words and phrases that are used. Hold onto these because you might be able to magpie some of these ideas at some point!

Look at the text Hawk Ridge Farm.
 Then use the text map to recite the Hawk Ridge Farm text to really familiarise yourself with it.

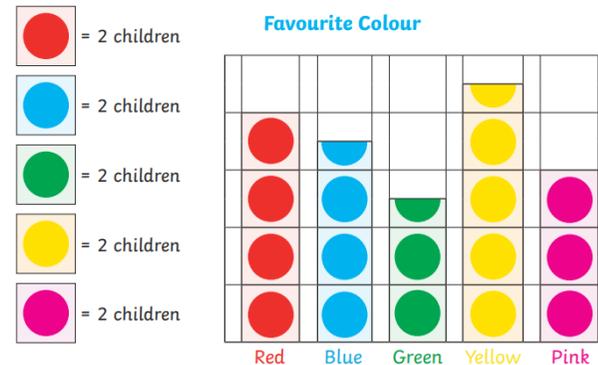
Then, using the colour coding key in the supporting information section, identify key language features in the text, then use coloured pencils to underline them in line with the correct colour code.

Spelling

Today we are practising our Year 4 statutory words! You should have a copy of these in your spelling folder. You could pick a few you don't know yet and practise them in different ways. You can also play some games with them here:
<https://spellingframe.co.uk/guest/word-list/32359>
 Some of you have a different list of 'High Frequency' words, please use this instead.

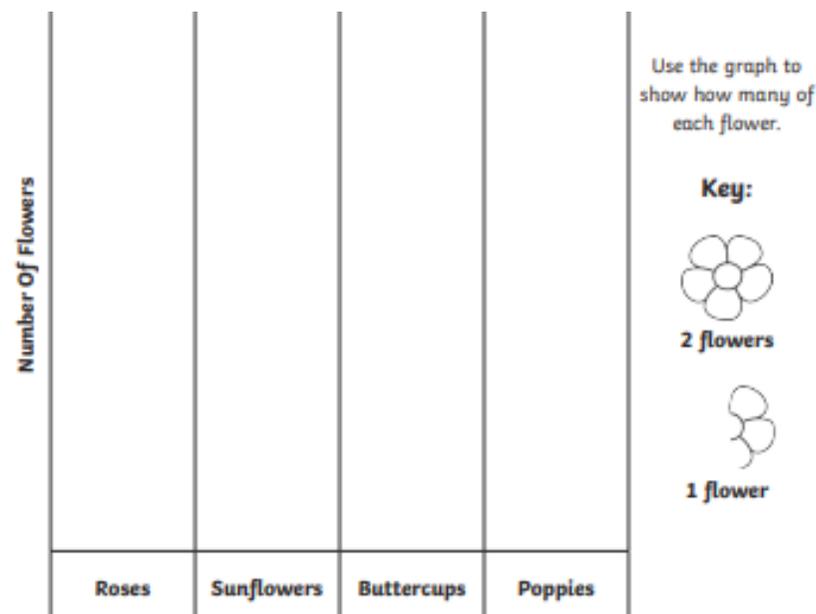
Maths– Statistics

Last time, we focused on data presented in bar charts and today we will look at pictograms.



What does a full circle represent in this pictogram?
 What does a semi-circle represent?
 What is the least favourite colour?
 How many children chose yellow as their favourite colour?
 How many fewer children chose green than blue as their favourite colour?
 How many children chose pink and red as their favourite colour?

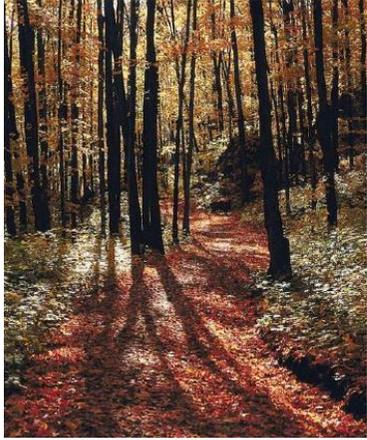
Look at the garden of flowers diagram and the key in the supporting information section below. Use this information to complete a pictogram in your book. *Tip: You will need to count the number of each type of flower and then represent it in the pictogram.*



Once completed, you could choose different colours for the four different types of flowers and colour them in.

Theme: Living things – Human impact on habitats and environments.

Today we are going to explore the human impact on habitats and environments.



What would happen if all the trees in this forest were cut down?
How would it affect the animals that live there?

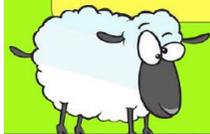
Changing just one thing in a habitat can have a big impact on all the organisms that live there. If you cut the trees down in a forest, for example, not only would it affect the animals who lived in the trees, but also the insects that depended on the leaf litter to survive, and then the animals who eat those insects. This is because the organisms are all linked through food chains. If you take one organism out of the chain, the whole chain collapses.

Deforestation is a big problem in some parts of the world. Trees are cut down for timber which has a massive impact on the environment.



Humans can have both positive and negative effects on habitats and environments.

Can you think of some ways in which humans help sustain environments?



Can you think of some ways in which humans destroy environments?



Humans can help sustain environments in many different ways. Some can be simple things like setting up a bird house or pond in a garden. Humans also set up eco-friendly parks which encourage wildlife, as well as reserves that help protect endangered species and give animals a safe environment to live in.



However, humans can also damage environments by dropping litter, clearing natural areas to make room for houses and towns, cutting down trees for timber, picking wild flowers, and polluting rivers, streams and lakes.

What can YOU do to make sure you have a positive impact on local environments and that you don't destroy habitats?

Watch the two video clips below to find out more:

BBC Home Learning **How do human beings affect the environment?**

<https://www.bbc.co.uk/bitesize/topics/zp22pv4/articles/z2md82p>

BBC Bitesize **Human impact on the environment**

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-human-impact-on-the-environment/zf9nvk7>

Humans can have both a positive and negative effect on habitats and the environment. Make a table with the headings *Positive Impacts* and *Negative Impacts* and see how many examples of each you can list in each column.

Extension activity:

The local council are proposing to drain a local pond. Write a letter to the council to explain the effects this would have on the local environment and the organisms that live there.

PSHE/ Wellbeing:

Learn to draw

Author and illustrators, Ed Vere and Rob Biddulph are posting 'How to Draw' videos at 10am on Wednesdays and Fridays (Ed) and Tuesdays and Thursdays (Rob).

<https://thelinkingnetwork.org.uk/home-learning-resources/fun-challenges/>

Italian

If you go to the Italian section in the What are we Learning? Section of the school website, you will find some Italian Home Learning.

<https://www.jrs.w-berks.sch.uk/school-life-italian>

Links to support this learning

English

Enjoying reading. <https://www.bbc.co.uk/bitesize/articles/z2ycf82>

Spelling

<https://spellingframe.co.uk/guest/word-list/32359>

Maths

Statistics Knowledge Organiser

Watch this clip on different ways of visualising data:

<https://www.bbc.co.uk/bitesize/topics/z7rcwmn/articles/z8dp8mn>

<https://classroomsecrets.co.uk/interpret-charts-year-4-statistics-free-resource-pack/>

Theme -Habitats

Living Things Knowledge Organiser

BBC Home Learning **How do human beings affect the environment?**

<https://www.bbc.co.uk/bitesize/topics/zp22pv4/articles/z2md82p>

BBC Bitesize **Human impact on the environment**

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-human-impact-on-the-environment/zf9nvk7>

PSHE/ Wellbeing

<https://thelinkingnetwork.org.uk/home-learning-resources/fun-challenges/>

Italian <https://www.jrs.w-berks.sch.uk/school-life-italian>

Supporting Information for parents

English

Key language features of persuasive texts:

Personal and direct

Informal (friendly)

Imperative (bossy) verbs

Rhetorical questions

Emotive connectives and sentence signposts

Opinions presented as facts

Catchy phrases or slogans

Weasel words

Hawk Ridge Farm Park

Are you ever bored at the weekend? Are the kids driving you crazy? Why not head straight to Hawk Ridge Farm Park and enter a world of wonder?

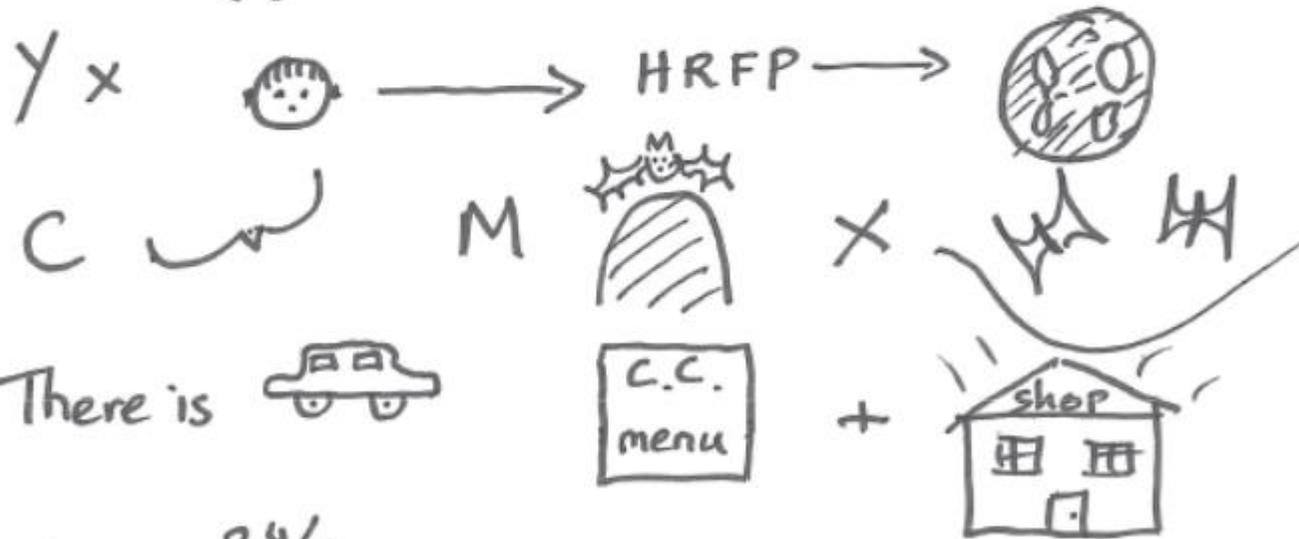
- See eagles fly. Marvel at the bats' cave. Don't miss Butterfly Valley.
- There is ample parking, a cool café and a great shop.
- We're open all day everyday from 10.00 am – 6.00 pm
- **Only** 5 minutes from junction 25 of the motorway!

See you there!

Hawk Ridge Farm Park

RU zzzzzzz... ?

R   grrr! ?



Open 24/7
Only 5m



cu!

Key:

Rose



Poppy



Buttercup



Sunflower

